



Ministry of Education
REPUBLIC OF GHANA

NATIONAL EDUCATION WEEK '22

**RE- ASSESSING EDUCATIONAL POLICIES
FOR EFFECTIVE SERVICE DELIVERY
AND NATIONAL TRANSFORMATION**

10TH - 14TH OCTOBER, 2022
@ ACCRA INTERNATIONAL CONFERENCE CENTER
ACCRA, GHANA



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H.E NANA ADDO DANKWA AKUFO-ADDO
PRESIDENT OF THE
REPUBLIC OF GHANA



H.E DR. MAHAMUDU BAWUMIA
VICE PRESIDENT OF THE
REPUBLIC OF GHANA



HON. DR. YAW OSEI ADUTWUM (MP)
MINISTER FOR EDUCATION

1.0 BACKGROUND TO NATIONAL EDUCATION WEEK

1.1 INTRODUCTION

“Ghana obtained independence having one of the best education systems in the region in 1957” (Bothun, S. 2011). The focus of Ghana's education was to enable development across all sectors of the economy and lead to rapid urbanization, industrialization and national transformation. More recently, the Ministry of Education has focused on various policy reforms and key interventions needed to achieve the Education Strategic Plan (ESP) 2018-2030 targets. These policy reforms, aimed at improving learning outcomes, have been in line with international conventions such as Education For All, Convention on the Rights of the Child, Millennium Development Goals and the Sustainable Development Goals.

The desire for Ghana's national transformation is enshrined in the Coordinated Programme of Economic and Social Development Policies (CPESDP, 2017-2024). President Nana Addo Dankwa Akufo-Addo states his vision for national development in the CPESDP (2017-2024) as “...to develop an optimistic, self-confident, and prosperous nation, through the creative exploitation of our human and natural resource and operating within a democratic, open and fair society in which mutual trust and economic opportunities exist for all”.

The education sector has the responsibility of contributing to the desired national transformation by recognising the strengths and weaknesses of the current system and prescribing strategies to address the challenges in order to give every Ghanaian child the opportunity to succeed and contribute to national development (Education Strategic Plan, 2018-2030). For this to be successful, strategic policies must be developed and re-assessed periodically for effective service delivery.

As policy makers and stakeholders in education, the annual National Education Week event grants us the appropriate forum to re-assess our educational policies from the perspectives of their formulation based on data/evidence, implementation, monitoring, and evaluation. We must also explore best practices and determine how to restructure future policies to achieve desired ends that hinge on the following:

1. Making education more relevant to the world of work after school,
2. Making education lead to rapid rural development and modernization of the predominantly agriculture-based economy, and;
3. Promoting national and cultural identity and citizenship” (White Paper Report on Education, 2004).

The focus of the National Education Week (NEW) 2021 was on the theme, “Reimagining Education for National Transformation”. Expositions on the theme revealed that, the education sector in Ghana aims to be globally abreast with education demands and expectations by reforming its policies, plans and strategies towards meeting the rising demands of the changing educational environment. Deliberations focused on re-assessing our sub-national educational planning systems and strategizing for improvements in the use of data, digital technology and driving performance in STEM across all the sub-sectors.

Within this context, the Ministry of Education maps the theme for the National Education Week (NEW) 2022 as:

“Re-Assessing Educational Policies For Effective Service Delivery And National Transformation”

1.2 GOAL OF NEW 2022

NEW 2022 will bring together stakeholders in the sector to re-assess the education system through the lens of its policies and key interventions for effective service delivery and national transformation.

1.3 OBJECTIVES

The National Education Week, 2022 will achieve the following objectives

- Review the sector performance over the past medium-term,
- Review the implementation of policies and key programmes in the sector
- Engage and inform stakeholders of emerging policy practices for effective service delivery,
- Deliberate on how the sector can use evidence-based policies and programmes to improve learning outcomes and management of education, and;
- Make recommendations on best practices and new approaches to be adopted by the Ministry.

1.4 STRUCTURE OF NEW 2022

The NEW 2022 will be a 5-day event with activities set for each day. The daily programme will be as follows:

Day 1: Annual review of the Education Sector/Exhibition

The day will start with the annual sector review presented by the Ministry and some selected Agencies to highlight progress made over the past year, identify gaps and recommend strategies for these gaps. There will also be statements made by our Development Partners and NGOs represented by GNECC on the state of education.

There will also be a statement by the chairman and guest speaker around the theme. The Ministry will also present the status of the 2021 Aide Memoire and highlights of the Education Sector Medium-Term Development Plan (ESMTDP) 2022-2025 to stakeholders.

In addition, the Ministry will showcase some initiatives undertaken through an exhibition. The exhibition will give participants the opportunity to interact with officers of the Ministry and Agencies on these initiatives to broaden their knowledge. The exhibition will also make room for stakeholders (private sector, NGOs, etc.) to showcase what they are doing within the education space regarding the NEW 2022 theme. The exhibition will run throughout the period of the NEW 2022.

Day 2: Regional Directors Presentation

All sixteen Regional Directors of Education will present the status of education performance in their region and share identified gaps and strategies for discussions. There will be a question and answers (Q&A) session after the presentations are made by the Regional Directors.

Day 3: Evidence Day/Summit

Evidence Day will provide the platform to disseminate research findings, discuss innovative and best practices on what works, and to draw out lessons for evidence informed policy and education planning. Research papers, linked to this year's NEW theme, will be presented across the sub-sectors of education from early grade to tertiary level. This will help provide policy makers and sector practitioners with evidence to inform the technical group discussions.

Day 4: Technical Group Discussions

Taking the learnings from the previous day's discussions, the presented evidence and best practices will be discussed, aiming at addressing the identified gaps in effective policy/programme delivery. The discussions will be formed around sub-themes for each relevant education level. Each sub-theme will have individual terms of reference with specific expected outputs, which will then inform the way forward for each area of the NEW 2022.

Sub-themes/technical discussions:

To ensure the relevance of NEW 2022, the discussions will be structured around all the six education sub-sectors of the ESP (2018-30).

The review, evidence and technical discussions will be held at six different education levels (Basic, Secondary, TVET, Inclusive and Special Education, Complementary Education, and Tertiary) through the assessment of key government education policies and interventions. In addition, there will be technical discussions to assess policies and interventions aimed at improving education management systems and structures across the various levels. Seven (7) technical groups, comprising Basic, Secondary, TVET, Inclusive and Special Education, Tertiary, Complementary Education, and Management will be formed to focus on assessing targeted policies and interventions designed to improve educational outcomes.

There will be group presentations from the various technical groupings on the various sub-themes in a plenary session.

Day 5: Business Meeting

The Business meeting will focus on discussing the various recommendations made by the technical groups in a plenary session format. The recommendations will be assessed and aligned with the priorities of the Ministry. An Aide Memoire will be jointly developed for assessment in the ensuing year.

1.5 DATE AND VENUE

The NEW 2022 will be held from 10th - 14th October in Accra.

1.6 PARTICIPANTS

Participants for the NEW 2022 will include officials from the Ministry of Education, officials from our Agencies, GES regional directors, regional planning officers and selected district directors, district planning officers, heads of schools and representatives from other Ministries, Development Partners, Academia, Teacher Unions, NGOs, CSOs and the Private sector.

There will be provision for virtual participation to accommodate participants who will not be physically present for the 5-Day event.



WELCOME NOTE FROM HON. MINISTER FOR EDUCATION



Ministry of Education
REPUBLIC OF GHANA

Dear Conference Participants,

I am delighted to welcome you to the 2022 National Education Week (NEW) in Accra. I am indeed grateful that you have taken time off your busy schedules to join this very important event to share your experience during the 5-day program.

