

MOCK EXAMINATION

ENGLISH LANGUAGE
ESSAY and OBJECTIVE

2 & 1

1 Hour 45 Minutes

Name:

Index Number.....

MR GABRIEL EXAMINATION CONSULT

ENGLISH LANGUAGE 2 & 1

1 Hour 45 Minutes

All answers must be provided on clean sheet of papers (Answer booklet).

Write your name and index number on the sheets.

This examination consists of two papers. Answer both Paper 2 & 1 in your answer booklet. Paper 2 consists of two parts: A and B. Answer two question in all; one question from Part A and the question in part B. Your composition should be about 250 words.

Credit will be given for clarity of expression and orderly presentation of materials.

DESIST FROM REFERING TO BOOKS

PAPER 2

ESSAY

*This paper consists of **three** parts: A, B, and C. Answer **three** questions in all; **one** question from Part A and **all** the questions in Part B and Part C. Answer all the questions in your answer booklet.*

PART A

ESSAY WRITING

[30 MARKS]

*Answer **one** question **only** from this part.*

*Your composition should be about **250** words long.*

Credit will be given for clarity of expression and orderly presentation of material.

1. Write an article for publication in your school's magazine, on why you think corporal punishment should be retained only for the junior high department of your school.
2. You rushed your grandmother to the hospital after she was bitten by a snake in the farm; describe the incident to the doctors.
3. You had an accident and was sent to the hospital, your friend wrote to you anxiously asking how you are doing. Write a reply to him/her, explaining how the accident happened and how lucky you had escaped it with injuries that didn't keep you in the hospital.

PART B

COMPREHENSION

[30 MARKS]

4. *Read the following passage carefully and answer **all** the questions which follow.*

Among the Akan communities of Ghana, when one sneezes, people you have never met before say 'life to you' - "Nkwa". The superstition is that, the soul escapes from the body when one sneezes. To say, 'life to you' is an earnest wish for the soul to be restored.

Examples abound to show that although we live in a technologically advanced age, superstition now is as widespread as it has ever been. Consider the following instances of superstition. Some people consult soothsayers or fetish priest before any undertaking. An athlete, although he has trained thoroughly, credits his victory to a charm. A particular T-shirt worn on the day of triumph becomes a charm thereafter. Such a piece of cloth is never to be washed for fear that some of the magical powers of the charm might be washed away. A student uses a certain pen for an examination and passes well. Thereafter he views the pen as a 'luck' object.

A superstitious mind believes that certain objects, places and animals bring luck. Some people will embark on trips only on certain dates and they being under the influence of superstition will act against their better judgment, instincts or decision. The case of the chain letter which is a letter sent to several persons with the request that each sends copies to

many others accordingly. The one who passes on such a letter is promised good luck, whereas the one who breaks the chain is supposed to experience ill-luck.

Is superstition really harmful? Some people might dismiss this question or deny the dangers associated with superstition. Nonetheless, it can lead to unpleasant consequences. Take for instance, the case of Mr. Otokunor who lived in a village where he sold chicken. His enterprise was lucrative. Believing that he could have his profit multiplied, he once took all his money to a fetish priest who it was believed had spirits which could do virtually anything for anybody. The priest put his money into a big envelope and asked him to leave it beside a black pot in his shrine.

Mr. Otokunor was asked to come back for his money after seven days. Arriving very early on his appointment day, he enthusiastically hurried to the shrine oblivious of the morning dew on the grass along the path. The priest handed a bag to him and instructed him to bury it in his shop for three days. He did exactly as he had been ordered. The three days which looked like a century eventually came. When he finally opened the envelope, he saw plain papers in it. With frenzy, he rushed to the shrine to complain about his discovery only to find out that the priest had disappeared.

