

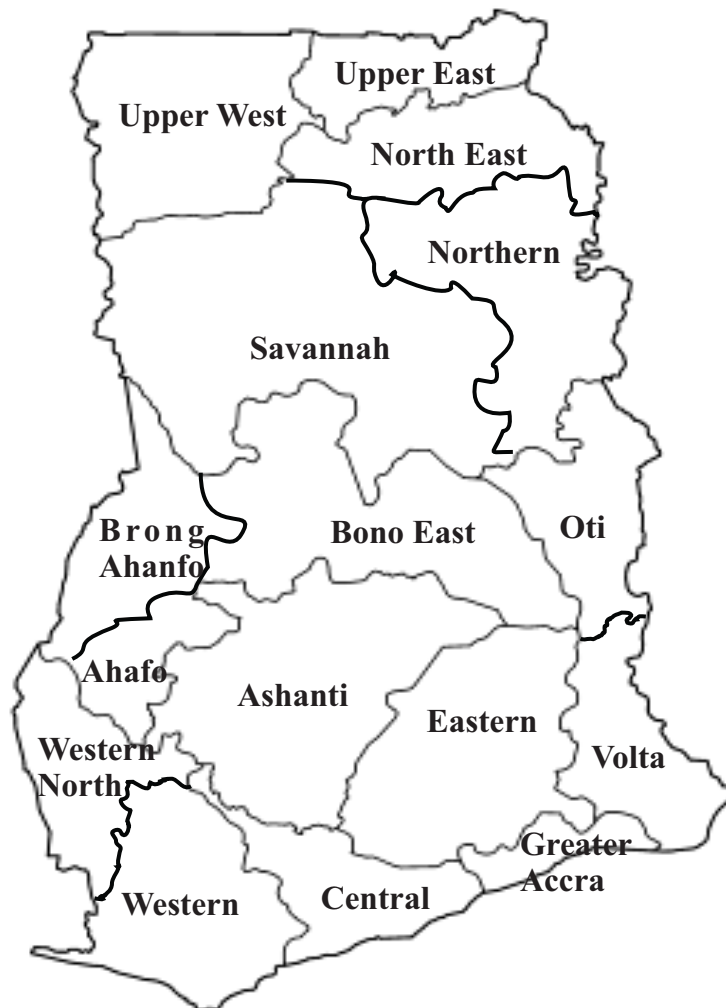
**21<sup>ST</sup> CENTURY EXAMS CONSULT**  
**GES SCHEME OF WORK / WEEKLY FORECAST**  
**FOR**  
**J.H.S 2 THIRD TERM - 2019/2020 ACADEMIC YEAR**



