



SAMPLE SCHEME OF LEARNING BASIC ONE

ANNUAL SCHEME OF LEARNING- ENGLISH LANGUAGE

WEEKS	TERM 1	TERM 2	TERM 3
1	Songs	Songs	Songs
	Pre-Reading Activities	Pre-Reading Activities	Pre-Reading Activities
	Pre-Writing	Pre-Writing	Pre-Writing
	Using Capitalization	Using Capitalization	Using Capitalization
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
2	Rhymes	Rhymes	Rhymes
	Pre-Reading Activities	Pre-Reading Activities	Pre-Reading Activities
	Penmanship	Penmanship	Penmanship
	Using Capitalization	Using Capitalization	Using Capitalization
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
3	Story Telling	Story Telling	Story Telling
	Phonics	Phonics	Phonics
	Penmanship	Penmanship	Penmanship
	Using Capitalization	Using Capitalization	Using Capitalization
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
4	Dramatization and Role-Play	Dramatization and Role-Play	Dramatization and Role-Play
	Phonics	Phonics	Phonics
	Writing Letters – Small and Capital	Writing Letters – Small and Capital	Writing Letters – Small and Capital
	Using Action Words	Using Action Words	Using Action Words

	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
5	Conversation	Conversation	Conversation
	Phonics	Phonics	Phonics
	Writing Letters – Small and Capital	Writing Letters – Small and Capital	Writing Letters – Small and Capital
	Using Action Words	Using Action Words	Using Action Words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
6	Conversation	Conversation	Conversation
	Word Families, Rhyming Endings and Common Digraphs	Word Families, Rhyming Endings and Common Digraphs	Word Families, Rhyming Endings and Common Digraphs
	Labelling Items	Labelling Items	Labelling Items
	Using Action Words	Using Action Words	Using Action Words
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
7	Conversation	Conversation	Conversation
	Vocabulary	Vocabulary	Vocabulary
	Writing Simple Words and Sentences	Writing Simple Words and Sentences	Writing Simple Words and Sentences
	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
8	Listening Comprehension	Listening Comprehension	Listening Comprehension
	Vocabulary	Vocabulary	Vocabulary

	Writing Simple Words and Sentences	Writing Simple Words and Sentences	Writing Simple Words and Sentences
	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives	Using Qualifying Words – Adjectives
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
9	Listening Comprehension	Listening Comprehension	Listening Comprehension
	Comprehension	Comprehension	Comprehension
	Writing Simple Words and Sentences	Writing Simple Words and Sentences	Writing Simple Words and Sentences
	Using Simple Prepositions	Using Simple Prepositions	Using Simple Prepositions
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
10	Asking and Answering Questions	Asking and Answering Questions	Asking and Answering Questions
	Comprehension	Comprehension	Comprehension
	Controlled Writing	Controlled Writing	Controlled Writing
	Using Simple Prepositions	Using Simple Prepositions	Using Simple Prepositions
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
11	Giving and Responding to Commands	Giving and Responding to Commands	Giving and Responding to Commands
	Comprehension	Comprehension	Comprehension
	Controlled Writing	Controlled Writing	Controlled Writing
	Spelling	Spelling	Spelling

	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading
12	Presentation	Presentation	Presentation
	Fluency	Fluency	Fluency
	Descriptive Writing	Descriptive Writing	Descriptive Writing
	Spelling	Spelling	Spelling
	Building the love and culture of reading	Building the love and culture of reading	Building the love and culture of reading

