



## **SAMPLE SCHEME OF LEARNING BASIC TWO**

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## ANNUAL SCHEME OF LEARNING– ENGLISH LANGUAGE

WEEKS	TERM 1	TERM 2	TERM 3
1	Songs	Songs	Songs
	Phonics	Phonics	Phonics
	Penmanship	Penmanship	Penmanship
	Using Capitalization	Using Capitalization	Using Capitalization
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
2	Rhymes	Rhymes	Rhymes
	Phonics	Phonics	Phonics
	Writing Letters – Small and Capital	Writing Letters – Small and Capital	Writing Letters – Small and Capital
	Using Capitalization	Using Capitalization	Using Capitalization
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
3	Story Telling	Story Telling	Story Telling
	Word Families, Rhyming Endings and Common Digraphs	Word Families, Rhyming Endings and Common Digraphs	Word Families, Rhyming Endings and Common Digraphs
	Writing Letters – Small and Capital	Writing Letters – Small and Capital	Writing Letters – Small and Capital
	Using Punctuation	Using Punctuation	Using Punctuation
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
4	Dramatization and Role-Play	Dramatization and Role-Play	Dramatization and Role-Play
	Word Families, Rhyming Endings and Common Digraphs	Word Families, Rhyming Endings and Common Digraphs	Word Families, Rhyming Endings and Common Digraphs

	Labelling Items	Labelling Items	Labelling Items
	Using Action Words	Using Action Words	Using Action Words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
5	Conversation	Conversation	Conversation
	Vocabulary	Vocabulary	Vocabulary
	Writing Simple Words and Sentences	Writing Simple Words and Sentences	Writing Simple Words and Sentences
	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
6	Conversation	Conversation	Conversation
	Vocabulary	Vocabulary	Vocabulary
	Writing Simple Words and Sentences	Writing Simple Words and Sentences	Writing Simple Words and Sentences
	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
7	Listening Comprehension	Listening Comprehension	Listening Comprehension
	Vocabulary	Vocabulary	Vocabulary
	Controlled Writing	Controlled Writing	Controlled Writing
	Using Simple Prepositions	Using Simple Prepositions	Using Simple Prepositions

	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
8	Listening Comprehension	Listening Comprehension	Listening Comprehension
	Comprehension	Comprehension	Comprehension
	Controlled Writing	Controlled Writing	Controlled Writing
	Using Simple Prepositions	Using Simple Prepositions	Using Simple Prepositions
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
9	Asking and Answering Questions	Asking and Answering Questions	Asking and Answering Questions
	Comprehension	Comprehension	Comprehension
	Guided Composition	Guided Composition	Guided Composition
	Using Simple and Compound Sentences	Using Simple and Compound Sentences	Using Simple and Compound Sentences
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
10	Giving and Responding to Commands	Giving and Responding to Commands	Giving and Responding to Commands
	Comprehension	Comprehension	Comprehension
	Narrative Writing	Narrative Writing	Narrative Writing
	Using Simple and Compound Sentences	Using Simple and Compound Sentences	Using Simple and Compound Sentences
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading

11	Giving and Responding to Commands	Giving and Responding to Commands	Giving and Responding to Commands
	Fluency	Fluency	Fluency
	Descriptive Writing	Descriptive Writing	Descriptive Writing
	Spelling	Spelling	Spelling
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
12	Presentation	Presentation	Presentation
	Fluency	Fluency	Fluency
	Descriptive Writing	Descriptive Writing	Descriptive Writing
	Spelling	Spelling	Spelling
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading

### FIRST TERM – ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B2.1.1.1	B2.1.1.1.1.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B2.2.2.1	B2.2.2.1.1	
	Writing	Penmanship	B2.4.2.1	B2.4.2.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B2.5.1.1	B2.5.1.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
2	Oral Language	Rhymes	B2.1.2.1	B2.1.2.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B2.2.2.1	B2.2.2.1.1	
	Writing	Writing Letters – Small and Capital	B2.4.3.1	B2.4.3.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B2.5.1.1	B2.5.1.1.2	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
3	Oral Language	Story Telling	B2.1.4.1	B2.1.4.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B2.2.3.1	B2.2.3.1.1	
	Writing	Writing Letters – Small and Capital	B2.4.3.1	B2.4.3.1.1	

	Writing Conventions & Grammar Usage	Using Punctuation	B2.5.2.1	B2.5.2.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
4	Oral Language	Dramatization and Role-Play	B2.1.5.1	B2.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B2.2.3.1	B2.2.3.1.2	
	Writing	Labelling Items	B2.4.4.1	B2.4.4.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B2.5.4.1	B2.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
5	Oral Language	Conversation	B2.1.6.1	B2.1.6.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B2.2.6.1	B2.2.6.1.1	
	Writing	Writing Simple Words and Sentences	B2.4.5.1	B2.4.5.1.1	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B2.5.5.1.	B2.5.5.1.1.	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
6	Oral Language	Conversation	B2.1.6.1	B2.1.6.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card
	Reading	Vocabulary	B2.2.6.1	B2.2.6.1.1	

	Writing	Writing Simple Words and Sentences	B2.4.5.1	B2.4.5.1.1	and a class library
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B2.5.5.1.	B2.5.5.1.1.	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
7	Oral Language	Listening Comprehension	B2.1.7.1	B2.1.7.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B2.2.6.1	B2.2.6.1.1	
	Writing	Controlled Writing	B2.4.7.1	B2.4.7.1.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B2.5.7.1	B2.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
8	Oral Language	Listening Comprehension	B2.1.7.1	B2.1.7.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B2.2.7.1	B2.2.7.1.1	
	Writing	Controlled Writing	B2.4.7.1	B2.4.7.1.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B2.5.7.1	B2.5.7.1.2	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
9	Oral Language	Asking and Answering Questions	B2.1.8.1	B2.1.8.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card
	Reading	Comprehension	B2.2.7.1	B2.2.7.1.2	



	Writing	Guided Composition	B2.4.8.1	B2.4.8.1.1	and a class library
	Writing Conventions & Grammar Usage	Using Simple and Compound Sentences	B2.5.9.1	B2.5.9.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
10	Oral Language	Giving and Responding to Commands	B2.1.9.1	B2.1.9.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B2.2.7.1	B2.2.7.1.3	
	Writing	Narrative Writing	B2.4.10.1	B2.4.10.1.1	
	Writing Conventions & Grammar Usage	Using Simple and Compound Sentences	B2.5.9.1	B2.5.9.1.2	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
11	Oral Language	Giving and Responding to Commands	B2.1.9.1	B2.1.9.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B2.2.9.1	B2.2.9.1.1	
	Writing	Descriptive Writing	B2.4.12.1	B2.4.12.1.1	
	Writing Conventions & Grammar Usage	Spelling	B2.5.10.1	B2.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
12	Oral Language	Presentation	B2.1.10.1	B2.1.10.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card
	Reading	Fluency	B2.2.9.1	B2.2.9.1.1	

	Writing	Descriptive Writing	B2.4.12.1.	B2.4.12.1.1	and a class library
	Writing Conventions & Grammar Usage	Spelling	B2.5.10.1	B2.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	