As you are aware, the NEW offers an appropriate platform for stakeholders to contribute towards the assessment of the performance of sector policies, programmes and interventions and provide feedback to enable us to collectively strategize towards the attainment of sector targets in the ensuing year.

I am hopeful that the gathering of policymakers, policy implementors, civil society, educationists, researchers, and private sector actors will present us with the opportunity to generate the best of ideas to help us strengthen our education system for the good of the Ghanaian Child and national development.

As we intend to build on progress made over the year under review, I will urge you to actively participate in all the sessions since your contributions will go a long way to help us improve on the delivery of education service in the years ahead.

Given that we have rolled-out several policies, reforms and interventions, this year's NEW focuses on tracking the implementation and delivery of those policies and programmes. Conscious efforts have been made to establish the impact of these policies, programmes and interventions on learning outcomes.

Once again, Dignitaries, Ladies and Gentlemen, Welcome to the NEW 2022. I hope that the discussions throughout the five-day programme will provide evidence and expertise leading to transformative recommendations. We look forward to drawing lessons from your research findings and discussions in the technical groups, panel, and plenary sessions to inform sector policies and annual planning.

I would like to acknowledge with gratitude the significant contributions of our partners: UNICEF, UNESCO, USAID, FCDO and IPA over the years in supporting the Ministry of Education to organize the National Education Week.

I thank you all very much for your commitment to the education sector in Ghana and accepting to engage in fruitful discussions.

Yours Sincerely,
Dr. Yaw Osei Adutwum (MP)
Hon. Minister for Education

WELCOME NOTE FROM EXECUTIVE DIRECTOR, IPA



Dear Conference Participants,

I am thrilled to welcome you to National Education Week (NEW) 2022. IPA is pleased to be a longstanding partner with the Ministry of Education and to participate again this year in the Evidence Summit. As in years past, rigorous academic research on policy-relevant topics in Ghana's education system will be presented alongside the Ministry's annual sector review.

As we convene for NEW 2022 under the theme "Re-Assessing Educational Policies for Effective Service Delivery and National Transformation", we have an opportunity to pause, take stock and reflect on educational policies and programme interventions from an evidence-based perspective. This year's Evidence Summit will highlight emerging lessons learned on various interventions and programs related to improving education service delivery in areas such as free schooling, teacher management, school feeding, and monitoring to better equip teachers and policymakers on promising strategies to advance educational outcomes.

Since the inception of the Education Strategic Plan 2018-2030, the Ghana Ministry of Education has rolled out various policies and interventions with the goal of achieving effectiveness in education service delivery. To ensure that well-intentioned policy goals and programmes translate into improved learning outcomes, we are excited to convene researchers, policymakers, and development partners in Ghana's education sector to (1) learn about policies and interventions that have proven to work; and (2) discuss how to use such evidence and innovative solutions to improve planning and education service delivery.

We thank the Ministry of Education, the Ghana Education Service, and their Development Partners for their leadership and collaboration in the NEW, and we are deeply grateful for the opportunity to take part in this vital event. We also thank all participants, whether you are participating virtually or in person, for what promises to be a series of rich discussions.

Welcome again, and we look forward to productive and engaging discussions this week.
Best regards,

Ms. Annie Duflo

Executive Director, Innovations for Poverty Action

AGENDA | DAY 1 | ANNUAL REVIEW OF THE EDUCATION SECTOR / EXHIBITION

TIME	ACTIVITY	ACTION BY
OPENING CEREMONY		
9:00AM	OPENING PRAYER	REV. TONY BAFFOUR
9:03AM	INTRODUCTION OF DIGNITARIES	LARRY/OPOKU MENSAH
9:10AM	INTRODUCTION OF CHAIRMAN	CATHERINE APPIAH- PINKRAH, DIRECTOR, ADMINISTRATION, MOE
9:20AM	CHAIRMAN'S REMARKS	DR. CHARLES YEBOAH
9:40AM	WELCOME ADDRESS	HON. REV. JOHN NTIM- FORDJOUR (MP)
9:50AM	STATEMENT FROM CIVIL SOCIETY ORGANISATIONS	CSO REP.
9:55AM	STATEMENT FROM IPA	COUNTRY DIRECTOR, IPA
10:00AM	STATEMENT FROM DEVELOPMENT PARTNERS	COUNTRY DIRECTOR, UNICEF
10:10AM	PRESENTATION ON SECTOR PERFORMANCE REVIEW	AG. CHIEF DIRECTOR, MOE
10:50AM	INTRODUCTION OF THE SPECIAL GUEST OF HONOUR	HON. GIFTY TWUM-AMPOFO (MP)
11:00AM	KEYNOTE ADDRESS BY SPECIAL GUEST OF HONOUR	HON. YAW OSAFO MAAFO, SNR ADVISOR TO THE PRESIDENT
11:30AM	VOTE OF THANKS	HAJIA NANA FATIMA HIGH, GEOP COORDINATOR, MOE
11:35AM GROUP PICTURE AND LUNCH BREAK		
11:40AM	EXHIBITIONS	
1:30PM LUNCH BREAK		
2:00PM	ASSESSING TEACHER REFORMS AND ITS IMPACT ON LEARNING OUTCOMES	EXECUTIVE DIRECTOR, NTC
2:30PM	SCHOOLS INSPECTION SYSTEMS IN GHANA	EXECUTIVE DIRECTOR, NASIA
3:00PM	NATIONAL STANDARDIZED TEST AND ASSESSMENT IN GHANA	DIRECTOR GENERAL, NACCA
3:30PM	TERTIARY EDUCATION REGULATIONS AND STANDARDS TOWARDS ACHIEVING 60:40 GOAL	DIRECTOR GENERAL, GTEC
4:00PM	TRANSFORMING TVET EDUCATION IN GHANA	DIRECTOR - GENERAL, TVET COMMISSION
4:30PM	COMMITMENTS AT THE TRANSFORMING EDUCATION SUMMIT AND THE WAY FORWARD	DR. MICHAEL BOAKYE - YIADOM, DIRECTOR GENERAL, IEPA
MC: LARRY AND YAW OPOKU MENSAH		

AGENDA | DAY 2 | PANEL A: BASIC EDUCATION I EVIDENCE DAY / EXHIBITION

PRESENTER(S) NAME	TITLE OF SUBMISSION	START TIME: 10AM
9:00AM OPENING PRAYER		
9:03AM OBJECT OF THE EVIDENCE DAY		
REV. TONY BAFFOUR		
PROF. NOAM ANGRIST	BUILDING RESILIENT EDUCATION SYSTEMS: EVIDENCE FROM LARGE-SCALE RANDOMIZED TRIALS IN FIVE COUNTRIES	10:00 - 10:35
DR. PETER ANTI PARTEY	EVALUATING BASIC SCHOOL EDUCATIONAL RESOURCES IN GHANA USING THE ALKIRE-FOSTER METHOD	10:40 - 11:15
WORKING BREAK 15 MINS		
MR. AMINU SULEMANA & MR. RENAUD COMBA	DATA MUST SPEAK - POSITIVE DEVIANCE RESEARCH TO IDENTIFY LOCAL SOLUTIONS FOR LEARNING	11:30 - 12:05
DR. ELISABETTA AURINO	MEDIUM-TERM PROTECTIVE EFFECTS OF QUALITY EARLY CHILDHOOD EDUCATION DURING THE COVID-19 PANDEMIC IN GHANA	12:10 - 12:45
BREAK - 15 MINS		