FIRST TERM SCHEME OF LEARNING – ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B1.I.I.I	B1.I.I.I.I.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Pre-Reading Activities	B1.2.I.I	B1.2.I.I.I	
	Writing	Pre-Writing	B1.4.I.I	B1.4.I.I.I	
	Writing Conventions & Grammar Usage	Using Capitalization	B1.5.I.I	B1.5.I.I.I	
	Extensive Reading	Building the love and culture of reading	B1.6.I.I	B1.6.I.I.I	
2	Oral Language	Rhymes	B1.I.2.I	B1.I.2.I.I	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Pre-Reading Activities	B1.2.I.I	B1.2.I.I.I	
	Writing	Penmanship	B1.4.2.I	B1.4.2.I.I	
	Writing Conventions & Grammar Usage	Using Capitalization	B1.5.I.I	B1.5.I.I.2	
	Extensive Reading	Building the love and culture of reading	B1.6.I.I	B1.6.I.I.I	
3	Oral Language	Story Telling	B1.I.3.I	B1.I.3.I.I	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B1.2.2.I	B1.2.2.I.I	
	Writing	Penmanship	B1.4.2.I	B1.4.2.I.I	
	Writing Conventions & Grammar Usage	Using Capitalization	B1.5.I.I	B1.5.I.I.3	
	Extensive Reading	Building the love and culture of reading	B1.6.I.I	B1.6.I.I.I	

4	Oral Language	Dramatization and Role-Play	B1.1.5.1	B1.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B1.2.2.1	B1.2.2.1.2	
	Writing	Writing Letters – Small and Capital	B1.4.3.1	B1.4.3.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B1.5.4.1	B1.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
5	Oral Language	Conversation	B1.1. 6.1	B1.1. 6.1.1.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B1.2.2.1	B1.2.2.1.2	
	Writing	Writing Letters – Small and Capital	B1.4.3.1	B1.4.3.1.1	
	Writing Conventions & Grammar Usage	Using Action Words	B1.5.4.1	B1.5.4.1.2	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
6	Oral Language	Conversation	B1.1. 6.1	B1.1. 6.1.2.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B1.2.3.1	B1.2.3.1.1	
	Writing	Labelling Items	B1.4.4.1	B1.4.4.1.1.	
	Writing Conventions & Grammar Usage	Using Action Words	B1.5.4.1	B1.5.4.1.3	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
7	Oral Language	Conversation	B1.1. 6.1	B1.1. 6.1.2.	Word cards, sentence cards, letter

	Reading	Vocabulary	B1.2.6.1	B1.2.6.1.1	cards, handwriting on a manila card and a class library
	Writing	Writing Simple Words and Sentences	B1.4.5.1	B1.4.5.1.1.	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B1.5. 5.1	B1.5. 5.1.1.	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
8	Oral Language	Listening Comprehension	B1.1.7.1	B1.1.7.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B1.2.6.1	B1.2.6.1.1	
	Writing	Writing Simple Words and Sentences	B1.4.5.1	B1.4.5.1.2	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B1.5. 5.1	B1.5. 5.1.1.	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
9	Oral Language	Listening Comprehension	B1.1.7.1	B1.1.7.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B1.2. 7.1	B1.2. 7.1.1.	
	Writing	Writing Simple Words and Sentences	B1.4.5.1	B1.4.5.1.3	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B1.5.7.1	B1.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
10	Oral Language	Asking and Answering Questions	B1.1.8.1	B1.1.8.1.1	Word cards, sentence cards, letter

	Reading	Comprehension	B1.2. 7.1	B1.2. 7.1.2	cards, handwriting on a manila card and a class library
	Writing	Controlled Writing	B1.4.7.1	B1.4.7.1.1.	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B1.5.7.1	B1.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
11	Oral Language	Giving and Responding to Commands	B1.1.9.1	B1.1.9.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B1.2. 7.1	B1.2. 7.1.3	
	Writing	Controlled Writing	B1.4.7.1	B1.4.7.1.1.	
	Writing Conventions & Grammar Usage	Spelling	B1.5.10.1	B1.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
12	Oral Language	Presentation	B1.1.10.1	B1.1.10.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B1.2.9.1	B1.2.9.1.1	
	Writing	Descriptive Writing	B1.4.12.1	B1.4.12.1.1	
	Writing Conventions & Grammar Usage	Spelling	B1.5.10.1	B1.5.10.1.2	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	