## SECOND TERM SCHEME OF LEARNING – ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B2.1.1.1.	B2.1.1.1.1.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B2.2.2.1	B2.2.2.1.2	
	Writing	Penmanship	B2.4.2.1	B2.4.2.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B2.5.1.1	B2.5.1.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
2	Oral Language	Rhymes	B2.1.2.1	B2.1.2.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B2.2.2.1	B2.2.2.1.2	
	Writing	Writing Letters – Small and Capital	B2.4.3.1	B2.4.3.1.2	
	Writing Conventions & Grammar Usage	Using Capitalization	B2.5.1.1	B2.5.1.1.2	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
3	Oral Language	Story Telling	B2.1.4.1	B2.1.4.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B2.2.3.1	B2.2.3.1.1	
	Writing	Writing Letters – Small and Capital	B2.4.3.1	B2.4.3.1.2	

	Writing Conventions & Grammar Usage	Using Punctuation	B2.5.2.1	B2.5.2.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
4	Oral Language	Dramatization and Role-Play	B2.1.5.1	B2.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B2.2.3.1	B2.2.3.1.2	
	Writing	Labelling Items	B2.4.4.1	B2.4.4.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B2.5.4.1	B2.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
5	Oral Language	Conversation	B2.1.6.1	B2.1.6.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B2.2.6.1	B2.2.6.1.2	
	Writing	Writing Simple Words and Sentences	B2.4.5.1	B2.4.5.1.2	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B2.5.5.1.	B2.5.5.1.1.	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
6	Oral Language	Conversation	B2.1.6.1.	B2.1.6.1.4	Word cards, sentence cards, letter cards, handwriting on a manila card
	Reading	Vocabulary	B2.2.6.1	B2.2.6.1.2	

	Writing	Writing Simple Words and Sentences	B2.4.5.1.	B2.4.5.1.2	and a class library
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B2.5.5.1.	B2.5.5.1.1.	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
7	Oral Language	Listening Comprehension	B2.1.7.1.	B2.1.7.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B2.2.6.1.	B2.2.6.1.3	
	Writing	Controlled Writing	B2.4.7.1.	B2.4.7.1.2	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B2.5.7.1.	B2.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
8	Oral Language	Listening Comprehension	B2.1.7.1.	B2.1.7.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B2.2.7.2.	B2.2.7.2.1	
	Writing	Controlled Writing	B2.4.7.1.	B2.4.7.1.2	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B2.5.7.1.	B2.5.7.1.2	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
9	Oral Language	Asking and Answering Questions	B2.1.8.1.	B2.1.8.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card
	Reading	Comprehension	B2.2.7.2.	B2.2.7.2.2	

	Writing	Guided Composition	B2.4.8.1.	B2.4.8.1.1	and a class library
	Writing Conventions & Grammar Usage	Using Simple and Compound Sentences	B2.5.9.1.	B2.5.9.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
10	Oral Language	Giving and Responding to Commands	B2.1.9.1.	B2.1.9.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B2.2.7.2.	B2.2.7.2.3	
	Writing	Narrative Writing	B2.4.10.1.	B2.4.10.1.1	
	Writing Conventions & Grammar Usage	Using Simple and Compound Sentences	B2.5.9.1.	B2.5.9.1.2	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
11	Oral Language	Giving and Responding to Commands	B2.1.9.1.	B2.1.9.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B2.2.9.1.	B2.2.9.1.2	
	Writing	Descriptive Writing	B2.4.12.1.	B2.4.12.1.1	
	Writing Conventions & Grammar Usage	Spelling	B2.5.10.1.	B2.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
12	Oral Language	Presentation	B2.1.10.1.	B2.1.10.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card
	Reading	Fluency	B2.2.9.1.	B2.2.9.1.2	

	Writing	Descriptive Writing	B2.4.12.1.	B2.4.12.1.1	and a class library
	Writing Conventions & Grammar Usage	Spelling	B2.5.10.1	B2.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	

### THIRD TERM SCHEME– ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B2.1.1.1.	B2.1.1.1.1.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B2.2.2.1.	B2.2.2.1.3	
	Writing	Penmanship	B2.4.2.1.	B2.4.2.1.1	
	Writing Conventions & Grammar Usage	Using Capitalization	B2.5.1.1.	B2.5.1.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
2	Oral Language	Rhymes	B2.1.2.1.	B2.1.2.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B2.2.2.1.	B2.2.2.1.3	
	Writing	Writing Letters – Small and Capital	B2.4.3.1.	B2.4.3.1.3	
	Writing Conventions & Grammar Usage	Using Capitalization	B2.5.1.1.	B2.5.1.1.2	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
3	Oral Language	Story Telling	B2.1.4.1.	B2.1.4.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B2.2.3.1.	B2.2.3.1.1	
	Writing	Writing Letters – Small and Capital	B2.4.3.1.	B2.4.3.1.3	
	Writing Conventions & Grammar Usage	Using Punctuation	B2.5.2.1.	B2.5.2.1.1	



	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
4	Oral Language	Dramatization and Role-Play	B2.1.5.1.	B2.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B2.2.3.1.	B2.2.3.1.2	
	Writing	Labelling Items	B2.4.4.1.	B2.4.4.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B2.5.4.1.	B2.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
5	Oral Language	Conversation	B2.1.6.2.	B2.1.6.2.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B2.2.6.1.	B2.2.6.1.3	
	Writing	Writing Simple Words and Sentences	B2.4.5.1.	B2.4.5.1.3	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B2.5.5.1.	B2.5.5.1.1.	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
6	Oral Language	Conversation	B2.1.6.2.	B2.1.6.2.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B2.2.6.1.	B2.2.6.1.4	
	Writing	Writing Simple Words and Sentences	B2.4.5.1.	B2.4.5.1.3	

	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B2.5.5.1.	B2.5.5.1.1.	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
7	Oral Language	Listening Comprehension	B2.1.7.1.	B2.1.7.1.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B2.2.6.1.	B2.2.6.1.4	
	Writing	Controlled Writing	B2.4.7.2.	B2.4.7.2.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B2.5.7.1.	B2.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
8	Oral Language	Listening Comprehension	B2.1.7.1.	B2.1.7.1.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B2.2.7.2.	B2.2.7.2.4	
	Writing	Controlled Writing	B2.4.7.2.	B2.4.7.2.1	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B2.5.7.1.	B2.5.7.1.2	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
9	Oral Language	Asking and Answering Questions	B2.1.8.1.	B2.1.8.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B2.2.7.2.	B2.2.7.2.4	
	Writing	Guided Composition	B2.4.8.1.	B2.4.8.1.1	

	Writing Conventions & Grammar Usage	Using Simple and Compound Sentences	B2.5.9.1.	B2.5.9.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
10	Oral Language	Giving and Responding to Commands	B2.1.9.1.	B2.1.9.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B2.2.7.2.	B2.2.7.2.5	
	Writing	Narrative Writing	B2.4.10.1.	B2.4.10.1.1	
	Writing Conventions & Grammar Usage	Using Simple and Compound Sentences	B2.5.9.1.	B2.5.9.1.2	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
11	Oral Language	Giving and Responding to Commands	B2.1.9.1.	B2.1.9.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B2.2.9.1.	B2.2.9.1.3	
	Writing	Descriptive Writing	B2.4.12.1.	B2.4.12.1.1	
	Writing Conventions & Grammar Usage	Spelling	B2.5.10.1.	B2.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	
12	Oral Language	Presentation	B2.1.10.1.	B2.1.10.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B2.2.9.1.	B2.2.9.1.3	
	Writing	Descriptive Writing	B2.4.12.1.	B2.4.12.1.1	