PANEL F: INCLUSIVE, SPECIAL AND COMPLEMENTARY EDUCATION

PRESENTER(S) NAME	TITLE OF SUBMISSION	START TIME: 2:10PM
MR. MOHAMMED DAWUDA	COMPLEMENTARY BASIC EDUCATION: A VIABLE PATHWAY TO INCLUSION AND EQUITABLE QUALITY EDUCATION FOR CHILDREN AND YOUTH	2:10 - 2:45
DR. ROSEMARY SEIWAH BOSU	THE IMPLEMENTATION OF INNOVATIVE PEDAGOGIES IN LOWER PRIMARY PUBLIC SCHOOLS IN GHANA	2:45 - 3:20
BREAK 10 MINS		
MS. PAKINAM MOUSSA	THE SOCIO-ECONOMIC IMPACT OF ENTREPRENEURSHIP SKILLS TRAINING IN GHANA	3:30 - 4:05
MR. MAXWELL A. ASHON & MR. RICHARD BOATENG	SCHOOL - BASED SUPPORT SYSTEMS AND INCLUSIVE EDUCATION, WHAT IS THE REALITY: EVIDENCE FROM THE STRATEGIC APPROACHES TO GIRLS EDUCATION.	4:05 - 4:40
WRAP UP		

AGENDA | DAY 3 | ANNUAL REVIEW OF THE EDUCATION SECTOR / EXHIBITION

TIME	ACTIVITY	ACTION BY
9:00AM	OPENING PRAYER	REV. TONY BAFFOUR
9:03AM	WELCOME ADDRESS BY SECTOR MINISTER	HON. DR. YAW OSEI ADUTWUM (MP)
9:30AM	STATUS OF REFORMS IN THE EDUCATION SECTOR	REFORMS COORDINATOR
10:00AM	CONSOLIDATING THE GAINS OF FREE SHS	FREE SHS COORDINATOR
10:30AM	ASSESSING TVET EDUCATION IN GHANA	DIRECTOR - GENERAL, TVET SERVICE
SNACK BREAK		
11:15AM	ASSESSING THE STATUS OF PRE - TERTIARY EDUCATION IN GHANA	DIRECTOR GENERAL, GES
11:45AM	PRESENTATIONS FROM REGIONAL DIRECTORS OF EDUCATION	REGIONAL DIRECTORS
LUNCH BREAK		
1:00PM		
2:00PM - 6:00PM	PRESENTATIONS FROM REGIONAL DIRECTORS OF EDUCATION	REGIONAL DIRECTORS
MC: LARRY AND YAW OPOKU MENSAH		

AGENDA | DAY 4 | TECHNICAL DISCUSSIONS / EXHIBITION

TIME	ACTIVITY	ACTION BY
9:00AM	WELCOME BY DEPUTY MINISTER	HON. REV. JOHN NTIM- FORDJOUR (MP)
9:00AM - 1:30PM	TECHNICAL GROUP DISCUSSIONS: <ul style="list-style-type: none"> • BASIC EDUCATION • SECONDARY EDUCATION • TVET • TERTIARY • COMPLEMENTARY EDUCATION 	MODERATORS /FACILITIES
LUNCH BREAK		
1:30PM		
2:00PM - 5:00PM	PLENARY	

AGENDA | DAY 5 | BUSINESS MEETING

TIME	ACTIVITY	ACTION BY
10AM	MOE BUSINESS MEETING WITH DEVELOPMENT PARTNERS	AG. CHIEF DIRECTOR
12:00 NOON	DEPARTURE	

PANEL B: BASIC EDUCATION II

PRESENTER(S) NAME	TITLE OF SUBMISSION	START TIME: 10AM
MR. WISDOM KWAKU AGBEVANU	COVID-19 PANDEMIC-RELATED ECE CENTRE CLOSURES: HOW WAS WOMEN'S WORKFORCE PARTICIPATION IN GHANA AFFECTED?	10:00 - 10:35
DR. LESLIE CASELY-HAYFORD, DR. JAMES NATIA ADAM AND MR. TERRY DARKO	SUPPLY AND DEMAND BARRIERS WHICH PERSIST IN RESTRICTING ACCESS, RETENTION AND COMPLETION IN BASIC EDUCATION IN NORTHERN GHANA—A LOOK AT RURAL DEPRIVED AND EXTREME POVERTY ZONES OF GHANA	10:40 - 11:15
BREAK 15 MINS		
DR. FRANCIS ANSAH	VULNERABILITY OF CHILDREN TO PERCEIVED LEARNING LOSS DURING COVID-19 PANDEMIC-INDUCED SCHOOL CLOSURES: GHANAIAAN HOUSEHOLD PERSPECTIVE	11:30 - 12:05
MR. JUAN M. HERNANDEZ AGRAMONTE	REMOTE PARENT COACHING IN PRESCHOOL MATHEMATICS: EVIDENCE FROM PERU	12:10 - 12:45
WRAP UP - 15 MINS		

PANEL C: SECONDARY / TVET

PRESENTER(S) NAME	TITLE OF SUBMISSION	START TIME: 10AM
MR. RICHARD BOATENG	LEADERSHIP IN VOCATIONAL TRAINING OPTIONS FOR OUT OF SCHOOL GIRLS: RAPID ASSESSMENT FINDINGS FROM THE STAGE PROJECT	10:00 - 10:35
MR. BINIAM BEDASSO	TOWARDS A RESPONSIVE SCHOOL FEEDING PROGRAM IN TIMES OF EMERGENCIES - EVIDENCE FROM GHANA	10:40 - 11:15
BREAK 15 MINS		
DR. CLARA ARABA MILLS	PREPAREDNESS OF SCHOOLS TO RE-OPEN POST COVID-19 INDUCED SCHOOL CLOSURES IN GHANA: REFLECTIONS FOR EMERGENCY RESPONSE	11:30 - 12:05
DR. MIGHT KOJO ABREH	EVALUATION REPORT ON CONNECTING CLASSROOMS THROUGH GLOBAL LEARNING (CCGL) PROGRAMME IN GHANA	12:10 - 12:45
WRAP UP - 15 MINS		

PANEL D: PLANNING AND MANAGEMENT

PRESENTER(S) NAME	TITLE OF SUBMISSION	START TIME: 2:10PM
MS. SHEENA BELL	UNDERSTANDING THE DELIVERY APPROACH CASCADE TO REGIONS, DISTRICTS AND SCHOOLS: EVIDENCE FROM A DEEP DIVE IN 5 DISTRICTS IN GHANA	2:10 - 2:45
PROF. ANNE FITZPATRICK	IMPROVING PUBLIC SECTOR SERVICE DELIVERY: THE IMPORTANCE OF MANAGEMENT	2:45 - 3:20
BREAK 10 MINS		
DR. MICHAEL BOAKYE-YIADOM	DO DELIVERY APPROACHES SUPPORT POLICY IMPLEMENTATION? EVIDENCE FROM A REPRESENTATIVE SAMPLE OF 174 DISTRICTS IN GHANA	3:30 - 4:05
MR. DAVID EVANS	HOW TO RECRUIT TEACHERS FOR HARD-TO-STAFF SCHOOLS: A SYSTEMATIC REVIEW OF EVIDENCE FROM LOW- AND MIDDLE-INCOME COUNTRIES	4:05 - 4:40
WRAP UP - 5 MINS		

PANEL E: PLANNING AND MANAGEMENT II

PRESENTER(S) NAME	TITLE OF SUBMISSION	START TIME: 2:10PM
MS. MARIA BRINDLMAYER	COST-EFFECTIVE SOLUTIONS FOR GHANA'S EDUCATION SYSTEM	2:10 - 2:45
PROF. KWAME AKYEAMPONG	STRENGTHENING THE CULTURE OF EVIDENCE-INFORMED POLICY-MAKING IN GHANA: FINDINGS FROM A RECENT CAPABILITY ASSESSMENT EXERCISE	2:45 - 3:20
BREAK 10 MINS		
MR. VICTOR OSEI KWADWO	CAN GHANA AFFORD THE SUSTAINABLE DEVELOPMENT GOAL ON EDUCATION?	3:30 - 4:05
MR. SAMUEL AGYAPONG & DR. PAULINE ESSAH	DEMOGRAPHICS OF AFRICAN FACULTY: USING EVIDENCE TO INFORM FACULTY PLANNING IN GHANA.	4:05 - 4:40
WRAP UP - 5 MINS		

BRIEF PROFILE OF DIGNITARIES AND SPEAKERS



Ministry of Education
REPUBLIC OF GHANA

Hon. Dr. Yaw Osei Adutwum

Minister for Education

Hon. Dr. Yaw Osei Adutwum (MP) is currently the Minister for Education of the Republic of Ghana as well as the Chairman of the Ghana Commission for UNESCO. He is the Member of Parliament (MP) for the Bosomtwe Constituency in the Ashanti Region of Ghana. He was the Chief Executive Officer of Lakeview Schools in Jachie in the Ashanti Region before

his election as an MP. He was also the CEO and Founder of New Designs Educational Group, California, USA. He has over a decade's experience in educational policy, planning and administration.

