

ANSWER ALL QUESTIONS

1.is the information or facts or skills attained through learning or education.
 - A. Training
 - B. Assessment
 - C. Knowledge
 - D. Examination
2. Who initiated the Behaviourist Theory of language development which suggests that, parents reinforce the baby's efforts at language?
 - A. B.F Skinner
 - B. Noam Chomsky
 - C. Vygotsky
 - D. Trawick-Smith
3. Schumann's Accumulated Model is based on the fact that:
 - A. language is acquired through parents
 - B. language is not acquired without socialization
 - C. language is not acquired through socialization
 - D. children learn language through imitation
4. Which of the following is not a factor in salary determination?
 - A. Comparison with related jobs
 - B. Job description
 - C. Job assessment
 - D. Log service or Rank
5. The characteristics of a Profession include:
 - I. Certification
 - II. Guided by a body of ethics and standards
 - III. Has a licensing structure
 - A. I, II, III and V
 - B. I, II and III
 - C. I and II
 - D. II, III and IV

6. Gold Hammer developed types of supervision for Supervisors and these are:
 - I. Observation
 - II. Analysis
 - III. Strategy planning
 - IV. Conference
 - V. Post Conference Analysis (follow-up)
 - VI. Brief visits A. I,
II, III, V and VI
B. II, III, IV and V
C. I, II, III, IV, V and VI
D. I, II, III, IV and V
7. The vision of the Ghana Education Service is to
 - A. implement the approved policies of the Ministry of Education
 - B. assist the Ministry of Education to formulate policies
 - C. create an enabling environment in all educational institutions and management positions that will sustain effective teaching and learning in schools and promote management efficiency within the service
 - D. ensure that all Ghanaian children of school-going age are provided with quality formal education and training through effective and efficient management of resources to make education delivery relevant to the manpower and social needs of the nation
8.is the mission of the Ghana Education Service.
 - A. To implement the approved policies of the Ministry of Education
 - B. To assist the Ministry of Education to formulate policies
 - C. To create an enabling environment in all educational institutions and management positions that will sustain effective teaching and learning in schools and promote management efficiency within the service
 - D. To ensure that all Ghanaian children of school-going age are provided with quality formal education and training through effective and efficient management of resources to make education delivery relevant to the manpower and social needs of the nation
9. What is the mandate of the Ghana Education Service?
 - A. implement the approved policies of the Ministry of Education
 - B. assist the Ministry of Education to formulate policies

- C. create an enabling environment in all educational institutions and management positions that will sustain effective teaching and learning in schools and promote management efficiency within the service
 - D. ensure that all Ghanaian children of school-going age are provided with quality formal education and training through effective and efficient management of resources to make education delivery relevant to the manpower and social needs of the nation
10.is not a body under the Ministry of Education.
- A. National Council for Tertiary Education (NCTE)
 - B. National Accreditation Board (NAB)
 - C. Curriculum Research and Development Division (CRDD)
 - D. Ghana Education Trust Fund (GETFund)
11. Vision 2020 has it that;
- A. By year 2020, all Trained Teachers must be Degree Holders
 - B. By year 2020, all children of school-going age must be in school
 - C. By year 2020, the pre-tertiary education policy would be implemented
 - D. By year 2020, pupil-teacher ratio would be 35:1 across all the levels of education
12. Relevant laws and regulations that indirectly is applicable to education include
- I. The 1992 Constitution of Ghana
 - II. Public Procurement Act 2003, (Act 663)
 - III. National Pensions Act 2008, (Act 766)
- A. I and II
 - B. I, II and III
 - C. I, II, III and IV
 - D. I, II and IV
13. Which of the Educational Acts emphasizes on the decentralization of pre-tertiary education to the District Assemblies (MMDAs)?
- A. The Ghana Education Service Act 1995, (Act 506)
 - B. The Education Act 2008 (Act 778)
 - C. The Education Act 2007 (Act 778)
 - D. The Ghana Education Service Act 1961, (Act 87)
14. The School Management Committee was established by The Ghana Education Service Act 1995, (Act 506) and
- A. The Ghana Education Service Act 2005, (Act 406)