	Writing Conventions & Grammar Usage	Spelling	B2.5.10.1.	B2.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B2.6.1.1	B2.6.1.1.1	

### ANNUAL SCHEME OF LEARNING– MATHEMATICS

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Counting, Representation & Cardinality	Counting, Representation & Cardinality	Counting, Representation & Cardinality
2	Counting, Representation & Cardinality	Counting, Representation & Cardinality	Counting, Representation & Cardinality
3	Counting, Representation & Cardinality	Counting, Representation & Cardinality	Counting, Representation & Cardinality
4	Number Operations	Number Operations	Number Operations
5	Number Operations	Number Operations	Number Operations
6	Number Operations	Number Operations	Number Operations
7	Fractions	2D And 3D Shapes	Measurement – Length, Mass and Capacity
8	Fractions	2D And 3D Shapes	Measurement – Length, Mass and Capacity
9	Fractions	2D And 3D Shapes	Measurement – Length, Mass and Capacity
10	Money	Position /Transformation	Measurement – Length, Mass and Capacity
11	Patterns And Relationship	Position /Transformation	Data Collection And Organization
12	Patterns And Relationship	Measurement – Length, Mass and Capacity	Data Collection And Organization

### FIRST TERM SCHEME – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting, Representation & Cardinality	B2.1.1.1	B2.1.1.1.1	Counters patterns made from manila cards
2	Number	Counting, Representation & Cardinality	B2.1.1.1	B2.1.1.1.1	
3	Number	Counting, Representation & Cardinality	B2.1.1.1	B2.1.1.1.2	Counters patterns made from manila cards
4	Number	Number Operations	B2.1.2.1	B2.1.2.1.1	
5	Number	Number Operations	B2.1.2.1	B2.1.2.1.1	Counters patterns made from manila cards
6	Number	Number Operations	B2.1.2.2	B2.1.2.2.1	
7	Number	Fractions	B2.1.3.1	B2.1.3.1.1	Paper strips, cut out cards
8	Number	Fractions	B2.1.3.1	B2.1.3.1.2	Paper strips, cut out cards
9	Number	Fractions	B2.1.3.1	B2.1.3.1.3	Paper strips, cut out cards
10	Number	Money	B2.1.4.1	B2.1.4.1.1	Ghana Cedi(notes & coins)
11	Algebra	Patterns And Relationship	B2.2.1.1	B2.2.1.1.1	Counters patterns made from manila cards
12	Algebra	Patterns And Relationship	B2.2.1.1	B2.2.1.1.2	

## SECOND TERM SCHEME OF LEARNING – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting, Representation & Cardinality	B2.1.1.1	B2.1.1.1.3	Counters patterns made from manila cards
2	Number	Counting, Representation & Cardinality	B2.1.1.1	B2.1.1.1.4	
3	Number	Counting, Representation & Cardinality	B2.1.1.1	B2.1.1.1.4	Counters patterns made from manila cards
4	Number	Number Operations	B2.1.2.2	B2.1.2.2.1	
5	Number	Number Operations	B2.1.2.3	B2.1.2.3.1	Counters patterns made from manila cards
6	Number	Number Operations	B2.1.2.3	B2.1.2.3.1	
7	Geometry And Measurement	2D And 3D Shapes	B2.3.1.1	B2.3.1.1.1	2D & 3D shapes and objects boldly drawn on manila cards.
8	Geometry And Measurement	2D And 3D Shapes	B2.3.1.1	B2.3.1.1.2	2D & 3D shapes and objects boldly drawn on manila cards.
9	Geometry And Measurement	2D And 3D Shapes	B2.3.1.1	B2.3.1.1.3	
10	Geometry And Measurement	Position /Transformation	B2.3.2.1	B2.3.2.1.1	Counters patterns made from manila cards
11	Geometry And Measurement	Position /Transformation	B2.3.3.1	B2.3.3.1.1	
12	Geometry And Measurement	Measurement – Length, Mass and Capacity	B2.3.3.1	B2.3.3.1.1	Ruler, Counters

### THIRD TERM SCHEME OF LEARNING – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting, Representation & Cardinality	B2.1.1.1	B2.1.1.1.5	Counters, bundle and loose straws base ten cut square, Bundle of sticks
2	Number	Counting, Representation & Cardinality	B2.1.1.1	B2.1.1.1.6	
3	Number	Counting, Representation & Cardinality	B2.1.1.1	B2.1.1.1.6	Counters, bundle and loose straws base ten cut square, Bundle of sticks
4	Number	Number Operations	B2.1.2.4	B2.1.2.4.1	
5	Number	Number Operations	B2.1.2.4	B2.1.2.4.2	Counters, bundle and loose straws base ten cut square, Bundle of sticks
6	Number	Number Operations	B2.1.2.4	B2.1.2.4.3	
7	Geometry And Measurement	Measurement – Length, Mass and Capacity	B2.3.3.1	B2.3.3.1.2	Ruler, rope, meter rule
8	Geometry And Measurement	Measurement – Length, Mass and Capacity	B2.3.3.2	B2.3.3.2.1	
9	Geometry And Measurement	Measurement – Length, Mass and Capacity	B2.3.3.3	B2.3.3.3.1	Ruler, rope, meter rule
10	Geometry And Measurement	Measurement – Length, Mass and Capacity	B2.3.3.3	B2.3.3.3.2	
11	Data	Data Collection And Organization	B2.4.1.1	B2.4.1.1.1	Class registers, school based assessment
12	Data	Data Collection And Organization	B2.4.1.2	B2.4.1.2.1	



### ANNUAL SCHEME OF LEARNING– SCIENCE

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Living & Non Living Things	The Human Body System	Personal Hygiene And Sanitation
2	Living & Non Living Things	The Human Body System	Personal Hygiene And Sanitation
3	Living & Non Living Things	The Human Body System	Personal Hygiene And Sanitation
4	Living & Non Living Things	The Human Body System	Personal Hygiene And Sanitation
5	Materials	The Solar System	Diseases
6	Materials	The Solar System	Diseases
7	Materials	Sources And Forms Of Energy	Diseases
8	Materials	Sources And Forms Of Energy	Science And Industry
9	Earth Science	Electricity And Electronics	Science And Industry
10	Earth Science	Electricity And Electronic	Science And Industry
11	Earth Science	Forces And Movements	Climate Change
12	Earth Science	Forces And Movement	Climate Change