He was born on 9th April, 1964 in Kumasi and hails from Jachie, in the Ashanti Region of Ghana. He obtained his bachelor's certificate from the Kwame Nkrumah University of Science and Technology (KNUST) in 1990 and a postgraduate Diploma in Teaching (Teaching Credentials) from Chapman University, City of Orange, California, USA in 1999. He obtained his Master of Education in Educational Management and Administrative Services Credential from the University of La Verne, California, USA in 1997. He was awarded a Doctor of Philosophy Degree in Educational Policy and Administration from the University of Southern California (USC), Los Angeles, USA in June 2008.

Hon. Dr. Yaw Osei Adutwum has participated in several UNESCO conferences and workshops as a Resource Person. He is a member of several professional bodies; recent of these is the Association for Supervision and Curriculum Development (ASCD), USA. Until his current appointment, he was the deputy minister for Education in charge of General Education.



Mrs. Gifty Twum-Ampofo
Deputy Minister for Education, TVET

Mrs. Gifty Twum-Ampofo is currently the Deputy Minister for Education (TVET) for the Republic of Ghana and the Member of Parliament for the Abuakwa North Constituency. She is an accomplished politician, an astute leader and educationist with over 20 years teaching and school management expertise.

She holds an MBA in Strategic Management and Consultancy from the Kwame Nkrumah University of Science and Technology and a BSc (Hons) in Biology from the University of Cape Coast. She is a professional teacher with a Diploma in Education from the University of Cape Coast. She tutored at Sunyani Senior High School (1997 - 2000) and Akosombo International School (2000 - 2016).

Madame Gifty is the Immediate-Past President (2010 - 2016) of the Eastern Regional branch of the Ghana Association of Science Teachers and has also served as the deputy minister for Gender, Children and Social Protection. She has served on several committees, boards and associates including being a board member of National Commission on Culture (2017 - Date), Parliamentary Select Committee on Trade, Industry and Tourism (2016 - Date), and Member & Treasurer, NPP Caucus, Akosombo – 2010 to 2016. She was also the secretary and financial secretary respectively for the Coordinating Office of the Methodist Ministry – 2011 to 2016, Financial Secretary, Christ Little Band, Somanya Diocese – 2006 to 2010. Her hardworking and outstanding contribution to the transformational agenda of institutions, the community, region and individuals has earned her the following awards and accolades: Best Teacher, VRA Schools – 2015, Best Cambridge Teacher – 2015, VRA Corporate Silver Award Winner – 2015 and Hardworking Teacher, Akosombo International School – 2014. She is the Ghana Ambassador to Women Political Leaders (WPL).



Rev. John Ntim Fordjour
Deputy Minister for Education, General Education

Mr. John Ntim Fordjour is the Deputy Minister of Education, and the second term Member of Parliament for Assin South Constituency. He has a multifaceted academic background in Mineral Engineering, Economic Policy Management, and Foreign Policy. He has creditably acquitted himself as a legislator with a prior record of sterling mining career and entrepreneurship. He holds a bachelor's degree in Mineral Engineering from the George Grant University of Mines & Technology (UMaT).

Mr. Fordjour began his mining career as a Senior Training Officer in charge of Learning and Development at Gold Fields Ghana Ltd, Tarkwa Mine shortly after national service. Key among his achievements in this role includes his leadership in the delivery of Owner Maintenance Project (OMP), a major change management project which transitioned into the setting up of a newly established Heavy Maintenance & Equipment (HME) Department with 485 expatriate and critical local staff. Mr. Ntim Fordjour has a Master of Arts Degree (MA) in Economic Policy Management from University of Ghana, Legon and Postgraduate Certificate in Governance and Anti-Corruption Methods from Georgetown University, Washington D.C. He is currently pursuing a PhD in Political Science (Foreign Policy Specialization) with University of Ghana, Legon.

Mr. Ntim Fordjour serves on the Appointments Committee and Foreign Affairs Committee in the 8th Parliament. He was Chairman for Ghana-Canada Parliamentary Friendship Association in the 7th Parliament where he served as the Vice Chairman of Parliament's Standing Committee on Members Holding Offices of Profit, and a Member of the Foreign Affairs Committee. Ntim Fordjour is also a minister of the gospel and serves as Senior Pastor of VBCI Higher Heights Sanctuary, East Legon.



Mr. Divine Y. Ayidzoe
Acting Chief Director, Ministry Of Education

Mr. Divine Y. Ayidzoe is the Acting Chief Director of the Ministry of Education. He is the chief advisor to the sector minister and has oversight responsibilities over the activities of the Directors in the delivery of the functions of the Ministry. Prior to this role, he served as the Director of Statistics, Research and Information Management (SRIM), Director Planning, Budgeting Monitoring and Evaluation (PBME), Director Finance and Administration, at the Ministry of Education.

Mr. Divine Y. Ayidzoe joined the Ghana civil service in 1997 and has worked in several districts. He is a career civil servant, a member of the Institute of Internal Auditors, a member of the Chartered Institute of Administrators and Management Consultants holds an LLB 2022 as well as a master's degree in Public Sector Management.

Mr. Divine Y. Ayidzoe has played several leading roles in shaping government machinery, exemplified by his contributions to the Vice Chairman UNESCO Executive Board Ghana, the Governing Council for Ghana Education Trust Fund, Governing Council for the West African Examinations Council, the Governing Council for Ghana Education Service Council and Governing Board of the National Road Safety Commission to mention a few.

As the Director-General of GES, Prof. Kwasi Opoku-Amankwa is leading in the implementation of several of the Government's pre-tertiary education policies and programmes. These include the successful implementation of the Government's Flagship Free Senior High School (FSHS) Policy, Standard-based Curriculum, and Organizational and Institutional Reforms of the GES. He served on the Presidential Committee for Reopening of Schools, Presidential Committee on One Hot Meal for Schools, and the Ministerial Committee on Schools Reopening, and consequently led the successful and safe reopening and running of schools during this period of COVID-19 pandemic—"The New Normal."

As an academic and educational leader, his experience and interests are varied, including classroom and instructional communication, mother tongue and bilingual education, materials development, language and literacy development, development communication, scholarly and educational publishing, textbooks studies, and instructional leadership. His broad background in academic and educational leadership has been an asset to his role in the GES.



Professor Salifu Mohammed
Director General, Ghana Tertiary Education Commission (GTEC)

Professor Salifu is the Director-General of the Ghana Tertiary Education Commission (GTEC) and the former Executive Secretary of the National Council for Tertiary Education (NCTE). Before joining NCTE he was Professor of Transport Engineering at the Department of Civil Engineering at the Kwame Nkrumah University of Science and Technology (KNUST).