- B. The Education Act 2008 (Act 778)
 - C. The Education Act 2007 (Act 778)
 - D. The Ghana Education Service Act 1961, (Act 87)
15. The District Support Structures are the following except
- A. Parent Teacher Associations (PTAs)
 - B. Ghana Teacher Associations (GNAT, NAGRAT, CCT, etc)
 - C. District Education Planning Team (DEPT)
 - D. District Education Oversight Committee (DEOC)
16. Stakeholders of education include:
- I. Student/pupils
 - II. Parents/guardians
 - III. Traditional leaders/chiefs
 - IV. NGOs
 - V. District Assembly
- A. I, II, III, IV and V
 - B. I, II, III and V
 - C. I, II, IV and V
 - D. I and II
17. occurs when a subordinate supposed to perform a delegated function in turn assigns the same duty to another person to perform.
- A. Delegation
 - B. Assignment
 - C. Redelelegation
 - D. Appointment
18. Who performs the following functions of the Education Directorate?
- I. Ensuring the wages and salaries paid to Teachers are actually earned
 - II. Ensuring that ghost names are removed from pay rolls
 - III. Chairing the budget and procurement committees of the Directorate
- A. Accountant
 - B. Budget Officer
 - C. AD/DD Finance and Administration
 - D. Internal Auditor

19. Who performs the roles below?
- I. Ensuring Staff welfare
 - II. Processing applications for maternity leaves
 - III. Responsible for peripatetic matters
- A. Welfare Officer
 - B. AD/DD Human Resource Management and Development
 - C. AD/DD Quality and Access
 - D. AD/DD Planning, Data collection, Research, Monitoring and Evaluation
20. Who is responsible for the roles below?
- I. Distribution of textbooks and other teaching and learning materials to schools in the
 - II. Conducting Annual Basic School Census at the Circuit centres
 - III. Collecting and Collation of figures on enrolment of pupils by sex, class and schools
- A. AD/DD Human Resource Management and Development
 - B. AD/DD Quality and Access
 - C. AD/DD Finance and Administration
 - D. AD/DD Planning, Data collection, Research, Monitoring and Evaluation
21. (a) Supervising and conducting demonstration lessons for teachers from time to time
(b) Organising in-service training for teachers both trained and untrained
(c) Vetting of teachers' lesson notes and scheme of work
- A. Circuit Supervisor
 - B. Headteacher
 - C. AD/DD Quality and Access
 - D. Headteacher and Circuit Supervisor
22.is not an academic record.
- A. Syllabuses
 - B. Pupil's Terminal Reports
 - C. Teachers' Note Book
 - D. Cumulative Record Book
23. The Challenges of the school system that inform teacher education include the following except
- A. the increasing burden of the educational system on Ghanaian children due to curricula that are dissociated from the personal and social context of children, and the inadequate

preparation of teachers who are not able to connect with children and respond to their individual needs;

- B. poor development of numeracy and literacy skills among pupils in basic education;
- C. poor performance in the core subjects especially English, integrated science and mathematics at both
- D. The transition of Graduates of the Complementary Basic Education into the Mainstream

24. The policies, frameworks as well as policy initiatives related to the teacher exclude:

- A. UNESCO (May 2020). Supporting teachers in back-to-school efforts: Guidance for policy-makers.
- B. National Pensions Act 2008
- C. The Education Strategic Plan (2018-2030)
- D. Pre-tertiary Teacher Professional Development and Management in Ghana – Policy Framework (2018)

25. The Comprehensive National Teacher Policy for Ghana is underpinned by basic value-based principles that teachers are expected to imbibe to impact their schools and community. The community culture of Ghanaian people influenced the list of values that have been highlighted in this policy. The core values are the following except

- A. Integrity
- B. Dignity
- C. Continuous Self-learning
- D. Stepping stone

26. The Sustainable Development Goal (SDG) 4 advocates for inclusive and equitable quality education and promotion of lifelong learning opportunities for all. To achieve this, targets and indicators have been set that enjoin countries to put in place, systems and policies, among others, to increase the supply of.....