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WEEK/ ENDING	LISTENING & SPEAKING	GRAMMAR	READING AND COMPREHENSION	WRITING AND COMPOSITION	LITERATURE
5th - 9th Oct	Revision	Revision	Revision	Revision	Revision
<b>Week 2</b> 12th -16th Oct	<b>Unit 4 Intonation</b> identify the two basic tunes.	<b>Unit 8 Compound Sentences</b> identify a compound sentence.	read texts or passages fluently for facts, ideas and theme. explain the meaning of vocabulary in context.	<b>Unit 6</b> <b>Articles for Publication</b> write reports on specific events.	<b>The Cockcrow</b> - Oliver Twist. (Chapter XVII - XXII)
<b>Week 3</b> 19th - 23rd Oct	recognize changes in meaning produced by each of the two tunes.	join simple sentences to form compound sentences.	answer more complex comprehension questions on texts/passages.	write articles for publication in class/school magazines and newspapers.	<b>The Cockcrow</b> - Oliver Twist. (Chapter XVII - XXII)
<b>Week 4</b> 26th - 30th Oct	recognize changes in meaning produced by each of the two tunes.	use compound sentences in oral/written expressions	read texts or passages fluently for facts, ideas and theme. explain the meaning of vocabulary in context.	<b>Unit 7 Exposition - Processes and Directions</b> describe processes clearly	<b>The Cockcrow</b> - Oliver Twist. (Chapter XVII - XXII)
<b>Week 5</b> 2nd - 6th Nov	<b>Unit 4 Intonation</b> use tunes appropriately in speech.	<b>Unit 9 Complex Sentences</b> identify complex sentences. construct complex sentences.	answer more complex comprehension questions on texts/passages.	using appropriate vocabulary and structures.	<b>The Cockcrow</b> - Tell My Son to Hold on His Gun
<b>Week 6</b> 9th -13th Nov	<b>Unit 5 Conversation</b> talk about/describe people and objects.	use complex sentences in oral/written expressions.	read texts or passages fluently for facts, ideas and theme. explain the meaning of vocabulary in context.	give clear oral/written directions to specific places.	<b>The Cockcrow</b> - Tell My Son to Hold on His Gun
<b>Week 7</b> 16th -20th Nov	talk about/describe occasions and festivals with correct stress and intonation.	<b>Unit 10 Conditional Sentences</b> identify conditional sentences.	answer more complex comprehension questions on texts/passages.	give clear oral/written directions to specific places.	<b>The Cockcrow</b> - Tell My Son to Hold on His Gun
<b>Week 8</b> 23rd -27th Nov	give accurate directions using distance	distinguish between two types of conditional sentences.	<b>Unit 2 Summary Writing</b> answer more complex comprehension questions on texts/passages	<b>Unit 8 Filling Forms</b> complete forms appropriately.	<b>The Cockcrow</b> - The Colour of God
<b>Week 9</b> 30th - 4th Dec	engage in active debate on a suitable topic.	use conditional sentences appropriately in speech and in writing.	summarise ideas in given texts summarize texts/passages on their own	<b>Unit 9 Dictation</b> write dictated passage accurately	<b>The Cockcrow</b> - The Colour of God
<b>Week 10</b>	<b>8th - 11th Dec</b>	<b>EXAMINATION</b>			



# MATHEMATICS & INTEGRATED SCIENCE

## SCHEME OF WORK / WEEKLY FORECAST



### JHS 2 THIRD TERM

WEEK/ WEEK ENDING	MATHEMATICS	INTEGRATED SCIENCE
5th - 9th Oct	Revision	Revision
<b>Week 2</b> 12th -16th Oct	<b>PROPERTIES OF QUADRILATERALS</b> Identify the properties of rectangle, parallelogram, kite, trapezium and rhombus.	<b>SECTION 1: DIVERSITY OF MATTER</b> <b>UNIT 5 Water</b> Describe the composition and properties of water. Explain hard and soft water, & the causes of hardness
<b>Week 3</b> 19th - 23rd Oct	Express two equal ratios as a proportion. Solve problems involving direct and indirect proportions.	Demonstrate various ways of softening hard water. State the health benefits of water to humans. Outline the uses of water in agriculture. Outline ways of conserving water in the home.
<b>Week 4</b> 26th - 30th Oct	<b>RATIO AND PROPORTION</b> Share a quantity according to a given proportion.	<b>SECTION 2: CYCLES</b> <b>UNIT 2 Weather, Season and Climate</b> Explain the term climate and state the elements of climate.
<b>Week 5</b> 2nd - 6th Nov	Use proportion to find lengths, distances and heights involving scale drawing.	<b>SECTION 3: SYSTEMS</b> <b>UNIT 4 Circulatory System in Humans</b> Explain the concept of the circulatory system
<b>Week 6</b> 9th -13th Nov	<b>RATES</b> Express two quantities as a rate. Solve problems involving rates.	Functions of the parts of the circulatory system. Describe the composition and functions of blood. Explain how high and low blood pressure develops in the circulatory system.
<b>Week 7</b> 16th -20th Nov	<b>AREA AND VOLUME</b> Find the area of a triangle and a circle. Calculate the volume of a cube and a cuboid.	<b>SECTION 4: ENERGY</b> <b>UNIT 4 Basic Electronics</b> Describe the composition and types of transistors. Describe the characteristics of transistors.
<b>Week 8</b> 23rd -27th Nov	Calculate the volume of a cylinder Solve word problems involving area and volume.	<b>SECTION 5: INTERACTIONS OF MATTER</b> <b>UNIT 4 Machines</b> Explain machine and give examples. Types of levers & the principles involved in their use.
<b>Week 9</b> 30th - 4th Dec	<b>PROBABILITY</b> Identify outcomes which are equally likely. Find the probability of an outcome.	Explain the terms work, energy and power. Explain Work Input, Work Output and Efficiency' as they apply to machines. Explain the terms compound/complex machines.
<b>Week 10</b> 8th - 11th Dec	<b>EXAMINATION</b>	<b>EXAMINATION</b>