SECOND TERM SCHEME OF LEARNING- ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B1.I.I.I.	B1.I.I.I.I.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Pre-Reading Activities	B1.2.I.2.	B1.2.I.2.1	
	Writing	Pre-Writing	B1.4.I.I.	B1.4.I.I. 2.	
	Writing Conventions & Grammar Usage	Using Capitalization	B1.5.I.I	B1.5.I.I.I	
	Extensive Reading	Building the love and culture of reading	B1.6.I.I	B1.6.I.I.I	
2	Oral Language	Rhymes	B1.I.2.I.	B1.I.2.I.I	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Pre-Reading Activities	B1.2.I.2.	B1.2.I.2.2	
	Writing	Penmanship	B1.4.2.I.	B1.4.2.I.I.	
	Writing Conventions & Grammar Usage	Using Capitalization	B1.5.I.I.	B1.5.I.I.2	
	Extensive Reading	Building the love and culture of reading	B1.6.I.I	B1.6.I.I.I	
3	Oral Language	Story Telling	B1.I.4.I.	B1.I.4.I.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B1.2.2.I.	B1.2.2.I.3	
	Writing	Penmanship	B1.4.2.I.	B1.4.2.I.I.	
	Writing Conventions & Grammar Usage	Using Capitalization	B1.5.I.I.	B1.5.I.I.3	
	Extensive Reading	Building the love and culture of reading	B1.6.I.I	B1.6.I.I.I	

4	Oral Language	Dramatization and Role-Play	B1.1.5.1.	B1.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B1.2.2.1.	B1.2.2.1.3	
	Writing	Writing Letters – Small and Capital	B1.4.3.1.	B1.4.3.1.2	
	Writing Conventions & Grammar Usage	Using Action Words	B1.5.4.1.	B1.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
5	Oral Language	Conversation	B1.1.6.1.	B1.1.6.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B1.2.2.1.	B1.2.2.1.4	
	Writing	Writing Letters – Small and Capital	B1.4.3.1.	B1.4.3.1.2	
	Writing Conventions & Grammar Usage	Using Action Words	B1.5.4.1.	B1.5.4.1.2	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
6	Oral Language	Conversation	B1.1.6.1.	B1.1.6.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B1.2.3.1.	B1.2.3.1.1	
	Writing	Labelling Items	B1.4.4.1.	B1.4.4.1.1.	
	Writing Conventions & Grammar Usage	Using Action Words	B1.5.4.1.	B1.5.4.1.3	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
	Oral Language	Conversation	B1.1.6.1.	B1.1.6.1.3	Word cards, sentence cards, letter

7	Reading	Vocabulary	B1.2.6.1.	B1.2.6.1.2	cards, handwriting on a manila card and a class library
	Writing	Writing Simple Words and Sentences	B1.4.5.1.	B1.4.5.1.1.	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B1.5. 5.1.	B1.5. 5.1.1.	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
8	Oral Language	Listening Comprehension	B1.1.7.1.	B1.1.7.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B1.2.6.1.	B1.2.6.1.2	
	Writing	Writing Simple Words and Sentences	B1.4.5.1.	B1.4.5.1.2	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B1.5. 5.1.	B1.5. 5.1.1.	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
9	Oral Language	Listening Comprehension	B1.1.7.1.	B1.1.7.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B1.2.7.2.	B1.2.7.2.1	
	Writing	Writing Simple Words and Sentences	B1.4.5.1.	B1.4.5.1.3	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B1.5.7.1.	B1.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
	Oral Language	Asking and Answering Questions	B1.1.8.1.	B1.1.8.1.2	Word cards, sentence cards, letter