Dr. Fred Kyei Asamoah
Director General, Commission for Technical and Vocational Education and Training (CTVET)

Dr. Fred Kyei Asamoah is the Director General of the Commission for Technical and Vocational Education and Training (CTVET). He is a pharmaceutical expert with a proven track record in achieving results in drug design, public health, regulatory compliance and enforcement, policy planning and implementation, monitoring and evaluation, Cooperate governance and strategic management.

Dr. Asamoah has provided training strategies and performance coaching techniques that has featured in many development organisations across continents.

Since becoming the Director General of the Commission for TVET, Dr. Asamoah has exhibited a high level of dedication to TVET development in the country. He was part of the team that developed a five-year strategic plan to restructure TVET delivery in Ghana, and align it with government's vision of using TVET as a tool for job creation, industrial development, and economic growth.



Dr. Haggard Hilda Ampadu
Inspector-General Of Schools, NASIA

Dr. Haggard Hilda Ampadu heads the National Schools Inspectorate Authority (NaSIA) as Ghana's Inspector-General of Schools. She holds a Doctor of Philosophy (Ph.D.) degree in Pharmaceutical Policy & Medicines Regulation from the Utrecht University in the Netherlands and a Master's Degree in Project Management from Boston University, USA.



Mrs. Mavis Asare-Donkor
Director, Planning, Budgeting, Monitoring and Evaluation (PBME), Ministry of Education

Mrs. Mavis Asare-Donkor is the Director of the Planning, Budgeting, Monitoring and Evaluation Directorate of the Ministry of Education. As the head of the Directorate, she provides strategic direction for the directorate and has oversight responsibilities of the following Units: Planning, Budget, Monitoring and Evaluation, Infrastructure Coordinating/

Funds Procurement and Management, Public Investment and HIV Secretariat. As the Director, she leads and guides the directorate to formulate, disseminate, review and monitor policies, programmes, and plans for the sector. She is also responsible for the budget preparation of the sector in collaboration with key stakeholders of the Ministry. She liaises with Development Partners on Technical Assistance issues and also prepares Annual Performance Reports of the Ministry.

Before being posted to the Ministry of Education in May 2021, Mrs. Asare-Donkor worked with the Office of the Head of the Civil Service as the Director, Planning, Budgeting, Monitoring and Evaluation Directorate (PBMED) from 2018 to 2020. She was part of the team that reinstated the Performance Management System in the Civil Service and played a key role in the introduction of the Performance Management System in Ghana Missions abroad. She facilitated the training programmes for newly appointed Ambassadors/ Heads of Missions on the Performance Management System before they assumed post. She was also the Deputy Director for PBMED from 2011 to 2017 at the Office of the Head of Civil Service. Mrs. Asare-Donkor won three Excellence Award for Directors while at the Office of the Head of the Civil Service from 2017 to 2019. Mrs. Asare-Donkor worked at the Ministry of Roads and Highways from 2001 to 2012, with the Research, Statistics, and Information Management Directorate as Assistant Director; IIB, IIA and I. At the Ministry of Roads and Highways, she was responsible for the development and Publication of Annual Statistical Report for the Transport Indicators Database Project - Data Collection, Collation, Compilation, Verification, and Analysis.

Mrs. Mavis Asare-Donkor holds a master's in public administration and Public Policy from the University of York, UK and obtained her Bachelor of Arts Degree and Diploma in Education from the University of Cape Coast. She joined the Civil Service in 2001 and has risen through the ranks to become a Director in the Civil Service.



Professor Kwasi Opoku-Amankwa
Director General, Ghana Education Service

Mr. Kwasi Opoku-Amankwa is an Associate Professor in Communication, Language and Literacy, and the Director-General of Ghana Education Service since May 2017. He holds a PhD in Language and Education from the University of Reading in the UK, a Master of Arts as well as Graduate Diploma in Communication Studies from the University of Ghana.

His first degree was in Social Sciences, KNUST. He obtained his Professional Post-Secondary Teacher Certificate in 1987 from Wesley College, Kumasi, Ghana. Until his appointment as the Director-General of GES in 2017, he was the Dean of the International Programmes Office (IPO) at KNUST. He has held several positions, including the Dean of Faculty of Art, Vice Dean of the Faculty of Art, and Head of the Department of Publishing Studies, all at KNUST.

Dr. Amapdu has enormous experience as a Senior Clinical Data Manager in various pharmaceutical and clinical settings. She has also consulted for Oncology (Leukemia) Clinical Trials at Infinity Pharmaceuticals and other notable clinical interventions and research settings.

In 2012, Dr. Ampadu worked as a Deputy Director of the Ghana Office of the World Health Organization Collaborating Center for Advocacy & Training in Pharmacovigilance (WHO-CC). She was appointed to head the National Schools Inspectorate Authority (NaSIA) in 2019. She became a part-time lecturer at the Kwame Nkrumah University of Science & Technology's Department of Pharmacy Practice in 2021.

Dr. Ampadu sits on the board of several institutions which include but not limited to the Ghana Health Service Council (GHS); Ghana Education Service (GES); the West African Examinations Council (WAEC); and the National Council for Curriculum & Assessment (NaCCA).

Dr. Hagggar Hilda Ampadu is married with two children; a son and a daughter.

Prof. Edward Appiah
Executive Director, NaCCA

Edward Appiah is an Associate Professor for Design Education, Design Researcher, and Curriculum Development Consultant. He had his Bachelor and Masters degrees at the Kwame Nkrumah University of Science and Technology, Kumasi and completed his doctoral studies in Design Education and Social Innovation at the Faculty of Informatics and Design, Cape Peninsula University of Technology, Cape Town, South Africa. His research interests are in Design for Social Innovation and Sustainability, and Pedagogy in Design Education. He is the West African Coordinator for Design for Social Innovation and Sustainability (DESIS), a network of design labs, based in design schools and design-oriented universities, actively involved in promoting and supporting sustainable change.

Prior to his present position, Prof. Edward Appiah had been twice Head of Department at the Department of Communication Design, Faculty of Art, KNUST and established the TEK TV, an Educational Broadcast Studio for KNUST. He also became the Vice Dean of the Faculty of Art and later the Hall Master of the Independence Hall, KNUST. He has also been the Coordinator of the Research and Postgraduate Studies, of the Department of Communication Design, after setting up the doctoral programme in Visual Communication Design.

Being a researcher and design educator, Prof. Edward Appiah has published in numerous international refereed journals, while being a reviewer for eight international journals. He has and continues supervised numerous Masters and PhD students; both local and International. He is currently the President of Design Ghana, a division of the Pan Afrikan Design Institute (PADI): an association of Afrikan Design Educators and Professionals and represents Ghana on the PADI Board in South Africa.

In 2019, he was appointed the Deputy Registrar and then the Registrar of the National Teaching Council (NTC), an agency of the Ministry of Education mandated by the Education Regulatory Bodies Act, 2020 (Act 1023) to regulate the teaching profession in Ghana. Under his watch, Over 200,000 professional teachers have successfully been issued licenses.

In June 2022, he was elected the Secretary-General of the Africa Federation of Teaching Regulatory Authorities (AFTRA) at the 9th AFTRA Teaching and Learning Conference and 11th Roundtable.



Mrs. Mawusi Nudekor Awity
Director- General, Tvet Service

Mawusi Nudekor Awity is an experienced Technical and Vocational Education and Training (TVET) Expert, Social-entrepreneur, Small Business Development Expert, women and youth vocational and entrepreneurial capacity developer. She is a promoter of self-employment and an advocate for women's rights. Her strong passion for rural development propelled her to establish the Network for Women in Growth (NEWIG) in 2002 as a skills-development, non-profit, non-governmental organization in Ghana.