# **SOCIAL STUDIES & RELIGIOUS AND MORAL EDU**

## **SCHEME OF WORK / WEEKLY FORECAST**



### **JHS 2 THIRD TERM**

<b>WEEK/ WEEK ENDING</b>	<b>SOCIAL STUDIES</b>		<b>RELIGIOUS AND MORAL EDUCATION</b>
5th - 9th Oct	Revision		Revision
<b>Week 2</b> 12th -16th Oct	<b>SECTION 1 THE ENVIRONMENT</b> <b>UNIT 3 Ghana -my Country</b> Symbols of national unity in Ghana.		<b>SECTION 1 WORK, MONEY, TIME AND LEISURE</b> <b>UNIT 3 Time and Leisure</b> Explain how to use time profitably.
<b>Week 3</b> 19th - 23rd Oct	Ways of fostering national unity and defending the integrity of the nation. Show the position of Ghana on the map of West Africa in relation to latitudes and longitudes.		Distinguish between idleness and leisure. Explain the need for leisure time.
<b>Week 4</b> 26th - 30th Oct	Map of Ghana showing the sixteen administrative regions, their capitals and some important towns. Relief and drainage features on a map of Ghana.		<b>SECTION 2 RELIGIOUS PERSONALITIES</b> <b>UNIT 2 Moral Teachings of the Three Main Religious Leaders</b> Explain how he/she will apply the moral values in the teachings of the religious leaders in his/her life.
<b>Week 5</b> 2nd - 6th Nov	Importance of mineral deposits to the socio- economic development of Ghana. Seasons and type of vegetation in Ghana.		<b>SECTION 3 RELIGIOUS FESTIVALS</b> Explain why pupil must participate in festivals and apply their values to his/her life.
<b>Week 6</b> 9th -13th Nov	<b>SECTION 2 GOVERNANCE, POLITICS AND STABILITY</b> <b>UNIT 4 Ghana's Cooperation With Other Nations</b> Ways by which Ghana co-operates with other countries and international bodies.		<b>SECTION 4 RITES OF PASSAGE</b> <b>UNIT 3 Christian/Islamic/Traditional Marriage Rite.</b> Describe marriage rites of the three main religious
<b>Week 7</b> 16th -20th Nov	Reason for Ghana to co-operate with other countries. Identify a set of basic rules for accepting aid, help or co-operation. Show interest in foreign matters		Explain the importance of marriage rites. Explain why marriage should be sustained.
<b>Week 8</b> 23rd -27th Nov	<b>SECTION 3 SOCIAL AND ECONOMIC DEVELOPMENT</b> <b>UNIT 3 Entrepreneurship</b> The meaning of enterprise.		<b>UNIT 4 Christian/Islamic/Traditional Religious Death Rites</b> Compare death rites in the three main religions. Explain the significance of death rites.
<b>Week 9</b> 30th - 4th Dec	Reasons why State owns some businesses. Role for promoting private sector business. Suggest the role private business should play to ensure continuous survival		<b>SECTION 5 CHASTITY AND IMMORALITY</b> <b>UNIT 2 Immorality</b> Explain what is meant by immorality. Describe the effects of immorality.
<b>Week 10 7th - 11th Dec</b>	<b>EXAMINATION</b>		<b>EXAMINATION</b> 0244120702