- A. qualified teachers
- B. newly posted teachers
- C. degree teachers
- D. basic education teachers

27. An educational reform in 2007 extended the nominal duration of senior secondary education by 1 year, creating a 4-year senior phase. This reform was reversed by the new government in

- A. 2008
- B. 2009

- C. 2010
 - D. 2011
28. The National Accreditation Board (NAB) falls under the Ministry of Education and is responsible for accreditation and quality assurance in higher education in Ghana. The NAB was set up by the government in
- A. 1993
 - B. 1994
 - C. 1995
 - D. 1996
29.is defined as the knowledge, skills and practices that teachers must have in order to be effective educators.
- A. Teacher engagement
 - B. Teacher professionalism
 - C. Teacher recruitment
 - D. Teacher management
30.the process of identifying the demand for a teacher, defining the requirements of the vacancy, advertising the position and choosing the most appropriate person for the job.
- A. Teacher engagement
 - B. Teacher professionalism
 - C. Teacher recruitment
 - D. Teacher management
31. refers to the functions that include training and motivation of the teacher, their deployment, recruitment, teacher information database, wage negotiation and performance evaluation.
- A. Teacher engagement
 - B. Teacher professionalism
 - C. Teacher recruitment
 - D. Teacher management
32. focuses on factors that make teachers remain in the service.
- A. Teacher retention
 - B. Teacher recognition
 - C. Teachers' standards
 - D. Teacher management

33. refers to the processes of appreciating the critical role of teachers. It provides an avenue to acknowledge the work of the teacher.
- A. Teacher retention
 - B. Teacher recognition
 - C. Teachers' standards
 - D. Teacher management
34. is the defined working environment, terms of work, and roles and responsibilities that come with the employment of a teacher. It touches on issues including the workload: schooling hours, days, teaching times; vacation; travels; insurance; safety and health; remuneration; and job security among others.
- A. Teachers' welfare
 - B. Teacher working conditions
 - C. Teachers' standards
 - D. Teacher management
35. refers to the teacher's responsibility towards their students and indeed regarding the whole teaching and learning process. In this direction, teachers accept tenureship to support performance of students under their care.
- A. Teachers evaluation
 - B. Teacher assessment
 - C. Teacher accountability
 - D. Teacher management

TRUE OR FALSE STATEMENTS

36. Teacher deployment is the systematic way of placing teachers where their services are needed rationally and equitably.
- A. True
 - B. False
37. School governance refers to the management of all human as well as material resources (including financial, and other resources) to attain the short-term objectives and long-term goals of the school.
- A. True
 - B. False
38. As far as reward system is concerned in our educational dispensation, it could be of monetary and non-monetary compensations.
- A. True
 - B. False

39. Career Structure is the definitive track within which career progression takes place.
- A. True
 - B. False
40. The Ghana National Association of Private Schools (GNAPS) and the Private Universities Association of Ghana (PUSAG) represent groups that employ teachers to teach in the private pre-tertiary and tertiary levels of education respectively.
- A. True
 - B. False
41. Zoom Conference meeting has become the best alternative for hosting a meeting with members of an organization to the normal face – to – face meeting. Zoom can contain a maximum of 60 participants.
- A. True
 - B. False
42. In Class room Assessment, enhancing the chance that the initiative's goals and objectives are being achieved.
- A. True
 - B. False
43. An authoritarian leadership style is exemplified when a leader dictates policies and procedures, decides what goals are to be achieved, and directs and controls all activities without any meaningful participation by the subordinates. This type of leadership is good for a single sex Senior High School.
- A. True
 - B. False
44. The national animal of Ghana is an Elephant.
- A. True
 - B. False
45. The motto for the United Nations (UN) is “That All May Be One”.
- A. True
 - B. False
46. The motto for the African Union (AU) is “An integrated, prosperous and peaceful Africa”
- A. True
 - B. False
47. The African Union became a successor of the Organisation of African Union in 1999.
- A. True
 - B. False