Mawusi Nudekor Awity was appointed by The President of Ghana, His Excellency Nana Addo Danquah Akufo-Addo, in June 2017 as the Executive Director of the National Vocational Training Institute (NVTI). Before her appointment, she was actively involved in social and gender development as the Executive Director of the Network of Women in Growth (NEWIG), Ghana, a Non-Governmental Organization (NGO) she founded.

Mawusi Nudekor Awity, born on 6th August 1962 in Accra, holds a Master in Fine Arts (MFA), University of Ghana, Legon and a Certificate in Livelihoods and Markets from Coady International Institute, St. Francis Xavier University, Antigonish, Canada. She attended University Primary School, Legon for her primary education, Aburi Girls' Secondary School for her Ordinary Levels, Mawuli High School for her Advanced Level and University of Ghana School of Performing Arts for Diploma in Theatre Arts.

She has many recognitions and awards to her credits. Some significant ones are, though not limited to, 7th Best Performing CEO in Ghana (2019), MTN 2019 Heroes of Change Award; Leading innovative Women Honorary Award (2013) by the Global Women Innovative Network, UK and Government of Ghana; Recognition of Outstanding Service to Mankind and Womanhood, by Methodist University College, Ghana (2013); Honorary Certificate (Kwame Nkrumah University of Science and Technology, 2016). Mawusi Nudekor Awity has the Vocational Sector for her 8th Business Executive Excellence Awards 2021 by Business Executive Ltd.



Dr. Christian Addai-poku
Executive Director, NTC

Dr. Christian Addai-Poku was born and raised at Ashanti Boanim where he started schooling. He completed Atebubu Training College (now College of Education) and in 1994. After his college education, he taught for four years and enrolled at the University of Cape Coast to pursue a course in Bachelor of Education (B.Ed.) Arts in 1998 and completed in 2001. In 2009, he graduated with a Master of Philosophy (MPhil) degree in Educational Administration also from the University of Cape Coast. In 2020, he obtained a Doctor of Philosophy (PhD) in Educational Leadership from the University of Education, Winneba - Kumasi Campus.

Dr Christian Addai- Poku was adjudged the National Best Worker (Organised Labour) in 2017.

NAMES OF DIRECTORS OF THE MINISTRY

Name of Officer	Directorate
Rejoice Dankwa	TVET
Richard Baffour-Awuah	Pre-Tertiary
Mavis Asare Donkor	PBME
Abdul-Razak Umar	HRM
Philip Tetteh Pardie	Procurement
Edward Fiawoyife	Internal Audit
David Annan-Bonny	Finance
Catherine Appiah - Pinkrah	General Administration
Dr Eric Nkansah	Tertiary

REGIONAL DIRECTORS



Mr. Stephen Kwaku Owusu
Western North Ag. Regional Director

Mr. Stephen Kwaku Owusu is the current Director of Education for the Western North Region. He is a product of University of Cape Coast; University of Education, Winneba; Prempeh College and Okomfo Anokye Secondary School with M.Ed. (Administration in Higher Institutions); B.Ed. (Secretarial, Management and English); GCE (Advanced Level)

and GCE (Ordinary Level) respectively. He has worked with Ghana Education Service for 22 years, having taught English Language in many Senior High Schools, and also heading a Basic School. He is a former District Director of Suaman and Akontombra Districts.



Ms. Nana Kugbeadzor-Bakateyi II
Oti Ag. Regional Director of Education

Ms. Nana Kugbeadzor-Bakateyi II is the Director of Education for the Oti region. She is a professional teacher who holds a Master of Arts Degree in Adult Education and a Bachelor of Arts Degree in Linguistics from University of Ghana, Legon, where she adjudged overall best graduating student in 2004. She holds a Diploma in Music Education from University

of Education, Winneba and has taught in many schools, including Mawuli School, Ho. She is the author of the book titled Rudiments of English Comprehension and Summary for Senior High School. She also served as District, Municipal and Regional Girls' Education Officer for fourteen (14) years and was a District Director of Afadjato South until her appointment as the first Oti Regional Director of Education (Ag.). She is also a Queen Mother for Likpe Gudeve community in Oti.



Ms. Felicia Agyeibea Okai
Western Regional Director of Education

Ms. Felicia Agyeibea Okai is the Director of Education for Western Region. She is a product of the University of Ghana, Legon and holds an MPhil in Geography and Resource Development, and BSc. in Home Science. She also holds a Diploma in Home Science from the University of Education, Winneba. She has worked with the Ghana Education Service

for 35 years, and has served as a Teacher, School Improvement Support Officer, School Health Education Program Coordinator, Head of Supervision and Monitoring, Municipal Director, Deputy Regional Director, and currently the Regional Director. She is also a member of the Governing Council of Accra College of Education.



Mr. Razak Z. Abdul-Korah
Upper West Ag. Regional Director of Education

Mr. Razak Z. Abdul-Korah is the Director of Education for Upper West Region. He is a teacher by profession who was trained at the then St. John Bosco's Training College. He holds a bachelor's degree in technology education from the University of Education, Winneba (Kumasi Campus) and a master's degree in Human Rights Education from the

same University. He has served in many positions: as a teacher, head of a Junior High School, a School Improvement Support Officer (SISO), and a District and Regional Planning Officer. Until his appointment as the Ag. Upper West Regional Director of Education, he was the District Director of Education for the Bawku West District.



Mrs. Ivy Asantewa Owusu
Bono Region Ag. Regional Director of Education

Mrs. Ivy Asantewa Owusu is currently the acting Director of Education for Bono Region. She is a Professional Teacher who holds a master's degree in educational administration and Management from the University of Education, Winneba and Educational Quality in Developing Countries from Otto Friedrich University of Bamberg, Germany. She taught as

a classroom teacher and a subject teacher (First Cycle and Second Cycle Levels); worked at S.D.A Education Unit Office, Koforidua; and also rose to become the Regional Manager of Presbyterian Schools (Eastern Region). She also served as the first female District Director of Education, Kwahu East.



Mrs. Margaret Nsiah-Asaboah
Eastern Regional Director of Education

Mrs. Margaret Nsiah-Asaboah is currently the Director of Education for Eastern Region. She is a product of Atebubu Training College (Teachers' Certificate A; 1981). She holds a diploma (1999), a Bachelor's (2000), and a Master of Philosophy (2007) in Social Studies, all from the University of Education, Winneba (UEW). She is noted for her expertise in

educational administration and human resource management. Mrs. Nsiah-Asamoah has performed several roles and schedules in the Ghana Education Service. These include being a classroom teacher, a Regional Guidance and Counselling Coordinator (2007-2012), a Regional Basic Schools' Coordinator (2012- 2014), and a Regional Manager of Catholic Education Unit, Greater Accra (2014-2016). She also served as a Director of Education for La Nkwantanang-Madina Municipal (2016-2017) and Tema Metro (2017-2019), and acted as Head of Tema SHS, Manhean SHTS and Tema Technical School.



Ms. Lucy Ama Ankrah
Ahafo Regional Director of Education

Ms. Lucy Ama Ankrah is currently the Director of Education for Ahafo Region. She is a product of Komenda College of Education. She holds a diploma and first degree in Ghanaian Language (Twi) from the University of Education, Winneba. Ms. Lucy also holds a Master of Education (MED) in School Supervision from the same University. She

rose through the ranks of GES and became Director II and was posted to Bekwai Municipal Education Directorate as a Substantive Director in May 2018. She has also taught at the Agona Duakwa ADCJHS as a subject teacher.



Mrs. Effua A. D. Amuah
Bono East Acting Regional Director of Education

Mrs. Effua A. D. Amuah is the acting Director of Education for Bono East. She holds a master's degree in education administration and Management from the University of Education, Winneba. She had her secondary education at Mfantiman Girls' Secondary School, and her post-secondary teacher training in Holy Child College, Takoradi. She

taught as a classroom teacher at the Kaneshie Methodist Girls' school and became the Headmistress of Prampram Senior High School. She was also a District and Municipal Director of Education in Banda and Wenchi respectively. She spearheaded the establishment of a Girls' Model Junior High School in Banda in 2018.



