



**ROADMAP FOR IMPLEMENTATION  
OF THE MMD LEVEL CCP  
CURRICULUM TRAINING**

**MMD LEVEL CCP CURRICULUM TRAINING SCHEDULE: 12th – 14th JANUARY, 2022**

<b>Activity Time/Duration</b>	<b>DAY 1</b>	<b>DAY 2</b>	<b>DAY 3</b>
8:00 – 8:20am [20 mins.]		Registration and Protocols	Registration and Protocols
8:20 – 9:00am [40 mins.]	Opening Ceremony: Welcome, Introductions Overview, Norms & Expectations	Review of previous day's work & overview of day's work	Review of previous day's work & overview of day's work
9:00 – 10:00am [1 hr]	National Pre-Tertiary Curriculum Framework (NPCF)	Introduction to the CCP Curriculum, front matter and changes (Subject Specific)	Teaching and Learning Resources for the CCP Curriculum
10:00 – 10:30am	<b>SNACK BREAK</b>		
10:30 – 11:30am [1 hr]	The Concept of the Common Core Programme (CCP)	Group discussion and presentation on the Front Matter and changes in CCP Curriculum	The Barriers to Learning CCP Curriculum
11:30 – 12:30pm [1 hr]	Pre-tertiary Learning Assessment Framework (NPLAF)	Features and use of the TRP & LRP in CCP Curriculum	Demonstration (by facilitators) on the use of Creative Pedagogies in the CCP Curriculum and Discussions
12:30 – 1:30pm [1 hr]	Plenary Discussions on the NPCF, CCP and NPLAF	Yearly and Termly Scheme of Learning (SoL) for the CCP Curriculum	Lesson Planning (by participants) on Creative Pedagogies and Discussions
1:30 – 2:30 p.m.	<b>LUNCH BREAK</b>		
2:30 – 3:30 p.m. [1 hr]	Professional Learning Community (PLC)/ School Based In-service (SBI)	Lesson Planning Format and Phases of a lesson in CCP Curriculum	Lesson Demonstrations (by participants) on Creative Pedagogies and Discussions
3:30 – 4:30p.m. [1 hr]	General presentation on the roles of stakeholders in the PLC	Assessment in the CCP Curriculum	Lessons Demonstration (by participants) on Creative Pedagogies and Discussions
4:30 – 5:30p.m. [1 hr]	Fidelity of Implementation	Assessment in the CCP Curriculum	Micro Lessons Demonstration (by participants) on Assessment for Learning and Discussions

## LESSON PREPARATION

As in the case with Primary Schools, JHS teachers are also expected to use the Weekly Lesson Plan format in preparation of lessons. However, they are required to study and undertake demonstration lessons based on the daily Lesson Plan Template as part of the 5-day training.

## PROPOSED PERIODS AND LENGTH OF SCHOOL DAY

- Duration of one period of Instruction: = 50 Minutes
- Total number of proposed periods per day: = 8
- Total number of periods per week: = 40 (8x5 days)
- Break: 60 minutes: = (for 1st & 2nd Breaks)

### Period Allocation for CCP B7 – B10

No.	SUBJECT	DURATION PER PERIOD	PERIODS PER WEEK	MINUTES PER WEEK	HOURS PER WEEK
1	Mathematics	50 mins	4	200	3hrs 20mins
2	English Language ( <i>L2</i> )	50 mins	4	200	3hrs 20mins
	Gh. Languages ( <i>LI</i> )	50 mins	3	150	2hrs 30mins
	French/Arabic ( <i>MFL</i> )	50 mins	3	150	2hrs 30mins
3	Creative Arts and Design	50 mins	4	200	3hrs 20mins
4	Career Technology	50 mins	4	200	3hrs 20mins
5	Science	50 mins	4	200	3hrs 20mins
6	Social Studies	50 mins	3	150	2hrs 30mins
7	Religious and Moral Educ.	50 mins	3	150	2hrs 30mins
8	Computing	50 mins	3	150	2hrs 30mins
9	Physical & Health Education	50 mins	3	150	2hrs 30mins
10	SBA (CCP Project) / Library	50 mins	2	100	1hr 40mins
<b>TOTAL</b>			<b>40</b>	<b>2,000</b>	<b>33hrs 20mins</b>

## LENGTH OF SCHOOL DAY

NO	SUBJECT	FREQ	TOTAL MINUTES	TOTAL HOURS
1	Instructional Time	8	400 minutes	6hrs 40mins
2	Break Time	2	60 minutes	1 hour
3	Co-Curricular Activities/PLC	1	50 minutes	50 mins.
4	Length of School Day	---	510 minutes	8hrs 30mins

Options

- 7.00 am – 3.30 pm
- 7.30 am – 4.00 pm
- 8.00 am – 4.30 pm

*NB: these models do not include pre-instructional time activities such as cleaning, morning assembly, roll call etc.*

## SCHOOL TIME ARRANGEMENTS

	30 mins	1	2	30 mins	3	4	5	6	30 mins	7	8	Co-Curricular	
		50 mins	50 mins		50 mins	50 mins	50 mins	50 mins		50 mins	50 mins		
<b>M</b>	<b>ASSEMBLY &amp; REG.</b>			<b>BREAK</b>					<b>BREAK</b>				
<b>T</b>													
<b>W</b>													<b>PLC</b>
<b>T</b>													
<b>F</b>													

### PROPOSED CO-CURRICULAR ACTIVITIES

- **Life and Psychosocial Skills:**
  - *Sports and Games*
  - *Tourism, Arts and Culture Club*
  - *STEM Club*
  - *Creative Writers/Debaters*
  - *Human Rights Club*
  - *Friends of the Earth Club*
  - *Heritage Club*
  - *NGO Activities: Talks and Sensitization etc.*
  
- **Research, Science, Agriculture (Gardening) & Community Project**
- **Entrepreneurship Development, Guidance and Counselling.**
- **Library, Sustainable Learning and Study Skills**
- **Professional Learning Communities (PLC): School/Cluster-based**