- (a) According to the passage, how will you describe Mr. Otokunor's character?
- (b) What does the story of Mr. Otokunor illustrate about superstition?
- (c) How does superstition influence one's conscience.
- (d) What was Mr. Otokunor's state of mind during his second visit to the shrine?
- (e) What part of speech is the following?
- i.never
 - ii.although
 - iii. ill luck
- (f) For each of the following words, find another word or phrase which means the same as used in the passage
- i. triumph
 - ii. virtually
 - iii. oblivious
 - iv. eventually
 - v. frenzy

PART C – LITERATURE - Cockcrow

[10 MARKS]

Answer **all** the questions in this part.

Read the following extract and answer questions (a) to (d)

“Ah, ah, you know, Kaya, I thank my God that your very first child is a female. But Kaya, I am not sure about her legs. Hm... hm....”

“As I keep saying, if any woman decides to come into this world with all of her two legs, then she should select legs that have meat on them: with good calves. This is because you are sure such legs would support solid hips to be able to have children.”

- a. What is the title of the short story and the name of the author of the extract above?
- b. Who made the comments in the above extract and to whom?
- c. What is the dominant theme of this story?
- d. What figure of speech did the speaker use in the second paragraph?

DEBBIE, SANDY AND PEPE

Merrill Corney

Read the extract below and answer questions (e) to (g)

Debbie ran down the path beside the house, “Look, Sandy! Come and have a look at this!” she knelt beside the little bundle of feathers on the ground and gently touched it with her finger. Sandra appeared beside her.

- e. Who is Debbie as a character according to the story?
- f. Who is Sandra as a character according to the story?
- g. Who said this “birds are happier outside, being free.”

DESERT RIVERS

Read the extract below and answer questions (h) to (j)

And winds that dry.
Roofed not by sky
But rocks that do not always hold
These run their unwitnessed course
To their unwitnessed end.
Without a sound
They gush into bowels of seas.....

- h. What is the structure/style of the poem ‘Desert Rivers’?
- i. What two literary devices were used in “These run their unwitnessed course to their unwitnessed end. Without a sound they gush into bowels of seas?”
- j. What is the author’s name?

**DO NOT TURN OVER THIS PAGE
UNTIL YOU ARE TOLD TO DO SO**

YOU WILL BE PENALIZED SEVERELY IF YOU ARE FOUND LOOKING AT THE
NEXT PAGE BEFORE YOU ARE TOLD TO DO SO

PAPER 1

35 Minutes

OBJECTIVE TEST

Write your name and index number in ink in the spaces provided above

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are correctly printed:
Your surname followed by your other names, the subject Name, your Index Number, Centre Number and the Paper Code.
3. In the boxes marked *Candidate Name*, *Centre Number* and *Paper code*, reshave each of the shaded Spaces.
4. An example is given below. This is for a candidate whose name is Jeffrey OpokuTwum, whose Index Number 0211040067. He is writing the examination at Centre Number 21104 and offering Integrated Science 1 and the Paper code is 2470.

**GB ASSESSMENT TEST
OBJECTIVE ANSWER SHEET**

CANDIDATE NAME: JEFFREY OPOKU TWUM	SUBJECT NAME: ENGLISH LANGUAGE 1
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INSTRUCTIONS TO CANDIDATES	
1. Use grade HB pencil throughout. 2. Answer each question by choosing one letter and shading it like this	[A] [B] [C] [D] [E]
3. Erase completely any answers you wish to change. 4. Leave extra spaces blank if the answer spaces provided are more than you need. 5. Do not make any markings across the heavy black marks at the right hand edge of your answer sheets.	

CANDIDATE NUMBER								
2	1	1	0	4	0	0	6	7
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

CENTRE NUMBER				
2	1	1	0	4
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1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
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9	9	9	9	9

PAPER CODE			
2	4	7	0
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3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

For Supervisors only.

If Candidate is absent shade this space

Answer **all** the questions.

Each question is followed by **four** options lettered A to D. Find the correct option for each question and shade **in pencil** on your answer sheet the space which bears the same letter as the option you have chosen. Give only **one** answer to each question.