10	Reading	Comprehension	B1.2.7.2	B1.2.7.2.2	cards, handwriting on a manila card and a class library
	Writing	Controlled Writing	B1.4.7.1.	B1.4.7.1.2	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B1.5.7.1.	B1.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
11	Oral Language	Giving and Responding to Commands	B1.1.9.1.	B1.1.9.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B1.2.7.2.	B1.2.7.2.3	
	Writing	Controlled Writing	B1.4.7.1.	B1.4.7.1.2	
	Writing Conventions & Grammar Usage	Spelling	B1.5.10.1.	B1.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
12	Oral Language	Presentation	B1.1.10.1.	B1.1.10.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B1.2.9.1.	B1.2.9.1.2	
	Writing	Descriptive Writing	B1.4.12.1.	B1.4.12.1.1	
	Writing Conventions & Grammar Usage	Spelling	B1.5.10.1.	B1.5.10.1.2	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	

THIRD TERM SCHEME OF LEARNING– ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B1.I.I.I	B1.I.I.I.I.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Pre-Reading Activities	B1.2.I.2	B1.2.I.2.3	
	Writing	Pre-Writing	B1.4.I.I.	B1.4.I.I. 2.	
	Writing Conventions & Grammar Usage	Using Capitalization	B1.5.I.I	B1.5.I.I.I	
	Extensive Reading	Building the love and culture of reading	B1.6.I.I	B1.6.I.I.I	
2	Oral Language	Rhymes	B1.I.2.I	B1.I.2.I.I	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Pre-Reading Activities	B1.2.I.2	B1.2.I.2.3	
	Writing	Penmanship	B1.4.2.I	B1.4.2.I.I.	
	Writing Conventions & Grammar Usage	Using Capitalization	B1.5.I.I	B1.5.I.I.2	
	Extensive Reading	Building the love and culture of reading	B1.6.I.I	B1.6.I.I.I	
3	Oral Language	Story Telling	B1.I.4.I	B1.I.4.I.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B1.2.2.I	B1.2.2.I.4	
	Writing	Penmanship	B1.4.2.I	B1.4.2.I.I.	
	Writing Conventions & Grammar Usage	Using Capitalization	B1.5.I.I	B1.5.I.I.3	
	Extensive Reading	Building the love and culture of reading	B1.6.I.I	B1.6.I.I.I	

4	Oral Language	Dramatization and Role-Play	B1.1.5.1	B1.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B1.2.2.1	B1.2.2.1.5	
	Writing	Writing Letters – Small and Capital	B1.4.3.1	B1.4.3.1.3	
	Writing Conventions & Grammar Usage	Using Action Words	B1.5.4.1	B1.5.4.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
5	Oral Language	Conversation	B1.1.6.1	B1.1.6.1.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Phonics	B1.2.2.1	B1.2.2.1.6	
	Writing	Writing Letters – Small and Capital	B1.4.3.1	B1.4.3.1.3	
	Writing Conventions & Grammar Usage	Using Action Words	B1.5.4.1	B1.5.4.1.2	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
6	Oral Language	Conversation	B1.1.6.2	B1.1.6.2.1	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B1.2.3.1	B1.2.3.1.1	
	Writing	Labelling Items	B1.4.4.1	B1.4.4.1.1.	
	Writing Conventions & Grammar Usage	Using Action Words	B1.5.4.1	B1.5.4.1.3	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
	Oral Language	Conversation	B1.1.6.2	B1.1.6.2.2	Word cards, sentence cards, letter

7	Reading	Vocabulary	B1.2.6.1	B1.2.6.1.3	cards, handwriting on a manila card and a class library
	Writing	Writing Simple Words and Sentences	B1.4.5.1	B1.4.5.1.1.	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B1.5. 5.1	B1.5. 5.1.1.	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
8	Oral Language	Listening Comprehension	B1.1.7.1	B1.1.7.1.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Vocabulary	B1.2.6.1	B1.2.6.1.3	
	Writing	Writing Simple Words and Sentences	B1.4.5.1	B1.4.5.1.2	
	Writing Conventions & Grammar Usage	Using Qualifying Words – Adjectives	B1.5. 5.1	B1.5. 5.1.1.	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
9	Oral Language	Listening Comprehension	B1.1.7.1	B1.1.7.1.4	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B1.2.7.2	B1.2.7.2.4	
	Writing	Writing Simple Words and Sentences	B1.4.5.1	B1.4.5.1.3	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B1.5.7.1	B1.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
	Oral Language	Asking and Answering Questions	B1.1.8.1	B1.1.8.1.2	Word cards, sentence cards, letter