48. Horace Mann is considered as the Father of Formal education. He was born on May 4, 1796 in Franklin, Massachusetts. He was noted for promoting universal public education and teacher training in "normal schools"
- A. True
 - B. False
49. The Ghana Education Service (GES) was established in 1974 as a part of the Public Service of Ghana by the Provisional National Defense Council (PNDC).
- A. True
 - B. False
50. Sub-Saharan Africa is, geographically and ethnoculturally, the area of the continent of Africa that lies south of the Sahara. According to the United Nations, it consists of all African countries and territories that are fully or partially located south of the Sahara. The Sub-Saharan African Countries are 52.
- A. True
 - B. False
51. Management can be thought of as being divided into two broad categories, which are; teacher management and system management.
- A. True
 - B. False
52. Gross Enrolment Index (GEI) is a statistical measure used in the education sector, and formerly by the UN in its Education Index, to determine the number of students enrolled in school at several different grade levels.
- A. True
 - B. False
53. Transforming Teacher Education and Learning (T-TEL) is a Government of Ghana programme funded by USAID. T-TEL is a six-year programme which aims at ensuring Ghana's teaching graduates are equipped to deliver high-quality, inspirational teaching and learning in schools.
- A. True
 - B. False
54. According to the Ghana Health Maternal Survey and the Ghana Education Service, Girl-Child Division Survey in 2019, Volta Region was rated the Region with the Highest Teenage Pregnancy cases.
- A. True
 - B. False

55. According to the data from World Bank on the internal survey conducted between 2014 and 2020, Ghana is rated the Country with the highest Teenage pregnancy cases.

- A. True
- B. False

FILL - IN QUESTIONS

56. There are various policy actions planned and ongoing in response to these issues, including theand Management (PTPDM) policy, to ensure the proper licensing and registration of teachers.

57. As far as Education Management is concerned Oversight of system accountability is the responsibility of three autonomous bodies: These are:

- i.
- ii.
- iii.

58. is calculated by dividing the number of new entrants in the first grade of the specified higher cycle or level of education by the number of pupils who were enrolled in the final grade of the preceding cycle or level of education in the previous school year, and multiply by 100.

59. In which did Ghana promulgate a law, which mandates the use of English language (hereafter L2) as the medium of instruction from primary one (grade one) to replace the use of a Ghanaian language as the medium of instruction for the first three years of schooling, and English as the medium of instruction from primary to JHS?

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60. The EMIS Number is a unique, 8-digit number assigned to all schools by the Department of Education (DoE). What does EMIS stand for?.....

61. The present teacher education delivery is designed around the NTECF which includes an Assessment Policy for teacher preparation and informed by the National Teachers' Standard (NTS). NTECF stands for.....

62. From Dewey's educational point of view, this means that students must.....

63. Which Act of Education recognises the Act of establishment and the functions of NCTE and NAB at the tertiary level?

.....

64. Ghana's education system can be categorised into

65. Whose Theory has it that If there is a good student who is motivated and responsible and a student who does not care about school in the same group, they will imitate each other?
.....
66. is an implementation tool for realizing the educational objectives under this Agenda. It enjoins Member States to ensure that by 2025, teacher education and training systems are re-oriented towards the achievement of the Agenda.
67. The Sustainable Development Goal (SDG) 4 advocates for.....
.....
68. Teachers should undertake self-learning and reflection to improve their
.....
69. The quality and processes of being honest and having strong moral principles is the fabric of the teaching profession. Teachers are expected to be unreservedly honest in carrying out their functions and responsibilities which should permeate in all they do with all actors of the education system. This is categorized under the context.....
70. What is the role of the Comprehensive National Teacher Policy?
.....
.....
71. What is contained in the Persons With Disability Act, 2006 (Act 715)?
.....
.....
72. What is the function of the Labour Act 651 of 2003?
.....
73. The (COTVET) is a national body set up by an Act of Parliament of the Republic of Ghana (Act 718 of 2006) to coordinate and oversee all aspects of Technical and Vocational Education and Training in the country. What does COTVET stand for?
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.....
74. What is the role of the Education Strategic Plan 2010 – 2030?
.....
75. The Gender Parity Index (GPI) is then calculated by
.....