### FIRST TERM SCHEME – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Diversity of Matter	Living And Non Living Things	B2.1.1.1	B2.1.1.1.1	Pictures of Plants and animals in the environment , plastics videos paper, metal woods pencil
2	Diversity of Matter	Living And Non Living Things	B2.1.1.1	B2.1.1.1.1	
3	Diversity of Matter	Living And Non Living Things	B2.1.1.2	B2.1.1.2.1	Pictures of Plants and animals in the environment , plastics videos paper, metal woods pencil
4	Diversity of Matter	Living And Non Living Things	B2.1.1.2	B2.1.1.2.2	
5	Diversity of Matter	Materials	B2.1.2.1	B2.1.2.1.1	Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar
6	Diversity of Matter	Materials	B2.1.2.2	B2.1.2.2.1	
7	Diversity of Matter	Materials	B2.1.2.3	B2.1.2.3.1	Metals, woods plastics soil stones paper pencil crayons balloons water sand salt sugar
8	Diversity of Matter	Materials	B2.1.2.3	B2.1.2.3.1	
9	Cycles	Earth Science	B2.2.1.1	B2.2.1.1.1	Torch candle matchstick lantern paper pencil pictures of well river stream water
10	Cycles	Earth Science	B2.2.1.2	B2.2.1.2.1	
11	Cycles	Earth Science	B2.2.1.4.	B2.2.1.4.1	Torch candle matchstick lantern paper pencil pictures of well river stream water
12	Cycles	Earth Science	B2.2.1.4	B2.2.1.4.2	

## SECOND TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Systems	The Human Body System	B2.3.1.1	B2.3.1.1.1	Learners, pictures, videos, paper, pencils, crayons
2	Systems	The Human Body System	B2.3.1.1	B2.3.1.1.1	
3	Systems	The Human Body System	B2.3.1.1	B2.3.1.1.1	
4	Systems	The Human Body System	B2.3.1.1	B2.3.1.1.1	
5	Systems	The Solar System	B2.3.2.1	B2.3.2.1.1	Model shapes of sun, moon and stars
6	Systems	The Solar System	B2.3.2.1	B2.3.2.1.1	
7	Forces And Energy	Sources And Forms Of Energy	B2.4.1.1	B2.4.1.1.1	Candle, torch, hot tea, ice cream, ice block, hot water, room temperature, water, cold water, phone
8	Forces And Energy	Sources And Forms Of Energy	B2.4.1.2	B2.4.1.2.1	
9	Forces And Energy	Electricity And Electronics	B2.4.2.1	B2.4.2.1.1	local electrical appliances
10	Forces And Energy	Electricity And Electronic	B2.4.2.2	B2.4.2.2.2	
11	Forces And Energy	Forces And Movements	B2.4.3.1	B2.4.3.1.1	Balls, boxes, tables, chairs, plants, balloons, paper, pencils, crayons, bottle, bottle opener
12	Forces And Energy	Forces And Movement	B2.4.3.2	B2.4.3.2.1	

### THIRD TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Humans and the Environment	Personal Hygiene And Sanitation	B2.5.1.1	B2.5.1.1.1	Brooms, long brushes, rake, cutlass, hoe etc.
2	Humans and the Environment	Personal Hygiene And Sanitation	B2.5.1.1	B2.5.1.1.1	
3	Humans and the Environment	Personal Hygiene And Sanitation	B2.5.1.1	B2.5.1.1.2	
4	Humans and the Environment	Diseases	B2.3.2.1	B2.5.2.1.1	Pictures and videos depicting some common skin diseases
5	Humans and the Environment	Diseases	B2.3.2.1	B2.5.2.1.2	
6	Humans and the Environment	Diseases	B2.3.2.1	B2.5.2.1.2	
7	Humans and the Environment	Science And Industry	B2.4.1.2	B2.5.3.1.1	Mobile phones, laptops, toy cars etc.
8	Humans and the Environment	Science And Industry	B2.4.1.2	B2.5.3.1.1	
9	Humans and the Environment	Science And Industry	B2.4.2.1	B2.5.3.2.1	Mobile phones, laptops, toy cars etc.
10	Humans and the Environment	Science And Industry	B2.4.2.1	B2.5.3.2.1	
11	Humans and the Environment	Climate Change	B2.5.4.1	B2.5.4.1.1	Pictures depicting bush burning, burning of rubbish, throwing rubbish into water bodies
12	Humans and the Environment	Climate Change	B2.5.4.1	B2.5.4.1.1	

## ANNUAL SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	TERM ONE	TERM TWO	TERM THREE
<b>1</b>	Nature Of God	Map Making And Land Marks	Responsible Use Of Resources
<b>2</b>	Nature Of God	Population And Settlement	Responsible Use Of Resources
<b>3</b>	My Self	Worship	Farming In Ghana
<b>4</b>	Myself	Worship	Farming In Ghana
<b>5</b>	My Family & The Community	Festivals	Our Neighboring Countries
<b>6</b>	My Family & The Community	Basic Human Rights	Our Neighboring Countries
<b>7</b>	Home And School	Being A Leader	Introduction To Computing
<b>8</b>	Home And School	Being A Leader	Introduction To Computing
<b>9</b>	The Environment & The Weather	Being A Citizen	Sources Of Information
<b>10</b>	The Environment & The Weather	Being A Citizen	Sources Of Information
<b>11</b>	Plants And Animals	Authority And Power	Technology In Communication
<b>12</b>	Plants And Animals	Authority And Power	Technology In Communication

### FIRST TERM– OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
<b>1</b>	All About Us	Nature of God	B2.1.1.1	B2.1.1.1.1	Pictures, Charts, Video Clips
<b>2</b>	All About Us	Nature of God	B2.1.1.1	B2.1.1.1.2	Pictures, Charts, Video Clips
<b>3</b>	All About Us	My self	B2.1.2.1	B2.1.2.1.1	Pictures, Charts, Video Clips
<b>4</b>	All About Us	Myself	B2.1.2.1	B2.1.2.1.2	
<b>5</b>	All About Us	My Family & the community	B2.1.3.1	B2.1.3.1.1	Pictures, Charts, Video Clips
<b>6</b>	All About Us	My Family & the community	B2.1.3.1	B2.1.3.1.2	Pictures, Charts, Video Clips
<b>7</b>	All About Us	Home & School	B2.1.4.1	B2.1.4.1.1	Pictures, Charts, Video Clips
<b>8</b>	All About Us	Home & School	B2.1.4.1	B2.1.4.1.2	
<b>9</b>	All Around Us	The Environment and the Weather	B2.2.1.1	B2.2.1.1.1	Pictures, Charts, Video Clips
<b>10</b>	All Around Us	The Environment and the Weather	B2.2.1.1	B2.2.1.1.2	
<b>11</b>	All Around Us	Plants and Animals	B2.2.2.1	B2.2.2.1.1	Pictures, Charts, Video Clips
<b>12</b>	All Around Us	Plants and Animals	B2.2.2.1	B2.2.2.1.2	