10	Reading	Comprehension	B1.2.7.2	B1.2.7.2.5	cards, handwriting on a manila card and a class library
	Writing	Controlled Writing	B1.4.7.1	B1.4.7.1.3	
	Writing Conventions & Grammar Usage	Using Simple Prepositions	B1.5.7.1	B1.5.7.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
11	Oral Language	Giving and Responding to Commands	B1.1.9.1	B1.1.9.1.2	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Comprehension	B1.2.7.2	B1.2.7.2.6	
	Writing	Controlled Writing	B1.4.7.1	B1.4.7.1.3	
	Writing Conventions & Grammar Usage	Spelling	B1.5.10.1	B1.5.10.1.1	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	
12	Oral Language	Presentation	B1.1.10.1	B1.1.10.1.3	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
	Reading	Fluency	B1.2.9.1	B1.2.9.1.2	
	Writing	Descriptive Writing	B1.4.12.1	B1.4.12.1.1	
	Writing Conventions & Grammar Usage	Spelling	B1.5.10.1	B1.5.10.1.2	
	Extensive Reading	Building the love and culture of reading	B1.6.1.1	B1.6.1.1.1	

ANNUAL SCHEME OF LEARNING- MATHEMATICS

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Counting, Representation & Cardinality	Counting, Representation & Cardinality	Counting, Representation & Cardinality
2	Counting, Representation & Cardinality	Counting, Representation & Cardinality	Counting, Representation & Cardinality
3	Counting, Representation & Cardinality	Counting, Representation & Cardinality	Counting, Representation & Cardinality
4	Number Operations	Number Operations	Number Operations
5	Number Operations	Number Operations	Number Operations
6	Number Operations	Number Operations	Number Operations
7	Number Operations	Money	Position /Transformation
8	Fractions	Patterns And Relationship	Position /Transformation
9	Fractions	Patterns And Relationship	Measurement – Length, Mass and Capacity
10	Fractions	2D And 3D Shapes	Measurement – Length, Mass and Capacity
11	Fractions	2D And 3D Shapes	Data Collection And Organization
12	Money	2D And 3D Shapes	Data Collection And Organization

FIRST TERM SCHEME OF LEARNING – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting Representation And Cardinality	B1.I.I.I	B1.I.I.I.I	Counters, bundle and loose straws base ten cut square
2	Number	Counting Representation And Cardinality	B1.I.I.I	B1.I.I.I.I	
3	Number	Counting Representation And Cardinality	B1.I.I.I.	B1.I.I.I.2	
4	Number	Number Operations	B1.I.2.I.	B1.I.2.I.I	Counters , patterns made from Manila cards, Bundle of sticks
5	Number	Number Operations	B1.I.2.I.	B1.I.2.I.I	
6	Number	Number Operations	B1.I.2.2.	B1.I.2.2.I	
7	Number	Number Operations	B1.I.2.2.	B1.I.2.2.2	
8	Number	Fractions	B1.I.3.I.	B1.I.3.I.I	Paper strips, cut out cards
9	Number	Fractions	B1.I.3.I.	B1.I.3.I.I	Paper strips, cut out cards
10	Number	Fractions	B1.I.3.I.	B1.I.3.I.2	Paper strips, cut out cards
11	Number	Fractions	B1.I.3.I.	B1.I.3.I.2	Paper strips, cut out cards
12	Number	Money	B1.I.4.I.	B1.I.4.I.I	Ghana's currency (notes and coins)