PART A
LEXIS AND STRUCTURE
SECTION A

1. The blindin society.
A. are more
B. are many
C. is more
D. is many
2. Ibotifalls last Monday.
A. have visited
B. visits
C. visited
D. have visited
3. The boyworks here is from Cape Coast.
A. which
B. who
C. whom
D. whose
4. The new girl wasin the class.
A. bore
B. boring
C. of bored
D. bored
5. Apemhis father when he was only three years old.
A. knew
B. knows
C. know
D. known
6. Michael succeeded Arabaworking hard.
A. in
B. by
C. on
D. at
7. My mother told Uncle Nelson that Ithe snake.
A. will kill
B. killed
C. kills
D. kill
8. The lawyer intestate.
A. die
B. dying
C. died
D. dead
9. This is due to fluctuationprices of commodities.
A. with
B. on
C. of
D. in
10. Abu learnt to read early stage.
A. at the
B. since
C. at an
D. in his
11. Shenot smile often, does she?
A. do
B. does
C. would
D. did
12. Tuna is thefish for a sandwich
A. best
B. good
C. better
D. right

13. Finish the work quickly and your exercise books.
- hand up
 - hand out
 - hand in
 - hand over
14. The player hadthe ball before the whistle went.
- strike

- stroke
- striking
- struck

15. Those girls are.....
- gossiper
 - gossipers
 - gossips
 - gossip

SECTION B

Choose from the alternatives lettered A to D, the one which is **nearest in meaning** to the underlined word in **each** sentence.

16. Mr Owusu received a résumé of a prospective candidate for the job yesterday.
- qualified
 - reliable
 - potential
 - affluent
17. Akua is not enthusiastic of getting married to the chief.
- keen
 - worried
 - mature
 - moderate
18. People grow up to see the world as a place of calamity.
- detest

- catastrophe
- succour
- struggle

19. It was not his intention to hurt your pride.
- purpose
 - interest
 - ambition
 - decision

20. He ran all the way round the perimeter of the field.
- running track
 - trail
 - outline
 - outer boundary

SECTION C

In each of the following sentences a group of words has been underlined. Choose from the alternatives lettered A to D, the one that **best explains** the underlined group of words.

21. Kofi always takes French leave in his school.
- absent himself without permission
 - eats French leaves
 - absent with permission
 - absent himself from French classes
22. This is not the time for anybody to sit on the fence. This means everybody must
- speaking out his or her feelings

- commit himself to it
- relax in his house
- sit on the wall not the fence

23. Krampa promised to pay Sarah in her own coin. This means that Krampa
- will return sarah's coin
 - defaulted in the payment of loan from sarah
 - vowed not to give sarah any money

- D. threatened to take a revenge on Sarah
24. Razak has been in a bad way for several days.
This means Razak has been.....
- A. badly treated
 - B. unable to eat for many days
 - C. misbehaving
 - D. quite ill

25. Isaiah was making mockery of his wife's womanhood. This means he was
- A. teasing her
 - B. laughing at her
 - C. having sexual affair with her
 - D. talking to her

SECTION D

*From the list of words lettered A to D, choose the one that is **most nearly opposite in meaning** to the word underlined in **each** sentence.*

26. Our school is now famous throughout the district.

- A. popular
- B. anonymous
- C. unknown
- D. irrelevant

27. Our new pastor is very modest in his ways.

- A. friendly
- B. kind
- C. peculiar
- D. boastful

28. The Chief was denounced by his subjects.

- A. welcomed
- B. castigated
- C. advised

- D. hailed

29. My father has a cordial relationship with all his neighbours.

- A. harsh
- B. hostile
- C. scornful
- D. different

30. My baby sister looks podgy at age four.

- A. plump
- B. lean
- C. thick
- D. smallish

GB ASSESSMENT TEST

VIRTUAL MOCK EXAMINATION (2)

ENGLISH LANGUAGE, APRIL, 2020

MARKING SCHEME

OBJECTIVE TEST

1. B	6. B	11.B	16. C	21. A	26. C
2. C	7. B	12. A	17. A	22. A	27. D
3. B	8. C	13. D	18. B	23. D	28. D
4. D	9.D	14. D	19. A	24. D	29. B
5. A	10. C	15. C	20. D	25. A	30. B