## SECOND TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	All Around Us	Map Making And Land Marks	B2.2.3.1	B2.2.3.1.1	Pictures, Charts, Video Clips
2	All Around Us	Population And Settlement	B2.2.4.1	B2.2.4.1.1	Pictures, Charts, Video Clips
3	Our Beliefs And Values	Worship	B2.3.1.1	B2.3.1.1.1	Pictures, Charts, Video Clips
4	Our Beliefs And Values	Worship	B2.3.1.1	B2.3.1.1.1	
5	Our Beliefs And Values	Festivals	B2.3.2.1 B2.3.2.2	B2.3.2.1.1 B2.3.2.2.1	Pictures, Charts, Video Clips
6	Our Beliefs And Values	Basic Human Rights	B2.3.3.1	B2.3.3.1.1	Pictures, Charts, Video Clips
7	Our Beliefs And Values	Being A Leader	B2.3.4.1	B2.3.4.1.1	Pictures, Charts, Video Clips
8	Our Beliefs And Values	Being A Leader	B2.3.4.1	B2.3.4.1.1	
9	Our Nation Ghana	Being A Citizen	B2.4.1.1	B2.4.1.1.1	Pictures, Charts, Video Clips
10	Our Nation Ghana	Being A Citizen	B2.4.1.1	B2.4.1.1.1	
11	Our Nation Ghana	Authority And Power	B2.4.2.1	B2.4.2.1.1	Pictures, Charts, Video Clips
12	Our Nation Ghana	Authority And Power	B2.4.2.1	B2.4.2.1.1	

### THIRD TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Our Nation Ghana	Responsible Use Of Resources	B2.4.3.1	B2.4.3.1.1.	Pictures, Charts, Video Clips
2	Our Nation Ghana	Responsible Use Of Resources	B2.4.3.1	B2.4.3.1.1.	Pictures, Charts, Video Clips
3	Our Nation Ghana	Farming In Ghana	B2.4.4.1	B2.4.4.1.1.	Pictures, Charts, Video Clips
4	Our Nation Ghana	Farming In Ghana	B2.4.4.2	B2.4.4.2.1.	
5	Our Nation Ghana	Farming In Ghana	B2.4.4.2	B2.4.4.2.1.	Pictures, Charts, Video Clips
6	My Global Community	Our Neighboring Countries	B2.5.1.1	B2.5.1.1.1.	Pictures, Charts, Video Clips
7	My Global Community	Introduction To Computing	B2.5.2.1	B2.5.2.1.1.	Pictures, Charts, Video Clips
8	My Global Community	Introduction To Computing	B2.5.2.1	B2.5.2.1.1.	
9	My Global Community	Introduction To Computing	B2.5.2.1	B2.5.2.1.1.	Pictures, Charts, Video Clips
10	My Global Community	Sources Of Information	B2.5.3.1	B2.5.3.1.1.	
11	My Global Community	Technology In Communication	B2.5.4.1	B2.5.4.1.1.	Pictures, Charts, Video Clips
12	My Global Community	Technology In Communication	B2.5.4.1	B2.5.4.1.1.	



### ANNUAL SCHEME– RELIGIOUS & MORAL EDUCATION

WEEKS	TERM ONE	TERM TWO	TERM THREE
<b>1</b>	God the Creator	Religious Worship	Roles and Relationships
<b>2</b>	God the Creator	Religious Worship	Roles and Relationships
<b>3</b>	God the Creator	Religious Worship	Roles and Relationships
<b>4</b>	God the Creator	Religious Worship	Roles and Relationships
<b>5</b>	The Environment	Religious Festivals	Roles and Relationships
<b>6</b>	The Environment	Religious Festivals	Roles and Relationships
<b>7</b>	The Environment	Religious Festivals	Personal Safety in the Community
<b>8</b>	The Environment	Religious Festivals	Personal Safety in the Community
<b>9</b>	Purpose of God's Creation	Early life of the three major religion in Ghana	Personal Safety in the Community
<b>10</b>	Purpose of God's Creation	Early life of the three major religion in Ghana	Personal Safety in the Community
<b>11</b>	Purpose of God's Creation	Early life of the three major religion in Ghana	Personal Safety in the Community
<b>12</b>	Purpose of God's Creation	Early life of the three major religion in Ghana	Personal Safety in the Community

### FIRST TERM– RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	God's creation and Attributes	God the Creator	B2.1.1.1	B2.1.1.1.1	Wall charts, wall words, posters, video clip, etc.
2	God's creation and Attributes	God the Creator	B2.1.1.1	B2.1.1.1.1	
3	God's creation and Attributes	God the Creator	B2.1.1.1	B2.1.1.1.1	Wall charts, wall words, posters, video clip, etc.
4	God's creation and Attributes	God the Creator	B2.1.1.1	B2.1.1.1.1	
5	God's creation and Attributes	The Environment	B2.1.2.1	B2.1.2.1.1:	Wall charts, wall words, posters, video clip, etc.
6	God's creation and Attributes	The Environment	B2.1.2.1	B2.1.2.1.1:	
7	God's creation and Attributes	The Environment	B2.1.2.1	B2. 1.2.1.2:	Wall charts, wall words, posters, video clip, etc.
8	God's creation and Attributes	The Environment	B2.1.2.1	B2. 1.2.1.2:	
9	God's creation and Attributes	Purpose of God's Creation	B2.1.3.1	B2.1.3.1.1	Wall charts, wall words, posters, video clip, etc.
10	God's creation and Attributes	Purpose of God's Creation	B2.1.3.1.	B2.1.3.1.1	
11	God's creation and Attributes	Purpose of God's Creation	B2.1.3.1.	B2.1.3.1.1	Wall charts, wall words, posters, video clip, etc.
12	God's creation and Attributes	Purpose of God's Creation	B2.1.3.1.	B2.1.3.1.1	

## SECOND TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
<b>1</b>	Religious Practices	Religious Worship	B2. 2.1.1	B2. 2.1.1.1	Wall charts, wall words, posters, video clip, etc.
<b>2</b>	Religious Practices	Religious Worship	B2. 2.1.1	B2. 2.1.1.1	
<b>3</b>	Religious Practices	Religious Worship	B2. 2.1.1	B2. 2.1.1.2	Wall charts, wall words, posters, video clip, etc.
<b>4</b>	Religious Practices	Religious Worship	B2. 2.1.1	B2. 2.1.1.2	
<b>5</b>	Religious Practices	Religious Festivals	B2.2.2.1	B2.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
<b>6</b>	Religious Practices	Religious Festivals	B2.2.2.1	B2.2.2.1.1	
<b>7</b>	Religious Practices	Religious Festivals	B2.2.2.1	B2.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
<b>8</b>	Religious Practices	Religious Festivals	B2.2.2.1	B2.2.2.1.1	
<b>9</b>	Religious Leaders	Early life of the three major religion in Ghana	B2. 3.1.1	B2. 3.1.1.1	Wall charts, wall words, posters, video clip, etc.
<b>10</b>	Religious Leaders	Early life of the three major religion in Ghana	B2. 3.1.1	B2. 3.1.1.1	
<b>11</b>	Religious Leaders	Early life of the three major religion in Ghana	B2. 3.1.1	B2. 3.1.1.2	Wall charts, wall words, posters, video clip, etc.
<b>12</b>	Religious Leaders	Early life of the three major religion in Ghana	B2. 3.1.1	B2. 3.1.1.2	