SECOND TERM- MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting Representation And Cardinality	B1.I.I.I	B1.I.I.I.3	Counters, bundle and loose straws base ten cut square
2	Number	Counting Representation And Cardinality	B1.I.I.I	B1.I.I.I.4	
3	Number	Counting Representation And Cardinality	B1.I.I.I	B1.I.I.I.4	
4	Number	Number Operations	B1.I.2.2.	B1.I.2.2.3	Counters, bundle and loose straws base ten cut square
5	Number	Number Operations	B1.I.2.3.	B1.I.2.3.1	
6	Number	Number Operations	B1.I.2.4.	B1.I.2.4.1	
7	Number	Money	B1.2.I.I	B1.2.I.I.1	Ghana's currency (notes and coins)
8	Algebra	Patterns And Relationship	B1.2.I.I	B1.2.I.I.1	Blackboard illustrations and learners demonstration
9	Algebra	Patterns And Relationship	B1.2.I.I.	B1.2.I.I.1	
10	Geometry and Measurement	2D And 3D Shapes	B1.3.I.I.	B1.3.I.I.1	2d and 3d shapes and objects boldly drawn on manila cards.
11	Geometry and Measurement	2D And 3D Shapes	B1.3.I.I.	B1.3.I.I.2	
12	Geometry and Measurement	2D And 3D Shapes	B1.3.I.I.	B1.3.I.I.3	

THIRD TERM SCHEME – MATHEMATICS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Counting Representation And Cardinality	B1.I.I.I	B1.I.I.I.I.5	Counters, bundle and loose straws base ten cut square
2	Number	Counting Representation And Cardinality	B1.I.I.I	B1.I.I.I.I.6	
3	Number	Counting Representation And Cardinality	B1.I.I.I.I	B1.I.I.I.I.6	Counters , patterns made from Manila cards,
4	Number	Number Operations	B1.I.2.4.	B1.I.2.4.I	Bundle of sticks
5	Number	Number Operations	B1.I.2.4.	B1.I.2.4.2	Paper strips, cut out cards
6	Number	Number Operations	B1.I.2.4.	B1.I.2.4.2	
7	Geometry and Measurement	Position /Transformation	B1.3.2.I.	B1.3.2.I.I	Counters patterns made from manila cards
8	Geometry and Measurement	Position /Transformation	B1.3.2.I.	B1.3.2.I.I	
9	Geometry and Measurement	Measurement – Length, Mass and Capacity	B1.3.3.I.	B1.3.3.I.I	Ruler, rope, meter rule
10	Geometry and Measurement	Measurement – Length, Mass and Capacity	B1.3.3.I.	B1.3.3.I.I	Ruler, rope, meter rule
11	Data	Data Collection And Organization	B1.4.I.I.	B1.4.I.I.I	Class registers, school based assessment
12	Data	Data Collection And Organization	B1.4.I.I	B1.4.I.I.I	Class registers, school based assessment

ANNUAL SCHEME OF LEARNING- SCIENCE

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Living & Non Living Things	Life Cycle Of Organism	Electricity And Electronic
2	Living & Non Living Things	Living Cycle Of Organism	Forces And Movement
3	Living & Non Living Things	Living Cycle Of Organisms	Forces And Movement
4	Living & Non Living Things	The Human Body System	Personal Hygiene & Sanitation
5	Materials	The Human Body System	Personal Hygiene And Sanitation
6	Materials	The Human Body System	Personal Hygiene And Sanitation
7	Materials	Ecosystem	Diseases
8	Materials	Ecosystem	Diseases
9	Earth Science	Sources And Forms Of Energy	Science And Industry
10	Earth Science	Sources And Forms Of Energy	Science And Industry
11	Earth Science	Sources And Forms Of Energy	Climate Change
12	Earth Science	Electricity And Electronic	Climate Change

