

GB ASSESSMENT TEST

VIRTUAL MOCK EXAMINATION (5) RELIGIOUS & MORAL EDUCATION- MAY, 2020

MARKING SCHEME

1 D	6 B	11 A	16 A	21 C	26 B	31 D	36 C
2 A	7B	12 D	17 A	22 A	27 B	32 C	37 A
3 D	8 D	13 B	18 A	23 B	28 C	33 A	38 C
4 B	9 B	14 B	19 B	24 B	29 A	34 C	39 B
5 B	10 B	15 A	20 C	25 D	30 C	35 B	40 B

SECTION B

1.(a). The story of creation in the bible

Creation means to bring something which does not exist into existence

On the first day: God created Heaven and Earth filled with darkness. He separated the *light*, which He called day from the *darkness* He called night.

On the second day: He created the *firmament* (*which is the sky*) among the *water* on the earth. He used the sky to divide water above the sky and below it.

On the third day: He gathered the waters below the sky and called it the *seas* and there was a *dry land* called the earth, which he made *plants* of all kinds to grow on.

On the fourth day: He created the *sun, moon and stars* that produce light to control the days and nights, seasons and years. The sun on the day and the moon and stars for the night

On the fifth day: He created the *birds*, all winged *animals* and animals in the seas and blessed them to reproduce of their kinds.

On the sixth day: He created *other animals* that were not created on the fifth day and created *human being* male and female and gave them dominion over all that He created and blessed them to reproduce to replenish the earth.

On the seventh day: He *rested* after seeing that all He created was good.

[8 marks]

(b) Useful lessons from the creation story

- God created all things in a given period of time and in order.
- God saw that all the things he created were good
- God created humanity to take control and dominion over His creation
- God blessed all the things he created.
- God rested on the seventh day.

[Any 4 point well explained at 2 marks each = 8 marks]

Mere mention of point – 1 mark

(c) Ways by which God's creation can be protected.

- avoiding bush fire
- tree planting
- law enforcement
- recycling of waste products
- control of the use of agro – chemicals
- good fishing practices
- good mining practices
- proper refuse and waste management [Any 4 points x 1 Mark = 4 Marks]

2. (a) Islamic practices

Salat – five daily compulsory prayers to be performed by Muslims at specific times during the day and night. These five specific times are: - Dawn, Noon, Afternoon, Sunset, and Night. A ritual called Wudu (Cleaning several parts of the body with water) is a prerequisite to Salat.

Zakat (alms given) - Zakat is an annual obligatory charity on every Muslim, male or female, who possesses over the last year money or property that exceeds their minimum needs. The requirement is 2.5% of one's excess wealth. It is also called a tax because it supports the government workers who are not free to make money elsewhere.

Sawn (fasting) - Fasting during the month of **Ramadan** (the ninth month of the lunar calendar) from sun up to sun down only and is an obligation on every adult **healthy** Muslim, male or female.

Hajj – The performance of the pilgrimage to Mecca, Saudi Arabia. It is required once in a lifetime of every Muslim, if financially able, as well as physically able. Hajj is a spiritual journey where a Muslim forgets all worldly things and devotes his/her attention and time to Allah alone.

Shahada – It is the Muslim profession of faith, expressing the two simple, fundamental beliefs that make one a Muslim:

La ilaha illa Allah wa-Muhammad rasul Allah.

There is no god but God and Muhammad is the prophet of God

[Any 4 point well explained at 2 marks each = 8 marks]

Mere mention of point – 1 mark

(b). Worship in Islam

Worship is an all-inclusive term for those internal and external sayings and actions of a person that are pleasing to Allah. Or

Worship is an act of religious devotion usually directed towards a God. Or

Worship is reverent honor and homage paid to Allah.

2 marks

(c). Five scriptures Muslims belief

1. **Scroll:** Contents of a scroll was revealed through Abraham

2. **Zabur:** Contents of a zabur was revealed through David, it is also known as the psalm

3. **Tawrah:** it was revealed through Moses, it is also known as Torah

4. **Injil:** it came through Jesus, it is also known as the new testament of the Holy Bible.

5. **Qur'an:** Muslims believe it was revealed through Mohammed.

Any 5 point well explained at 2 marks each = 10 marks

Mere mention of point – 1 mark

3. . (a) beliefs of traditionalist

i. Traditionalist believe in the existence of a Supreme Being.

ii. They believe in gods.

iii. They believe in ghost.

iv. They believe in Taboos.

v. They believe in ancestral spirits

vi. They believe in totems

[Any 4 points x 1 Marks = 4 Marks]

(b) traditional attributes of God

i. Oboade (creator): The creator of all things. He has neither beginning nor an end.

ii. Mawu (The divine provider): God provides humanity with all our needs.

iii. God is faithful: His love for humanity shows that He is faithful.

iv. God is merciful: His divine mercy spread to humankind.

v. God is tolerance.

[Any 4 point well explained at 2 marks each = 8 marks]

Mere mention of point – 1 mark

(c)importance of traditional mode of worship

i. It strengthens their faith

ii. To remember the ancestors, gods and God almighty for protection.

iii. It promotes unity.

iv. It establishes mutual trust and respect for the supernatural.

v. It creates avenue to seek for forgiveness.

vi. It serves as medium to make request from the gods.