Paulina Slyn Eworde Gobe (Mrs)
Ag. Regional Director, Volta Region

Paulina Slyn Eworde Gobe (Mrs.) holds M.A. in Adult Education from the University of Ghana, Legon and MPhil in Guidance and Counselling from the University of Education, Winneba. She also holds a BEd. in Social Studies from the University of Education, Winneba, a Cert. "A" 3 Yr. Post Sec and a GCE Ordinary Level Certificate.

Mrs. P.S Eworde Gobe, prior to her appointment as acting Regional Director of the Volta region, was and still the Akatsi South Municipal Director of Education. She has also served as the District Director of Akatsi North, the Guidance and Counselling Coordinator of the Ashaiman Municipal Education Directorate, and the Kpone Katamanso District Education Directorate.

Mrs. P.S Eworde Gobe has taught in several schools over the past thirty-one years. Some of these schools include; Chemu SHS, Tema, Mfantipim School, Cape Coast, Twedease JSS, Tema, Old Lashibi Primary School, Tema, and Experimental JSS, Ho.



MR. STEPHEN ABAMFO
Ag. Greater Accra Regional Director

Mr. Stephen Abamfo is the acting Director of the Greater Accra Regional Education Directorate and the substantive Accra Metro Director of Education. He holds a Master's Degree in the Teaching of English as a Second Language at the University of Ghana, Legon. He also holds a B.A in Education from the University of Cape Coast, a Cert. "A" 4 Yr. Post Middle and GCE Advance and Ordinary Level Certificates.

Mr. Abamfo served as a Deputy Director, Finance and Administration at Accra Metro Education Directorate before he was transferred to the Assin South District Education Directorate as the substantive Director. Currently He is the Accra Metro Director of Education until his appointment as the acting Greater Accra Regional Director of Education.



JUSTINE IVY APAWU (MRS)
Ag. Central Regional Director

Justine Ivy Apawu (Mrs.) is the acting Regional Director of Education, Central Region and the substantive Municipal Director of Education in Komenda Edina Eguafo Abrem (KEEA). She holds MBA in Human Resource Management from the Methodist University, Accra, BEd Science from the University of Cape Coast and a Cert. 'A' 3 Yr. from Bagabaga Training College-Tamale. She is currently pursuing PhD in Educational Leadership at the University of Education, Winneba, from 2020 to 2023 academic year.

She has taught Science and Mathematics in so many schools. She has served as Circuit Supervisor now SISO, Assistant Headmistress Academic in Accra Girls Senior High School, HRMD at Mfantseman Municipal in the Central Region, District Director of Education at Abura Asebu Kwamankese District



Mr. Alhassan Alidu Jnr.
Northern Regional Director

Mr. Alhassan Alidu Jnr. Is an astute and consummate educationist and holds Professional Teacher Training Certificate from Tamale Training College, bachelor's degree in Primary Education from the University of Cape Coast in 2002 and MBA in Finance at the Kwame Nkrumah University of Science and Technology (KNUST) in 2012.

Mr Alhassan Alidu Jnr has been serving in the Ghana Education Service for more than 24 years after first posting as a professional teacher to Tishegu Anglican JSS as a Subject Teacher (Mathematics/vocational skills) from 1996 - 1999. He has served as Assistant Headmaster of Chereponi Senior High School, District Director of Education for Tatala/Sanguli District ,acting District Director for Zabzugu, Municipal Director in Sagnarigu.



Hajia Katumi Natogmah Attah
Acting Savannah Regional Director

Hajia Katumi holds Teachers' Certificate 'A' from Tamale Teacher Training College, Diploma in Education in Home Economics and Art Education and B.ED Home Economics and Arts Education from University of Education, Winneba and Msc. Health Service Planning and Management from KNUST.

Prior to her current appointment, she was the Municipal Director for Asokore Mampong. She effectively managed the Education Directorate of Asokore Mampong Municipal for almost two years and again made an impressive impact on both Basic and Second cycle level academic performance and improve their standing in the national ranking of schools Nationally.

DAVID OPPONG

Ag. Ashanti Regional Director.

Mr David Oppon holds Teacher Cert 'A' (Post-Secondary) from Wesley College, BED (Educational Foundation) and M.A (Human Resource Management) from University of Cape Coast.

Prior to his current appoint, he has served as Kumasi – Metro Director of Education, District Director Sekyere East Education Office, Effiduase – Ashanti.



Simon Anane Amokase
Ag. North-East Regional Director

Mr. Simon Anane Amokase Teacher Cert 'A' (Post-Secondary) from St John Bosco Training College, B. A Social Science degree (Economics & Geography) and MBA finance from University of Cape Coast.

Prior to his current appoint, he has served as Head of Business Department at Bolgatanga Technical institute and district director of education for Yunyoo/Nasuan District in the North East



PROFILE OF THE UPPER EAST ACTING REGIONAL DIRECTOR OF EDUCATION

Madam Anne Estella Kye-Eebo, was appointed as the District Director of education in 2016. She is the substantive Municipal Director of education of the Bolgatanga Municipality and the caretaker Regional Director of Education, Upper East Region.

She is a dedicated, resourceful and goal-driven professional teacher with a solid commitment to the socio-economic development, academic growth and development of every child.

RESEARCHERS

Aminu Sulemana

Aminu Sulemana is an Assistant Director with the Planning, Budgeting, Monitoring and Evaluation Directorate of the Ministry of Education. He holds a bachelor's degree in Mathematical Science, Statistics option from University for Development Studies, Ghana and a Master of philosophy in Statistics from University of Ghana. His area of interest includes policy analysis and impact evaluation of projects and programmes. Prior to joining the Ministry of Education in 2017, He worked with Ghana Health Service, Ghana Statistical Service and the Office of the Head of Civil Service

Peter Anti Partey (PhD)

Peter Anti Partey (PhD) is a Researcher with the University of Cape Coast and also manages the Educational think tank - Institute for Education Studies (IFEST). He is an Educational Economist with a special interest in Education Financing, Infrastructure, and Policy Analysis. Peter has worked on various educational projects across Africa and his most recent work is on the Development of a Multidimensional Educational Resource Deprivation Index (MERDI) to track the distribution of educational resources in Ghana and beyond.

Renaud Comba

Renaud is the Data Must Speak (DMS) Research Manager at the UNICEF Office of Research – Innocenti. Prior to joining UNICEF, Renaud worked for more than three years with Innovations for Poverty Action (IPA) based in Accra, Ghana in various research and policy positions. Renaud managed several longitudinal impact evaluations in the Education sector, including the Differentiated Learning impact evaluation (STARS). Prior to IPA, Renaud spent several years in Ghana as a research assistant and as an interim headmaster of a private school. Renaud holds a M.A. in Human Rights and Humanitarian Action from Paris Institute of Political Studies (Sciences-Po), and a B.A. in International Development and Political Science from McGill University.

Victor Osei Kwadwo, PhD

Victor Osei Kwadwo, is a governance and institutional development specialist with extensive experience researching and working in urban planning, multilevel governance, economics, and public policy. Currently, he coordinates and teaches the MSc Public Policy course at the University of Maastricht, the Netherlands. Outside academia, Victor has worked in the field of governance in six different countries, including Italy, the Netherlands, Tanzania, Zambia, Liberia and recently Cote d'Ivoire as a researcher and as an urban governance consultant. He worked as a Development Planning Officer at the Accra Metropolitan and Ejisu-Juaben Municipal Assemblies in Ghana and has been engaged as a governance consultant with several organisations including, the World Bank (USA), Castalia (USA), the Millennium Villages Project (MVP) (Ghana), Center for Democratic Governance (Ghana), PSS Urbania (Ghana) and KCITY (Italy).