FIRST TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Diversity of matter	Living & Non Living Things	B1.I.I.I	B1.I.I.I.I	Pictures of Plants and animals in the environment , plastics videos paper, metal woods pencil
2	Diversity of matter	Living & Non Living Things	B1.I.I.I	B1.I.I.I.2.I	
3	Diversity of matter	Living & Non Living Things	B1.I.I.I	B1.I.I.I.2.2	Pictures of Plants and animals in the environment , plastics videos paper, metal woods pencil
4	Diversity of matter	Living & Non Living Things	B1.I.I.I	B1.I.I.I.2.3	
5	Diversity of matter	Materials	B1.I.I.2.I	B1.I.I.2.I.I	Metals, woods plastics soil stones paper pencil crayons
6	Diversity of matter	Materials	B1.I.I.2.I	B1.I.I.2.I.2	balloons water sand salt sugar
7	Diversity of matter	Materials	B1.I.I.2.I	B1.I.I.2.I.3	Metals, woods plastics soil stones paper pencil crayons
8	Diversity of matter	Materials	B1.I.I.2.I	B1.I.I.2.I.4	balloons water sand salt sugar
9	Cycles	Earth Science	B1.2.I.I	B1.2.I.I.I	Torch candle
10	Cycles	Earth Science	B1.2.I.I	B1.2.I.I.2.I	matchstick lantern paper
11	Cycles	Earth Science	B1.2.I.I	B1.2.I.I.3.I-2	pencil pictures of well river
12	Cycles	Earth Science	B1.2.I.I	B1.2.I.I.4.2	stream water

SECOND TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Cycle	Life Cycle Of Organism	B1.2. 2.1	B1.2. 2.1.1	Plants, seeds, hand lens, paper, pencils, crayons, fruits
2	Cycle	Life Cycle Of Organism	B1.2. 2.1	B1.2. 2.1.1	
3	Cycle	Life Cycle Of Organism	B1.2. 2.1	B1.2. 2.1.2	
4	Systems	The Human Body System	B1.3.1.1	B1.3.1.1.1	Learners, pictures, videos, paper, pencils, crayons
5	Systems	The Human Body System	B1.3.1.1	B1.3.1.1.1	
6	Systems	The Human Body System	B1.3.1.1	B1.3.1.1.1	
7	Systems	Ecosystem	B1.3.2.1	B1.3.2.1.1	Model shapes of sun, moon and stars
8	Systems	Ecosystem	B1.3.2.1	B1.3.2.1.1	
9	Forces And Energy	Sources And Forms Of Energy	B1.4.1.1	B1.4.1.1.1	Candle, torch, hot tea, ice cream, ice block, hot water, room temperature, water, cold water, phone
10	Forces And Energy	Sources And Forms Of Energy	B1.4.1.2	B1.4.1.2.1	
11	Forces And Energy	Sources And Forms Of Energy	B1.4.1.2	B1.4.1.2.1	
12	Forces And Energy	Electricity And Electronic	B1.4.2.1	B1.4.2.1.1	local electrical appliances

THIRD TERM SCHEME OF LEARNING – SCIENCE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Forces And Energy	Electricity And Electronic	B1.4.2.2	B1.4.2.2.1	Local Electrical Appliances
2	Forces And Energy	Forces And Movement	B1.4.3.1	B1.4.3.1.1	Balls, boxes, tables, chairs, plants, balloons, paper, pencils, crayons, bottle, bottle opener
3	Forces And Energy	Forces And Movement	B1.4.3.2	B1.4.3.2.1	
4	Humans And The Environment	Personal Hygiene And Sanitation	B1.5.1.2.1	B1.5.1.2.1.1	Pictures, Wall Charts, tooth brush, sponge, soap and tooth paste.
5	Humans And The Environment	Personal Hygiene And Sanitation	B1.5.1.2.1	B1.5.1.1.2	
6	Humans And The Environment	Personal Hygiene And Sanitation	B1.5.1.2.1	B1.3.1.1.3	Pictures, Wall Charts, tooth brush, sponge, soap and tooth paste.
7	Humans And The Environment	Personal Hygiene And Sanitation	B1.5.1.2	B1.5.1.2.1	
8	Humans And The Environment	Diseases	B1.5.2.1	B1.5.2.1.1	Pictures and videos depicting some common skin diseases
9	Humans And The Environment	Diseases	B1.5.2.1	B1.5.2.1.1	
10	Humans And The Environment	Science & Industry	B1.5.3.1	B1.5.3.1.1	Toys, laptops, smart phones, watches, radio and DVD players
11	Humans And The Environment	Science & Industry	B1.5.3.2	B1.5.3.2.1	
12	Humans And The Environment	Climate Change	B1.5.4.1	B1.5.4.1.1	Pictures depicting rainy, windy, sunny and cloudy conditions