ESSAY

PART A (30 marks)

1. a. CONTENT [10 marks]
- introduction (1 mark)**
 - explain corporal punishment and give types or examples of corporal punishment.
 - Body (8 marks)**
 - **advantages or reasons why corporal punishment should not be abolished in the J.H.S**
 - Conclusion (1 mark)**
- b. EXPRESSION [10 marks]
- use of formal language, use of right tenses, figure of speech, avoid contracted forms of words etc.
 - straight to the points and no pleasantries.
- c. ORGANISATION [5 marks]
- d. MECHANICAL ACCURACY [5 marks]
- every two (2) different mistakes in grammar, omissions, punctuation, spellings deduct one(1) mark. Teachers are strongly advised to use their technical discretion as this part is mechanical.
2. a. CONTENT [10 marks]
- introduction (1 mark)**
 - *relevant things that happened before the event.*
 - Body (8 marks)**
 - *main activities during the narration.*
 - Conclusion (1 mark)**
 - *how the situation was solved*
- b. EXPRESSION [10 marks]
- use of formal language, use of right tenses, figure of speech, avoid contracted forms of words etc.
- c. ORGANISATION [5 marks]
- *Orderly presentation of ideas*
 - *Good valediction- heading of essay*
- d. MECHANICAL ACCURACY [5 marks]
- every two (2) different mistakes in grammar, omissions, punctuation, spellings deduct one(1) mark. Teachers are strongly advised to use their technical discretion as this part is mechanical.
3. a. CONTENT [10 marks]
- introduction (1 mark)**
 - pleasantries and make mention of the letter you are replying to.
 - Body (8 marks)**
 - give vivid description of how the accident happened.
 - Conclusion (1 mark)**
 - your current health

b. EXPRESSION [10 marks]

- use of formal language, use of right tenses, figure of speech, avoid contracted forms of words etc.
- straight to the points and no pleasantries .

c. ORGANISATION [5 marks]

- writers address, date, salutation, introduction, body, conclusion, subscription, writer's name.

d. MECHANICAL ACCURACY [5 marks]

- every two (2) different mistakes in grammar, omissions, punctuation, spellings deduct one(1) mark. Teachers are strongly advised to use their technical discretion as this part is mechanical.

PART B

4. COMPREHENSION (30 MARKS)

- (a) He was a greedy person/ He wasn't contempt with what he had. [2 marks]
- (b) The story of Mr. Otukunor proves that superstitions are not real/ true [3 marks]
- (c) Superstition influence ones conscience by making one act against his good judgment. [3 marks]
- (d) He was very optimistic of becoming rich / He was very confident that something good will happen [3 marks]
- (e) i. Never →adverb [3 marks]
ii. Although → adverb [3 marks]
iii. ill-luck → noun [3 marks]
- (f) i. triumph → victory, success, glory [2 marks]
ii. virtually → basically, essentially, fundamentally, in effect [2 marks]
iii. oblivious → unaware, ignorant, forgetful, regardless, unobservant, insensitive. [2 marks]
iv. eventually → finally, ultimately, in the end, at last, in due course, [2 marks]
v. frenzy → craziness, furiousness, madness, a violent agitation [2 marks]

PART C

LITERATURE [10 marks]

- a. The girl wo can & Ama Atsu Aidoo [1 mark]
b. Nana to Maami [1 marks]
c. Everything has a purpose [1 marks]
d. Hyperbole [1 marks]

Debbie, Sandy and Pepe

- e. She was the sensitive girl who later accepted her true nature to be gullible, easily believing and trusting. [1 mark]
f. She was the insensitive and unemotional girl. [1 mark]
g. Debbie and Sandra's mother. [1 mark]

Desert Rivers

- f. One-stanza free verse poem [1 mark]
i. Alliteration and Hyperbole [1 mark]
j. Lade Wosornu [1 mark]

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Mr Gabriel Marshall