Samuel Agyapong

Samuel is a researcher at the Education sub-Saharan Africa (ESSA). He has eight years of experience developing approaches to generating and using evidence to inform education policy implementation.

Dr Leslie Casely-Hayford, Dr James Natia Adam and Terry Darko

Dr Leslie Casely-Hayford is an education and social development researchers with over 25 years of mix method experience in Sub Saharan Africa. She is the West Africa Team Leader for the " Increasing Access to Quality Education for Rural and Marginalised Children in West Africa: Comparative Study of Accelerated Education and Girls Focussed programmes in Ghana, Nigeria and Sierra Leone"; Dr James Natia Adam is one of AFC's senior research leads and a multi disciplinary researcher with expertise in Education, Governance and Livelihoods. Terry Darko is a education and development researcher responsible for managing the Out of School Mapping exercise in Northern Ghana.

Francis Ansah (PhD)

Francis Ansah (PhD) is a Senior Research Fellow at the UNESCO Category II Institute for Educational Planning and Administration (IEPA) at the University of Cape, Ghana. He is the Head of the Academic Programmes of IEPA. His research areas include educational quality assurance and policy.

Wisdom Kwaku Agbevanu

Wisdom is a senior research fellow at the Institute for Educational Planning and Administration (IEPA), Centre under the auspices of UNESCO at the University of Cape Coast, Cape Coast, Ghana. He is currently the head of research and policy. He is responsible for leading research and policy development in Educational Planning, Administration, Leadership in the West African sub-region. His research interests include education sector planning, education resource management, economics of education and educational finance, quality, school improvement and development planning, gender responsive planning and budgeting, and policy analysis.

Clara Araba Mills

Clara Araba Mills is a lecturer at the Institute for Educational Planning and Administration (IEPA), University of Cape Coast (UCC), Ghana. Araba is a curriculum design and developer, with an added background in Educational Planning. Apart from her teaching and supervising students' research work, Clara has also been involved in research engagement at both the national and international levels. Notably, mention can be made of the Centre for Global Development's (CGD) work at the pre-tertiary education level; and the Education Sub-Saharan Africa's (ESSA) research to inform practice at the tertiary level. Clara spends part of her academic and professional life volunteering for outreaches and community services that includes her work with Compassion International Ghana. The thrust for supporting these engagements is to support the realisation of selected targets of the SDGs and regional agenda regarding the Africa we want.

Might Kojo Abreh

Might Kojo Abreh doubles as a Senior Research Fellow and Head of Grants and Consultancy at the Institute for Educational Planning and Administration, UCC. He is also Non-Resident Fellow at the Centre for Global Development. Might has over 15 years of expertise and experience social and development sector in Ghana, as well as in other sub-Saharan African country contexts.

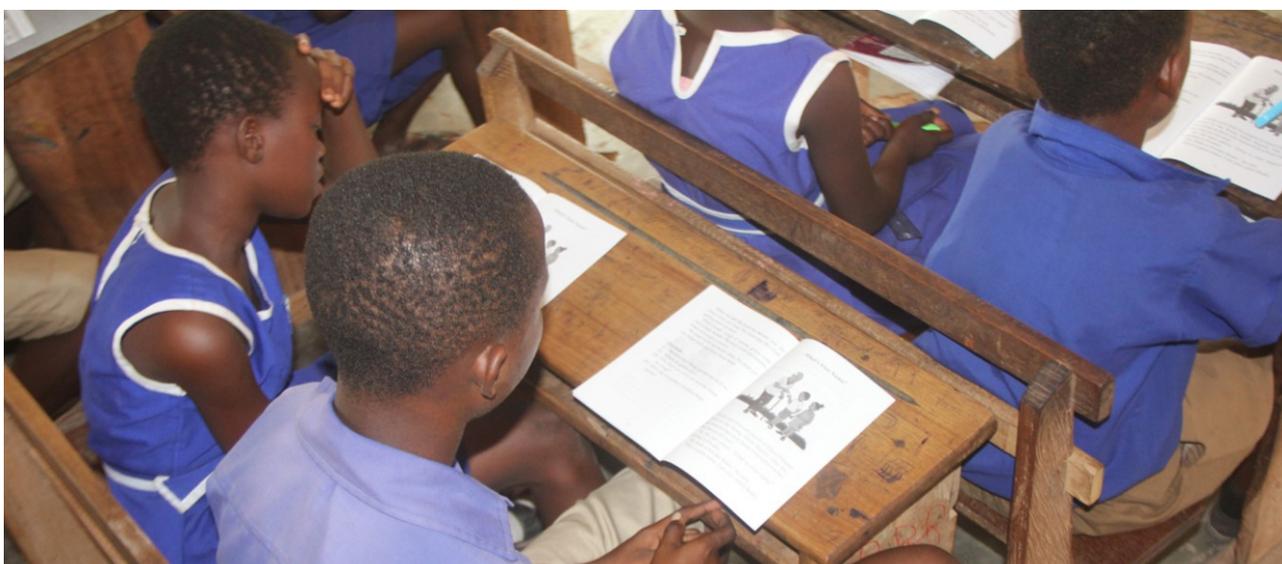
Michael Boakye-Yiadom
Director- General, Iepa, UCC &
National Convenor For TES

Dr. Michael Boakye-Yiadom is the Director-General at the Institute for Educational Planning and Administration (IEPA), a UNESCO Category II Centre of Excellence at the University of Cape Coast (UCC), Ghana. He earned his Ph.D. in Higher Education and Student Affairs from Ohio University in Athens, Ohio, USA. Dr. Boakye-Yiadom received his Master of Educational Administration and Bachelor of Education degrees from the University of Cape Coast, Ghana. Dr. Boakye-Yiadom's research interests include contemporary issues in educational leadership; international and comparative higher education and student affairs; diversity and inclusion in education; school improvement; and educational experiences of underrepresented populations in education.

Prior to joining the IEPA faculty, he served as Dean of Students at Hiwassee College in Madisonville, Tennessee, USA; co-instructor of graduate courses in higher education at Ohio University; Residential Coordinator at Ohio University; Principal Administrative Assistant at the School of Business, UCC and Hall Administrator at Valco Hall, UCC. Dr. Boakye-Yiadom served as College Improvement Advisor for the colleges of education in Ghana under the Government of Ghana/Transforming Teacher Education and Learning (T-TEL) Programme.

In June 2022, the President of the Republic of Ghana Nana Addo Dankwa Akufo Addo appointed Dr. Boakye-Yiadom as the National Convenor for the Transforming Education Summit (TES). Dr. Boakye-Yiadom co-led the Ghana delegation to the Summit in September 2022 at the United Nations Headquarters in New York City. Furthermore, he serves as co-instructor of the IEPA, UCC – University of Maryland College Park Global Classroom Initiative; and a facilitator of the University at Buffalo – University of Cape Coast Leadership Empowerment Academy. Dr. Boakye-Yiadom's other professional engagements include student affairs in higher education consultant for the Association of African Universities (AAU); member of the Education Sector Research Group (ESRG) at the Ministry of Education, Ghana; and Board member of Transforming Teaching, Education and Learning (TTEL), Ghana.

Dr. Michael Boakye-Yiadom is committed to mentoring, educating, and learning from others. He brings his practical experiences to the classroom and develops an intentional approach of applying theory to practice in his engagement with students, faculty, staff and policy makers. His engagement with educational institutions in Africa, Europe, Asia, and North America is supported through collaborative research and innovations in education. Throughout his career, he has presented research outcomes and facilitated workshops at local, regional, national and international levels.





Ministry of Education

REPUBLIC OF GHANA