### THIRD TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	The Family & the Community	Roles & Relationships	B2. 4.1.1	B2. 4.1.1.1:	Wall charts, wall words, posters, video clip, etc.
2	The Family & the Community	Roles & Relationships	B2. 4.1.1	B2. 4.1.1.1:	
3	The Family & the Community	Roles & Relationships	B2. 4.1.1	B2. 4.1.1.1:	Wall charts, wall words, posters, video clip, etc.
4	The Family & the Community	Roles & Relationships	B2. 4.1.1	B2. 4.1.1.2:	
5	The Family & the Community	Roles & Relationships	B2. 4.1.1	B2. 4.1.1.2:	Wall charts, wall words, posters, video clip, etc.
6	The Family & the Community	Roles & Relationships	B2. 4.1.1	B2. 4.1.1.3	
7	The Family & the Community	Personal Safety In The Community	B2.4.2.1	B2.4.2.1.1	Wall charts, wall words, posters, video clip, etc.
8	The Family & the Community	Personal Safety In The Community	B2.4.2.1	B2.4.2.1.1	
9	The Family & the Community	Personal Safety In The Community	B2.4.2.1	B2.4.2.1.1	Wall charts, wall words, posters, video clip, etc.
10	The Family & the Community	Personal Safety In The Community	B2.4.2.1	B2.4.2.1.1	
11	The Family & the Community	Personal Safety In The Community	B2.4.2.1	B2.4.2.1.1	Wall charts, wall words, posters, video clip, etc.
12	The Family and the Community	Personal Safety In The Community	B2.4.2.1	B2.4.2.1.1	

### ANNUAL SCHEME OF LEARNING– HISTORY

WEEKS	TERM ONE	TERM TWO	TERM THREE
<b>1</b>	The People of Ghana	Major Historical Locations	Some Selected Individuals
<b>2</b>	The People of Ghana	Major Historical Locations	Some Selected Individuals
<b>3</b>	The People of Ghana	Major Historical Locations	Some Selected Individuals
<b>4</b>	The People of Ghana	Major Historical Locations	Some Selected Individuals
<b>5</b>	The People of Ghana	Major Historical Locations	International Trading Including Slave Trade
<b>6</b>	The People of Ghana	Major Historical Locations	International Trading Including Slave Trade
<b>7</b>	The People of Ghana	Major Historical Locations	International Trading Including Slave Trade
<b>8</b>	The People of Ghana	Major Historical Locations	International Trading Including Slave Trade
<b>9</b>	The People of Ghana	Some Selected Individuals	International Trading Including Slave Trade
<b>10</b>	The People of Ghana	Some Selected Individuals	International Trading Including Slave Trade
<b>11</b>	Major Historical locations	Some Selected Individuals	International Trading Including Slave Trade
<b>12</b>	Major Historical locations	Some Selected Individuals	International Trading Including Slave Trade

### FIRST TERM– HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	A map of Ghana indicating the various ethnic groups.
2	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	
3	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	
4	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	A map of Ghana tracing the migration route of the ethnic groups.
5	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	
6	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	
7	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	A poster showing a timeline of the periods each group arrived in Ghana
8	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	
9	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	A map of Ghana tracing the migration route of the ethnic groups.
10	My Country Ghana	The People of Ghana	B2.2.1.1	B2.2.1.1.1	
11	My Country Ghana	Major Historical locations	B2.2.4.1	B2.2.4.1.1	A map of Ghana showing major historical locations
12	My Country Ghana	Major Historical locations	B2.2.4.1	B2.2.4.1.1	

## SECOND TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	Major Historical Locations	B2.2.4.1	B2.2.4.1.1	A map of Ghana showing major historical locations/ Resource person
2	My Country Ghana	Major Historical Locations	B2.2.4.1	B2.2.4.1.1	
3	My Country Ghana	Major Historical Locations	B2.2.4.1	B2.2.4.1.1	
4	My Country Ghana	Major Historical Locations	B2.2.4.1	B2.2.4.1.1	A map of Ghana showing major historical locations/ Resource person
5	My Country Ghana	Major Historical Locations	B2.2.4.1	B2.2.4.1.1	
6	My Country Ghana	Major Historical Locations	B2.2.4.1	B2.2.4.1.1	
7	My Country Ghana	Major Historical Locations	B2.2.4.1	B2.2.4.1.1	A map of Ghana showing major historical locations/ Resource person
8	My Country Ghana	Major Historical Locations	B2.2.4.1	B2.2.4.1.1	
9	My Country Ghana	Some Selected Individuals	B2.2.5.1	B2.2.5.1.1	Pictures of some outstanding entrepreneurs in Ghana
10	My Country Ghana	Some Selected Individuals	B2.2.5.1	B2.2.5.1.1	
11	My Country Ghana	Some Selected Individuals	B2.2.5.1	B2.2.5.1.1	Pictures of some outstanding entrepreneurs in Ghana
12	My Country Ghana	Some Selected Individuals	B2.2.5.1	B2.2.5.1.1	

### THIRD TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	Some Selected Individuals	B2.2.5.1	B2.2.5.1.1	Pictures of some outstanding Entrepreneurs in Ghana
2	My Country Ghana	Some Selected Individuals	B2.2.5.1	B2.2.5.1.1	
3	My Country Ghana	Some Selected Individuals	B2.2.5.1	B2.2.5.1.1	
4	My Country Ghana	Some Selected Individuals	B2.2.5.1	B2.2.5.1.1	
5	Europeans in Ghana	International Trading Including Slave Trade	B2.3.2.1	B2.3.2.1.1	Wall charts, word cards, posters, video clip, etc.
6	Europeans in Ghana	International Trading Including Slave Trade	B2.3.2.1	B2.3.2.1.1	
7	Europeans in Ghana	International Trading Including Slave Trade	B2.3.2.1	B2.3.2.1.1	Wall charts, word cards, posters, video clip, etc.
8	Europeans in Ghana	International Trading Including Slave Trade	B2.3.2.1	B2.3.2.1.1	
9	Europeans in Ghana	International Trading Including Slave Trade	B2.3.2.1	B2.3.2.1.1	Wall charts, word cards, posters, video clip, etc.
10	Europeans in Ghana	International Trading Including Slave Trade	B2.3.2.1	B2.3.2.1.1	
11	Europeans in Ghana	International Trading Including Slave Trade	B2.3.2.1	B2.3.2.1.1	Wall charts, word cards, posters, video clip, etc.
12	Europeans in Ghana	International Trading Including Slave Trade	B2.3.2.1	B2.3.2.1.1	



### ANNUAL SCHEME OF LEARNING– CREATIVE ARTS

WEEKS	TERM ONE	TERM TWO	TERM THREE
<b>1</b>	Thinking and Exploring Ideas (Visual Arts)	Thinking and Exploring Ideas (Visual Arts)	Thinking and Exploring Ideas (Visual Arts)
<b>2</b>	Thinking and Exploring Ideas (Performing Arts)	Thinking and Exploring Ideas (Performing Arts)	Thinking and Exploring Ideas (Performing Arts)
<b>3</b>	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)
<b>4</b>	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)
<b>5</b>	Displaying and Sharing (Visual Arts)	Displaying and Sharing (Visual Arts)	Displaying and Sharing (Visual Arts)
<b>6</b>	Displaying and Sharing (Performing Arts)	Displaying and Sharing (Performing Arts)	Displaying and Sharing (Performing Arts)
<b>7</b>	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)
<b>8</b>	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)
<b>9</b>	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)
<b>10</b>	Planning, Making and Composing School based project (Visual Arts & Performing	Planning, Making and Composing School based project (Visual Arts & Performing	Planning, Making and Composing School based project (Visual Arts & Performing
<b>11</b>	Displaying and Sharing School based project	Displaying and Sharing School based project	Displaying and Sharing School based project

