

**ROADMAP FOR IMPLEMENTATION  
OF THE MMD LEVEL CCP  
CURRICULUM TRAINING**

ARTS AND DESIGN  
CURRICULUM  
FOR BASIC  
(COMMON CORE PROGRAM)

Design BASIC 7

GHANA EDUCATION SERVICE  
MINISTRY OF EDUCATION  
CREATIVE ARTS AND DESIGN  
CURRICULUM  
FOR BASIC 7-11  
(COMMON CORE PROGRAM)

# Outline

- Coordination Arrangement
- Feeding of Participants
- Guidelines for participation
- Training Schedule
- Lesson Plan Template
- Resource Allocation and Distribution
- Private Schools Participation
- Period Allocation and Length of School Day
- Proposed Co-Curricular Activities

# COORDINATION ARRANGEMENTS

*(Hints to ensure effective day to day running of the 5-Day workshop)*

- Choose a venue with large classrooms/lecture halls.
- Each subject area must have a separate classroom (thus there must be at least 12 classrooms within the district).
- Every participant must be trained in 2 subject disciplines.
- SISO's and JHS head teachers must be part of the training.

# FEEDING

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In a situation where the number of participants exceed 200, 2 or more caterers should be involved in preparation of meals (1 for each meal).

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It is strongly recommended that SHS matrons are contracted to provide the meals.

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Food should be well packaged. Under no circumstances must participants be served food in polythene bags.

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Avoid situations where participants will spend time queuing for food.

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Food must be served on time, in order to avoid disruptions of the day's activities.

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Directors should pay particular attention to the quality and quantity of the meals.

# **GUIDELINES FOR PLACEMENT OF PARTICIPANTS INTO SUBJECT-BASED CLASSES (5 DAYS)**

**Each  
participant  
must be  
trained in 2  
subject areas.**

**1 day for  
generic  
presentations**

**2 days for the  
first subject  
area**

**2 days for the  
second  
subject area**

# TIME-TABLE FOR TRAINING

**DAY 1**

**GENERIC PRESENTATION**

**DAY 2**

**FIRST SUBJECT AREA PRESENTATIONS**

**DAY 3**

**FIRST SUBJECT AREA PRESENTATIONS**

**DAY 4**

**SECOND SUBJECT AREA PRESENTATIONS**

**DAY 5**

**SECOND SUBJECT AREA PRESENTATIONS**

**MMD LEVEL CCP CURRICULUM TRAINING SCHEDULE: 11th – 15th JANUARY, 2021**

<b>Activity Time/Duration</b>	<b>DAY 1</b>	<b>DAY 2</b>	<b>DAY 3</b>	<b>DAY 4</b>	<b>DAY 5</b>
8:00 – 8:20am [20 mins.]	Registration	Registration and Protocols	Registration and Protocols	Registration and Protocols	Registration and Protocols
8:20 – 9:00am [40 mins.]	Opening Ceremony: Welcome, Introductions Overview, Norms & Expectations	Review of previous day's work & overview of day's work	Review of previous day's work & overview of day's work	Review of previous day's work & overview of day's work	Review of previous day's work & overview of day's work
9:00 – 10:00am [1 hr]	National Pre-Tertiary Curriculum Framework (NPCF)	Introduction to the CCP Curriculum, front matter and changes (Subject Specific)	Teaching and Learning Resources for the CCP Curriculum	Introduction to the CCP Curriculum, front matter and changes (Subject Specific)	Teaching and Learning Resources for the CCP Curriculum
10:00 – 10:30am	<b>SNACK BREAK</b>				
10:30 – 11:30am [1 hr]	The Concept of the Common Core Programme (CCP)	Group discussion and presentation on the Front Matter and changes in CCP Curriculum	The Barriers to Learning CCP Curriculum	Group discussion and presentation on the Front Matter and changes in CCP Curriculum	The Barriers to Learning CCP Curriculum
11:30 – 12:30pm [1 hr]	Pre-tertiary Learning Assessment Framework (NPLAF)	Features and use of the TRP & LRP in CCP Curriculum	Demonstration (by facilitators) on the use of Creative Pedagogies in the CCP Curriculum and Discussions	Features and use of the TRP & LRP in CCP Curriculum	Demonstration (by facilitators) on the use of Creative Pedagogies in the CCP Curriculum and Discussions
12:30 – 1:30pm [1 hr]	Plenary Discussions on the NPCF, CCP and NPLAF	Yearly and Termly Scheme of Learning (SoL) for the CCP Curriculum	Lesson Planning (by participants) on Creative Pedagogies and Discussions	Yearly and Termly Scheme of Learning (SoL) for the CCP Curriculum	Lesson Planning (by participants) on Creative Pedagogies and Discussions
1:30 – 2:30 p.m.	<b>LUNCH BREAK</b>				
2:30 – 3:30 p.m. [1 hr]	Professional Learning Community (PLC)/School-Based In-service (SBI)	Lesson Planning Format and Phases of a lesson in CCP Curriculum	Lesson Demonstrations (by participants) on Creative Pedagogies and Discussions	Lesson Planning Format and Phases of a lesson in CCP Curriculum	Lessons Demonstration (by participants) on Creative Pedagogies and Discussions
3:30 – 4:30p.m. [1 hr]	General presentation on the roles of stakeholders in the PLC	Assessment in the CCP Curriculum	Lessons Demonstration (by participants) on Creative Pedagogies and Discussions	Assessment in the CCP Curriculum	Lessons Demonstration (by participants) on Creative Pedagogies and Discussions
4:30 – 5:30p.m. [1 hr]	Fidelity of Implementation	Assessment in the CCP Curriculum	Micro Lessons Demonstration (by participants) on Assessment for Learning and Discussions	Assessment in the CCP Curriculum	Micro Lessons Demonstration (by participants) on Assessment for Learning and Discussions