# MATHEMATICS / INT. SCIENCE/ SOCIAL STUDIES

## SCHEME OF WORK / WEEKLY FORECAST



### JHS 2 THIRD TERM

WEEK/ WEEK ENDING	HOME ECONOMICS		PRE TECHNICAL SKILLS		VISUAL ARTS
5th - 9th Oct	Revision		Revision		Revision
<b>Week 2</b> 12th -16th Oct	<b>SECTION 1: NUTRITION</b> <b>Unit1 Food Nutrients and their Sources</b> <b>Balanced Diet</b> - plan a balanced diet.		<b>SECTION 1 TECHNICAL DRAWING</b> <b>Unit 6 Development of Prisms</b> Principles of surface development of prisms.		<b>SECTION I VISUAL COMMUNICATION</b> <b>UNIT 1 Designing and Making items to Communicate</b> : compose and make a picture for a purpose or need in the community.
<b>Week 3</b> 19th - 23rd Oct	<b>Portion control</b> use correct portions of food to prepare meals.		Draw the surface development of prisms.		<b>SECTION 2 WEAVING AND STITCHING</b> <b>UNIT 1 Loom and Off Loom Weaving</b> design and sew a leather item to satisfy a social and cultural need.
<b>Week 4</b> 26th - 30th Oct	<b>SECTION 3: PROCESSES IN SEWING</b> <b>Unit 4 Taking Body Measurement</b> Explain the importance of measurements in sewing.		<b>Unit 7 Development of Pyramids</b> Principles of surface development of pyramids. Draw the surface development of pyramids.		Construction of a simple loom Design and construct a simple loom for weaving
<b>Week 5</b> 2nd - 6th Nov	Take each others' body measurement for garment construction.		<b>SECTION 2 MATERIALS</b> <b>Unit 4 Finishes</b> Identify types of finishes.		Design and weave a fabric item with a simple loom to satisfy a social cultural need in the community. Design and sew a leather item to satisfy a social and cultural need.
<b>Week 6</b> 9th -13th Nov	<b>SECTION 4: FOOD COMMODITIES</b> <b>FOOD COMMODITIES</b> Fruits and vegetables and Fish Eggs Canned or tinned foods		Use finishes correctly.		<b>SECTION 3 MODELLING, CASTING AND CARVING</b> Fire and decorate an item by using appropriate tools, materials and techniques.
<b>Week 7</b> 16th -20th Nov	State the factors to look out for when buying tinned foods		<b>SECTION 3 TOOLS AND PROCESSES</b> <b>Unit 2 Cutting Tools</b> Sketch the cutting tools. Use cutting tools correctly		<b>SECTION 4: CONSTRUCTION AND ASSEMBLAGE</b> <b>UNIT 3 Construction and Assemblage of a system</b>
<b>Week 8</b> 23rd -27th Nov	<b>SECTION 5: GARMENT CONSTRUCTION</b> <b>Unit 3 Openings and Fastenings</b> State the uses of openings and fastenings.		Explain how to care for and maintain the cutting tools.		Design and make a system to satisfy a need in the community by construction and assemblage.
<b>Week 9</b> 30th - 4th Dec	Describe types of openings and fastenings. Factors to consider when choosing openings and fastenings. Make an overlap opening and fix a button.		<b>UNIT 3 Moulding Bricks</b> Identify the correct tools and equipment for moulding bricks. Mould bricks to standard size.		Design and make a system to satisfy a need in the community by construction and assemblage.
<b>Week 10</b>	<b>7th - 11th Dec</b>	<b>EXAMINATION</b>			