	(Visual Arts & Performing Arts)	(Visual Arts & Performing Arts)	(Visual Arts & Performing Arts)
<b>12</b>	<b>Appreciating and Appraising</b> School based project (Visual Arts & Performing Arts)	<b>Appreciating and Appraising</b> School based project (Visual Arts & Performing Arts)	<b>Appreciating and Appraising</b> School based project (Visual Arts & Performing Arts)

### FIRST TERM– CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE 1	B2. 1.1.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE 1	B2. 2.1.1.1	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B2.1.2.2.1 B2.1.2.3.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B2.2.2.2.1 B2.2.2.3.1	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B2.1.3.4.1 B2.1.3.5.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B2.2.3.4.1 B2.2.3.5.1	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B2.1.4.6.1 B2.1.4.7.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B2.2.4.6.1 B2.2.4.7.1	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas  School based project (Visual Arts & performing Arts)	CSE 1	B2.1.1.1 B2.2.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
10	Visual Arts &	Planning, Making and Composing	CSE 2&3		Photos, videos, art paper, colors and

	Performing Arts	School based project (Visual Arts & Performing)			traditional art tools, other materials available in the community
<b>11</b>	Visual Arts & Performing Arts	Displaying and Sharing  School based project (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>12</b>	Visual Arts & Performing Arts	Appreciating and Appraising  School based project (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

## SECOND TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE 1	B2. 1.1.1.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE 1	B2. 2.1.1.2	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B2.1.2.2.2 B2.1.2.3.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B2.2.2.2.2 B2.2.2.3.2	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B2.1.3.4.2 B2.1.3.5.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B2.2.3.4.2 B2.2.3.5.2	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B2.1.4.6.2 B2.1.4.7.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B2.2.4.6.2 B2.2.4.7.2	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas  School based project (Visual Arts & performing Arts)	CSE 1	B2.1.1.1 B2.2.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
10	Visual Arts &	Planning, Making and Composing	CSE 2&3		Photos, videos, art paper, colors and

	Performing Arts	School based project (Visual Arts & Performing)			traditional art tools, other materials available in the community
<b>11</b>	Visual Arts & Performing Arts	Displaying and Sharing  School based project (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>12</b>	Visual Arts & Performing Arts	Appreciating and Appraising  School based project (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

### THIRD TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE 1	B2. 1.1.1.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE 1	B2. 2.1.1.3	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B2.1.2.2.3 B2.1.2.3.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B2.2.2.2.3 B2.2.2.3.3	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B2.1.3.4.3 B2.1.3.5.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B2.2.3.4.3 B2.2.3.5.3	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B2.1.4.6.3 B2.1.4.7.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B2.2.4.6.3 B2.2.4.7.3	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas  School based project (Visual Arts & performing Arts)	CSE 1	B2.1.1.1 B2.2.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
10	Visual Arts &	Planning, Making and Composing	CSE 2&3		Photos, videos, art paper, colors and

	Performing Arts	School based project (Visual Arts & Performing)			traditional art tools, other materials available in the community
<b>11</b>	Visual Arts & Performing Arts	Displaying and Sharing  School based project (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
<b>12</b>	Visual Arts & Performing Arts	Appreciating and Appraising  School based project (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community



### ANNUAL SCHEME OF LEARNING – GHANAIAI LANGUAGE

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Songs	Dramatization and Role Play	Listening Comprehension
2	Rhymes	Conversation	Asking & Answering Questions
3	Listening & Story Telling	Talking about Oneself, Family, People and Places	Asking & Answering Questions
4	Phonological & Phonemic Awareness	Vocabulary	Giving & Following Commands And Instructions
5	Phonics: letter & sound knowledge	Comprehension	Presentation
6	Phonics: letter & sound knowledge	Comprehension	Silent Reading
7	Penmanship & Handwriting	Writing Simple Words	Fluency
8	Penmanship & Handwriting	Labelling Items in the Environment/Classroom	Copying/Writing Simple Sentences with Correct Spacing
9	Integrating Grammar in Written Language (Capitalization)	Integrating Grammar in Written Language (Use of Qualifying Words)	Integrating Grammar In Written Language (Use Of Simple & Compound Sentences)
10	Integrating Grammar in Written Language (Punctuation)	Integrating Grammar in Written Language (Use of Postpositions)	Integrating Grammar In Written Language (Spelling)
11	Building the love and culture of reading in learners	Building the Love and Culture of Reading	Building The Love & Culture Of Reading In Learners
12	Reading Aloud	Read Aloud With Children	Reading Aloud

## FIRST TERM– GHANAIAI LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Listening and Speaking	Songs	B2.1.1.1	B2.1.1.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
2	Listening and Speaking	Rhymes	B2.1.2.1	B2.1.2.1.1-2	
3	Listening and Speaking	Listening & Story Telling	B2.1.4.1	B2.1.4.1.1-3	
4	Reading	Phonological & Phonemic Awareness	B2.2.3.1	B2.2.3.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card
5	Reading	Phonics: letter & sound knowledge	B2.2.4.1	B2.2.4.1.1-3	
6	Reading	Phonics: letter & sound knowledge	B2.2.4.2	B2.2.4.2.1-4	
7	Writing	Penmanship & Handwriting	B2.3.1.1	B2.3.1.1.1-2	Word cards, sentence cards, letter cards, handwriting on a manila card
8	Writing	Penmanship & Handwriting	B2.3.1.1	B2.3.1.1.3-4	
9	Writing Conventions	Integrating Grammar in Written Language (Capitalization)	B2.5.1.1	B2.5.1.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
10	Writing Conventions	Integrating Grammar in Written Language (Punctuation)	B2.5.3.1	B2.5.3.1.1	
11	Extensive Reading	Building the love and culture of reading in learners	B2.6.1.1	B2.6.1.1.1	Word cards, sentence cards, letter cards and a class library
12	Extensive Reading	Reading Aloud	B2.6.2.1	B2.6.2.1.1	

## SECOND TERM SCHEME OF LEARNING – GHANAIA LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Dramatization and Role Play	B2.1.5.1	B2.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card
2	Oral Language	Conversation	B2.1.6.1	B2.1.6.1.1-2	
3	Oral Language	Talking about Oneself, Family, People and Places	B2.1.7.1	B2.1.7.1.1-4	
4	Reading	Vocabulary	B2.2.5.1	B2.2.5.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
5	Reading	Comprehension	B2.2.6.1	B2.2.6.1.1-3	
6	Reading	Comprehension	B2.2.6.1	B2.2.6.1.4-5	
7	Writing	Writing Simple Words	B2.3.3.1	B2.3.3.1.1-2	Word cards, sentence cards, letter cards, handwriting on a manila card
8	Writing	Labelling Items in the Environment/Classroom	B2.3.3.2	B2.3.3.2.1	
9	Writing Conventions	Integrating Grammar in Written Language (Use of Qualifying Words)	B2.5.4.1	B2.5.4.1.1-2	Word cards, sentence cards, letter cards, handwriting on a manila card
10	Writing Conventions	Integrating Grammar in Written Language (Use of Postpositions)	B2.5.5.1	B2.5.5.1.1	
11	Extensive Reading	Building the Love and Culture of Reading	B2.6.1.1	B2.6.1.1.1	Word cards, sentence cards, letter cards and a class library
12	Extensive Reading	Read Aloud With Children	B2.6.2.1	B2.6.2.1.1	