# LESSON PREPARATION

**As in the case with Primary Schools, JHS teachers are also expected to use the Weekly Lesson Plan format in preparation of lessons.**

**However they are required to study and undertake demonstration lessons based on the daily Lesson Plan Template as part of the 5-day training.**

## Resource Allocation and Distribution

S/N	Regions	Number of Districts	Number of JHSs	Copies of Curriculum	Copies of TRPs	Copies of LRPs
1	Ahafo	6	693	693	693	693
2	Ashanti	43	2005	2005	2005	2005
3	Bono	12	580	580	580	580
4	Bono East	11	478	478	478	478
5	Central	22	1365	1365	1365	1365
6	Eastern	33	1450	1450	1450	1450
7	Greater Accra	29	878	878	878	878
8	North East	6	172	172	172	172

## Resource Allocation and Distribution

S/N	Regions	Number of Districts	Number of JHSs	Copies of Curriculum	Copies of TRPs	Copies of LRPs
9	Northern	16	545	545	545	545
10	Oti	8	335	335	335	335
11	Savannah	7	205	205	205	205
12	Upper East	15	559	559	559	559
13	Upper West	11	516	516	516	516
14	Volta	18	873	873	873	873
15	Western	14	1055	1055	1055	1055
16	Western North	9	455	455	455	455

# Private Schools Participation

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The MoE has approved the participation of teachers from private schools that are affiliated to the Ghana National Association of Private Schools (GNAPS)

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MMD Directors are therefore directed to invite teachers from GNAPS member schools within their geographical location to participate in the CCP Curriculum Training

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Though participation in the training is free, GNAPS members are to cater for the cost of Logistics/Stationery, Feeding and Transportation of their members.

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The MoE will arrange for the supply of training materials for GNAPS participants (member schools)

## Proposed Periods and Length of School Day

- **Duration of one period of Instruction: 50 Minutes**
- **Total number of proposed periods per day = 8**
- **Total number of periods per week = 40 (8x5 days)**
- **Break: 60 minutes (for 1<sup>st</sup> & 2<sup>nd</sup> Breaks)**

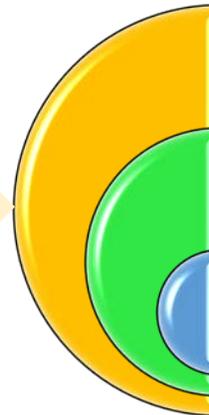
# Period Allocation for CCP B7 – B10

No	Subject	Duration per Period	Periods per Wk	Minutes per week	Hours per week
1	Mathematics	50 mins	4	200	3hrs 20mins
2	English Language ( <i>L2</i> )	50 mins	4	200	3hrs 20mins
	Gh. Languages ( <i>L1</i> )	50 mins	3	150	2hrs 30mins
	French/Arabic ( <i>MFL</i> )	50 mins	3	150	2hrs 30mins
3	Creative Arts and Design	50 mins	4	200	3hrs 20mins
4	Career Technology	50 mins	4	200	3hrs 20mins
5	Science	50 mins	4	200	3hrs 20mins
6	Social Studies	50 mins	3	150	2hrs 30mins
7	Religious and Moral Educ.	50 mins	3	150	2hrs 30mins
8	Computing	50 mins	3	150	2hrs 30mins
9	Physical & Health Education	50 mins	3	150	2hrs 30mins
10	SBA (CCP Project) / Library	50 mins	2	100	1hr 40mins
<b>TOTAL</b>			<b>40</b>	<b>2,000</b>	<b>33hrs 20mins</b>

# Length of School Day

No	Subject	Freq	Total Minutes	Total Hours
1	Instructional Time	8	400 minutes	6hrs 40mins
2	Break Time	2	60 minutes	1 hour
3	Co-Curricular Activities/PLC	1	50 minutes	50 mins.
4	Length of School Day	---	510 minutes	8hrs 30mins

Options



7.00 am – 3.30 pm

7.30 am – 4.00 pm

8.00 am – 4.30 pm

*NB: these models do not include pre-instructional time activities such as cleaning, morning assembly, roll call etc.*



# Proposed Co-Curricular Activities

## Life and Psychosocial Skills:

- *Sports and Games*
- *Tourism, Arts and Culture Club*
- *STEM Club*
- *Creative Writers/Debaters*
- *Human Rights Club*
- *Friends of the Earth Club*
- *Heritage Club*
- *NGO Activities: Talks and Sensitization etc.*

## Research, Science, Agriculture (Gardening) & Community Project

- Entrepreneurship Development, Guidance and Counselling.
- Library, Sustainable Learning and Study Skills
- Professional Learning Communities (PLC): School/Cluster-based