

GB ASSESSMENT TEST

VIRTUAL MOCK EXAMINATION (4)

ENGLISH LANGUAGE, MAY, 2020

MARKING SCHEME

OBJECTIVE TEST

1. C	6. D	11. C	16. A	21. A	26. B
2. C	7. B	12. C	17. C	22. D	27. A
3. C	8. C	13. A	18. C	23. D	28. A
4. C	9. B	14. A	19. B	24. D	29. C
5. C	10. A	15. B	20. C	25. D	30. D

ESSAY

PART A (30 marks)

1. A. CONTENT (10 marks)

- i. Introduction (*1 mark*) – formal introduction
- ii. Body (*8 marks*)
 - tangible measures- *6 marks*
 - Benefits of the measures - *2 marks*
- iii. Conclusion (*1 mark*) – Relevant conclusion link to the text

B. EXPRESSION (10 marks)

- i. Use of informal language - use of tenses, figure of speech etc.

C. ORGANIZATION (5 marks)

- Addresses, date, salutation -Good paragraphing
- Orderly presentation of ideas – Good valediction and signing off

D. MECHANICAL ACCURACY (5 marks)

- every two (2) different mistakes in grammar, omissions, punctuation, spellings deduct one(1) mark. Teachers are strongly advised to use their technical discretion as this part is mechanical.

2. A. CONTENT (10 marks)

- i. Introduction (*1 mark*) – relevant & formal introduction
- ii. Body (*8 marks*) – good measure for learning
- iii. Conclusion (*1 mark*) – Relevant conclusion link to the text

B. EXPRESSION (10 marks)

- i. Use of formal language - use of right tenses, figure of speech etc.

C. ORGANIZATION (5 marks)

- Addresses, date, salutation -Good paragraphing
- Orderly presentation of ideas – Good valediction and signing off

D. MECHANICAL ACCURACY (5 marks)

- every two (2) different mistakes in grammar, omissions, punctuation, spellings deduct one(1) mark. Teachers are strongly advised to use their technical discretion as this part is mechanical.

3. A. CONTENT (10 marks)

- i. Introduction (1 mark) – relevant introduction to the text
- ii. Body (8 marks) - proficient description
- iii. Conclusion (1 mark) –effects of the incidence and relevant conclusion

B. EXPRESSION (10 marks)

- i. Use of formal language - use of right tenses, figure of speech etc.

C. ORGANIZATION(5 marks)

- Heading
- Orderly presentation of ideas – Good valediction

D. MECHANICAL ACCURACY(5 marks)

- every two (2) different mistakes in grammar, omissions, punctuation, spellings deduct one(1) mark. Teachers are strongly advised to use their technical discretion as this part is mechanical.

PART B
COMPREHENSION SCHEME (30 MARKS)

- a. i. Because he was too old for primary school. - 1 mark
- ii. He was **determined / focused / bent** in becoming a surgeon. Or
He would give his eye-teeth to become a surgeon - 1 mark
- b. i. Because Edem was inquisitive. Or He inquired from the doctor. Or He was curious to know - 2 marks
- ii. To school in Accra to become a surgeon. Or to start schooling in Accra -1 mark
- c. He took six years. Or half the span of twelve years - 2 marks
- d. i. Because members of his family contributed money to finance his trip - 2 marks
- ii. Because he was too qualified for any post. Or because they couldn't pay him - 1 mark
- e. i. Devise all odds - 2 marks
- ii. Money become an obstacle or hinderance for Edem to school in Europe. - 2 marks
- iii. He became lucky, fortunate or good things started happening to him. - 2 marks
- J. i. midget –tiny, little, small - 2 marks
- ii. Scouting – looking, searching - 2 marks
- iii. Twitching- trembling, shaking, jerking - 2 marks
- iv. Fascinating- enchanting, interesting, captivating -2 marks
- v. Expertise- skill, knowledge, proficient – 2 marks

PART C LITERATURE [10 marks]

1. Jean Watson
2. Kaman
3. Unity is Strength / In unity lies strength
4. Street Children
5. In an angry manner
6. In a dileman/ confused state
7. He dislikes it.
8. Mr. Ziblim
9. A school boy who is dissatisfied with the money that his parents gave him for school.
10. He was the leader of the Bukari Boys. The head teacher was explaining to the assembly how Bukari has been stealing from the father.

[10 x 1 marks = 10 marks]