### THIRD TERM SCHEME OF LEARNING – GHANAIAI LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Listening Comprehension	B2.1.8.1	B2.1.8.1.1-2	Word cards, sentence cards, letter cards.
2	Oral Language	Asking & Answering Questions	B2.1.9.1	B2.1.9.1.1-2	
3	Oral Language	Asking & Answering Questions	B2.1.9.1	B2.1.9.1.3-4	Word cards, sentence cards, letter cards,
4	Oral Language	Giving & Following Commands And Instructions	B2.1.10.1	B2.1.10.1.1-3	
5	Reading	Presentation	B2.1.11.1	B2.1.11.1.1-3	Word cards, sentence cards, letter cards and a class library
6	Reading	Silent Reading	B2.2.7.1	B2.2.7.1.1	
7	Reading	Fluency	B2.2.8.1	B2.2.8.1.1	
8	Writing	Copying/Writing Simple Sentences with Correct Spacing	B2.3.4.1	B2.3.4.1.1-2	Word cards, sentence cards, letter cards,
9	Writing Conventions	Integrating Grammar In Written Language (Use Of Simple & Compound Sentences)	B2.5.6.1	B2.5.6.1.1-3	Word cards, sentence cards, letter cards,
10	Writing Conventions	Integrating Grammar In Written Language (Spelling)	B2.5.7.1	B2.5.7.1.1-2	
11	Extensive Reading	Building The Love & Culture Of Reading In Learners	B2.6.1.1	B2.6.1.1.1	Word cards, sentence cards, letter cards and a class library
12	Extensive Reading	Reading Aloud	B2.6.2.1	B2.6.2.1.1	

### ANNUAL SCHEME OF LEARNING – PHYSICAL EDUCATION

<b>WEEKS</b>	<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>
<b>1</b>	Locomotive skills	Locomotive skills	Locomotive skills
<b>2</b>	Locomotive skills	Locomotive skills	Locomotive skills
<b>3</b>	Manipulative skills	Manipulative skills	Manipulative skills
<b>4</b>	Manipulative skills	Manipulative skills	Manipulative skills
<b>5</b>	Rhythmic skills	Rhythmic skills	Rhythmic skills
<b>6</b>	Rhythmic skills	Rhythmic skills	Body management
<b>7</b>	Space Awareness	Relationship	Strategies
<b>8</b>	Dynamics	Dynamics	Endurance
<b>9</b>	Aerobic capacity	Strength	Flexibility
<b>10</b>	Fitness	Safety injury	Body composition
<b>11</b>	Healthy diet	Substances	Group dynamic
<b>12</b>	Self-responsibility	Social interaction	Critical thinking

### FIRST TERM SCHEME – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill & Movement Patterns	Locomotive skills	B2.1.1.1.	B2.1.1.1.1:	Pictures and Videos
2	Motor Skill & Movement Patterns	Locomotive skills	B2.1.2.1.	B2.1.2.1.2:	
3	Motor Skill & Movement Patterns	Manipulative skills	B2.1.3.1	B2.1.3.1.3	Pictures and Videos
4	Motor Skill & Movement Patterns	Manipulative skills	B2.1.4.1	B2.1.4.1.4	
5	Motor Skill & Movement Patterns	Rhythmic skills	B2.1.5.1	B2.1.5.1.5	Pictures and Videos
6	Motor Skill & Movement Patterns	Rhythmic skills	B2.1.6.1	B2.1.6.1.6	
7	Movement Concepts	Space Awareness	B2.2.2.2	B2.2.2.2.1	Pictures and Videos
8	Movement Concepts	Dynamics	B2.2.2.2	B2.2.2.2.2	
9	Physical Fitness	Aerobic capacity	B2.3.2.3	B2.3.2.3.2	Pictures and Videos
10	Physical Fitness Concepts,	Fitness	B2.4.1.4	B2.4.1.4.1	Pictures and Videos
11	Physical Fitness Concepts,	Healthy diet	B2.4.1.4	B2.4.1.4.2	Pictures and Videos
12	Values And Psycho-Social Concepts,	Self-responsibility	B2.5.1.5	B2.5.1.5.1	Pictures and Videos

## SECOND TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill & Movement Patterns	Locomotive Skills	B2.1.7.1	B2.1.7.1.7	Pictures and Videos
2	Motor Skill & Movement Patterns	Locomotive Skills	B2.1.8.1	B2.1.8.1.8	
3	Motor Skill & Movement Patterns	Manipulative Skills	B2.1.8.1	B2.1.8.1.9	Pictures and Videos
4	Motor Skill & Movement Patterns	Manipulative Skills	B2.1.8.1	B2.1.8.1.10	
5	Motor Skill & Movement Patterns	Rhythmic Skills	B2.1.9.1	B2.1.9.1.11	Pictures and Videos
6	Motor Skill & Movement Patterns	Rhythmic Skills	B2.1.10.1	B2.1.10.1.12	
7	Movement Concepts	Relationship	B2.2.3.2	B2.2.3.2.3	Pictures and Videos
8	Movement Concepts	Dynamics	B2.2.4.2	B2.2.4.2.4	
9	Physical Fitness	Strength	B2.3.3.3	B2.3.3.3.3	Pictures and Videos
10	Physical Fitness Concepts,	Safety Injury	B2.4.3.4	B2.4.3.4.4	Pictures and Videos
11	Physical Fitness Concepts,	Substances	B2.4.5.4	B2.4.5.4.6	Pictures and Videos
12	Values And Psycho-Social Concepts,	Social Interaction	B2.5.2.5	B2.5.2.5.2	Pictures and Videos

### THIRD TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill & Movement Patterns	Locomotive Skills	B2.1.10.1	B2.1.10.1.13:	Pictures and Videos
2	Motor Skill & Movement Patterns	Locomotive Skills	B2.1.11.1	B2.1.11.1.14:	
3	Motor Skill & Movement Patterns	Manipulative Skills	B2.1.12.1	B2.1.12.1.15:	Pictures and Videos
4	Motor Skill & Movement Patterns	Manipulative Skills	B2.1.12.1	B2.1.12.1.16:	
5	Motor Skill & Movement Patterns	Rhythmic Skills	B2.1.13.1	B2.1.13.1.17:	Pictures and Videos
6	Movement Concepts	Body Management	B2.2.4.2	B2.2.4.2.5:	
7	Movement Concepts	Strategies	B2.2.5.2	B2.2.5.2.6:	Pictures and Videos
8	Physical Fitness	Endurance	B2.3.4.3	B2.3.4.3.4:	
9	Physical Fitness Concepts	Body Composition	B2.4.1.4	B2.4.1.4.2:	Pictures and Videos
10	Physical Fitness Concepts	Safety And Injuries	B2.4.4.4	B2.4.4.4.5:	Pictures and Videos
11	Values And Psycho-Social Concepts	Group Dynamic	B2.5.3.5	B2.5.3.5.3:	Pictures and Videos
12	Values And Psycho-Social Concepts	Critical Thinking	B2.5.4.5	B2.5.4.5.4:	Pictures and Videos