[Any 4 point well explained at 2 marks each = 8 marks]

Mere mention of point – 1 mark

4. (a) time management skills

i. Use the calendar to plan events

ii. Have a list of daily activities

iii. Have a time table

iv. Use time saving methods

v. Prioritizing activities

vi. Multitasking

vii. Scheduling

[Any 4 point well explained at 2 marks each = 8 marks]

Mere mention of point – 1 mark

(b) importance of time management

i. Time is limited

ii. Time is scarce

iii. You need time to get what you want in life

iv. You can accomplish more with less effort

v. It aids in decision making

Any 4 point well explained at 2 marks each = 8 marks

Mere mention of point – 1 mark

(c). Difference between leisure and idleness

Leisure	Idleness
free time when one does no to work or study to do	not doing anything at a time when one has work to do or when one has to study
Leisure is time for relaxation	Idleness is laziness
Leisure helps one to work more effectively	Idleness makes one decline in life
It helps to regain lost energy	It makes one feel sluggish and tired

4 points x 1 marks = 4 marks

5. (a) i. **Chastity** is when one totally abstains from all sexually related activities till

Marriage. It is applicable to both genders.

[4 marks]

ii. **ways by which an adolescent can remain chaste**

- one should be committed to the religious values

- one should be assertive

- one should avoid watching pornographic films and materials

- one should avoid being in situations that might compromise their position to remain chaste
- one should seek knowledge and wisdom from religious leaders

[Any 4 points x 1 = 4 marks]

(b) benefits of leading a chaste life

- i. it helps one to avoid STD's.
- ii. it makes one socially accepted and respected
- iii. it helps one to live a lifestyle pleasing to God
- iv. it helps one to complete his education on time
- v. it helps girls to prevent unplanned pregnancies and abortion

[Any 4 point well explained at 2 marks each = 8 marks]

Mere mention of point – 1 mark

(c) adverse effects of living a sexually active life during adolescent

- i. One can contract STDs
- ii. Unplanned pregnancies
- iii. School dropouts
- iv. Stigmatization
- v. Difficulty in finding life partner.

[Any 4 points x 1 = 4 marks]

6. (a) ways of accepting responsibilities for ones bad deeds

- one should accept the wrongs committed
- one should go ahead to render the needed apologies
- one should discuss openly his or her wrong deeds to someone and seek advice
- one should accept the appropriate punishment for wrongdoing
- one should make restitution by paying for what he took or damaged, or destroyed

[Any 4 point well explained at 2 marks each = 8 marks]

Mere mention of point – 1 mark

(b) importance of repentance

- i. it satisfies God's commandments
- ii. it promotes peace
- iii. it helps us avoid God's justice
- iv. it promotes good relationship
- v. it draws us closer to God

[Any 4 point well elaborated at 2 marks each = 8 marks]

Mere mention of point – 1 mark,

- (c) Repentance is a change of thought to correct a wrong doing and gain forgiveness from the person who is wronged. It can also be said to be a change of heart to live a godly life. [4marks]

7. (a) Reasons why one should support religious groups

- i. to ensure the smooth and development of the religious group
- ii. To enable the religious groups undertake important projects
- iii. To promote training in leadership and skill through seminars or workshop
- iv. To promote education or guidance and counseling service.
- v. To encourage effective evangelism.
- vi. To enable them to be able to entertain themselves occasionally.

[Any 4 point well explained at 2 marks each = 8 marks]

Mere mention of point – 1 mark

(b) Instances where such monies are misused by religious leaders

- i. Over invoicing
- ii. Improper accounts
- iii. Embezzlement of funds
- iv. Over spending
- v. Corruption
- vi. Buying things which are not budgeted for.

Any 4 points x 1 mark = 4 mark

(c) how religious groups raise money

- i. through weekly contribution by member
- ii. through special fund-raising program
- iii. through return on investment made by the religious group
- iv. through other minor sources of income such as welfare

[Any 4 point well elaborated at 2 marks each = 8 marks]

Mere mention of point – 1 mark

8. (a) proper means of demanding ones right

- i. Ask of your right
- ii. Use negotiation skills
- iii. Petition institutions of state

[3 point well elaborated at 2 marks each = 6 marks]

Mere mention of point – 1 mark,

(b) reason why one must use proper means to demand for his or her right

- i. It promotes peace, security and harmony
- ii. It prevents lawlessness and violence
- iii. It promotes the rule of law
- iv. It is a constitutional requirement
- v. It enhances knowledge of right

[Any 4 point well elaborated at 2 marks each = 8 marks]

Mere mention of point – 1 mark,

(c) some privileges children enjoy at home

- i. Children with rich parents have access to things that make life comfortable.
- ii. Children in urban areas enjoy social amenities
- iii. Older siblings are accorded the necessary respect by their junior siblings.
- iv. Children may inherit their parent's property when they pass on.
- v. They can spend time to play with family and siblings.
- vi. Make request for all they need from their parents.

[Any 4 point well explained at 2 marks each = 8 marks]

Mere mention of point – 1 mark