**JHS 2 THIRD TERM**

<b>WEEK/ WEEK ENDING</b>	<b>INFORMATION &amp; COM. TECHNOLOGY</b>	<b>FRENCH</b>
5th - 9th Oct	Revision	Revision
<b>Week 2</b> 12th -16th Oct	<b>SECTION ONE WORD PROCESSING APPLICATION (4)</b> <b>Unit 1 The Use of The Drawing Toolbar In Word Processing</b> Identify and locate the different drawing tools on the drawing toolbar.	Unit 4 :Savoir marquer les étapes d'un Récit
<b>Week 3</b> 19th - 23rd Oct	Draw in Word Processing document using the tools on the drawing toolbar.	Unit 5 : Savoir rapporter un fait récent
<b>Week 4</b> 26th - 30th Oct	<b>Unit 2 Inserting Pictures In Word Processing Document</b> inserting pictures in Word Processing document using copy and paste method.	Unit 6 : Savoir comprendre un récit
<b>Week 5</b> 2nd - 6th Nov	<b>Unit 3 Printing A Word Processing Document</b> preview and edit Word Processing document. print a Word Processing document using the print icon.	Unit 7 : Savoir écrire son journal
<b>Week 6</b> 9th -13th Nov	<b>SECTION TWO ACCESSING INFORMATION</b> <b>Unit 1 Browsing Through Webpages Using Hyperlinks</b> Browse through webpage using hyperlinks. Manage web pages in browsing	<b>SECTION 7 : L'AVENIR</b> Unit 1 : Savoir dire ce que l'on va faire Unit 2 : Savoir dire ce que l'on fera
<b>Week 7</b> 16th -20th Nov	<b>Unit 2 Access Information Using Website Address</b> Identify features of a website address Type correct website address	Unit 3 : Savoir expliquer ses projets et intentions
<b>Week 8</b> 23rd -27th Nov	<b>Unit 3 Accessing Information From Educational Software</b> identify and browse for information from educational software use the Search facility in Encarta	Unit 4 : Savoir exprimer, . des conseils . des avertissements UNIT 5 : Savoir indiquer le chemin à prendre
<b>Week 9</b> 30th - 4th Dec	Revision	UNIT 6 : donner des consignes . écrire un règlement
<b>Week 10 7th - 11th Dec</b>	<b>EXAMINATION</b>	<b>EXAMINATION</b> 0244120702 <b>6</b>



# GHANAIA N LANGUAGE - JHS 2 THIRD TERM

## SCHEME OF WORK / WEEKLY FORECAST



WEEK/ ENDING	ORAL SKILLS	GRAMMAR	READING & LITERATURE	WRITING & COMPOSITION
5th - 9th Oct	Revision	Revision	Revision	Revision
<b>Week 2</b> 12th -16th Oct	<b>Unit 5: Taboos</b> Verbal Taboos	<b>Unit 5: Antonyms and Synonyms</b> Synonyms	Read silently and answer comprehension questions on passages read.	<b>UNIT 2 ADVERTISEMENT AND NOTICES</b> Purpose and target audience of notices/ advertisements
<b>Week 3</b> 19th - 23rd Oct	Non-Verbal Taboos	Identify and use <b>synonyms</b> and give some examples.	Read silently and answer comprehension questions on passages read.	State where adverts are found
<b>Week 4</b> 26th - 30th Oct	The Importance of Sanctions in Their Communities.	Identify and use <b>synonyms</b> and give some examples.	Read silently and answer comprehension questions on passages read.	<b>UNIT 3 ARGUMENTATIVE WRITING(writing simple arguments)</b> Write arguments for the motions.
<b>Week 5</b> 2nd - 6th Nov	Forms of Sanctions for Various Taboos	Identify and use <b>synonyms</b> and give some examples.	<b>Unit 2 Summary Writing</b> Summarize texts/passages on their own.	Write arguments for the motions.
<b>Week 6</b> 9th -13th Nov	Sanctionable Taboos	Identify and use <b>synonyms</b> and give some examples.	Summary Writing	Write arguments against the motions.
<b>Week 7</b> 16th -20th Nov	Sanctionable Taboos	Use <b>antonyms</b> in sentences and identify them in passages	Unit 6: Proverbs and Idioms Proverbs	Write arguments against the motions.
<b>Week 8</b> 23rd -27th Nov	Comparing Taboos to School and Home Rules and Regulations	Use <b>antonyms</b> in sentences and identify them in passages	Proverbs	<b>UNIT 4 GIVING DIRECTIONS USING LANDMARKS</b> Give clear oral or written directions to specific places.
<b>Week 9</b> 30th - 4th Dec	Comparing Taboos to School and Home Rules and Regulations	Use <b>antonyms</b> in sentences and identify them in passages	Proverbs	Give clear oral or written directions to specific places.
<b>Week 10</b>	<b>8th - 11th Dec</b>	<b>EXAMINATION</b>		