ANNUAL SCHEME OF LEARNING- OUR WORLD OUR PEOPLE

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Nature Of God	Map Making And Land Marks	Responsible Use Of Resources
2	Nature Of God	Population And Settlement	Responsible Use Of Resources
3	My Self	Worship	Farming In Ghana
4	Myself	Worship	Farming In Ghana
5	My Family And The Community	Festivals	Our Neighboring Countries
6	My Family And The Community	Basic Human Rights	Our Neighboring Countries
7	Home And School	Being A Leader	Introduction To Computing
8	Home And School	Being A Leader	Introduction To Computing
9	The Environment And The Weather	Being A Citizen	Sources Of Information
10	The Environment And The Weather	Being A Citizen	Sources Of Information
11	Plants And Animals	Authority And Power	Technology In Communication
12	Plants And Animals	Authority And Power	Technology In Communication

FIRST TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	All about us	Nature of God	B1.I.I.I	B1.I.I.I.I	Map of Ghana, atlas, Pictures, Charts, Video Clips
2	All about us	Nature of God	B1.I.I.I	B1.I.I.I.I.2	Map of Ghana, atlas, Pictures, Charts, Video Clips
3	All about us	My self	B1.I.2.I	B1.I.2.I.I	Pictures, Charts, Video Clips
4	All about us	Myself	B1.I.2.I	B1.I.2.I.2	
5	All about us	My family and the community	B1.I.3.I	B1.I.3.I.I	Pictures, Charts, Video Clips
6	All about us	My family and the community	B1.I.3.I	B1.I.3.I.2	Pictures, Charts, Video Clips
7	All about us	Home & School	B1.I.4.I	B1.I.4.I.I	Pictures, Charts, Video Clips
8	All about us	Home & School	B1.I.4.I	B1.I.4.I.2	
9	All around us	The Environment & the Weather	B1.2.I.I	B1.2.I.I.I	Pictures, Charts, Video Clips
10	All around us	The Environment & the Weather	B1.2.I.I	B1.2.I.I.2	
11	All around us	Plants & Animals	B1.2.2.I	B1.2.2.I.I	Pictures, Charts, Video Clips
12	All around us	Plants & Animals	B1.2.2.I	B1.2.2.I.2	

SECOND TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	All Around Us	Map Making And Land Marks	B1.2.3.I	B1.2.3.I.I.	Map of Ghana, atlas, Pictures, Charts, Video Clips
2	All Around Us	Population And Settlement	B1.2.4.I	B1.2.4.I.I	Map of Ghana, atlas, Pictures, Charts, Video Clips
3	Our Beliefs And Values	Worship	B1.3.I.I	B1.3.I.I.I	Pictures, Charts, Video Clips
4	Our Beliefs And Values	Worship	B1.3.I.I	B1.3.I.I.I	
5	Our Beliefs And Values	Festivals	B1.3.2.I	B1.3.2.I.I	Pictures, Charts, Video Clips
6	Our Beliefs And Values	Basic Human Rights	B1.3.2.I	B1.3.3.I.I	Pictures, Charts, Video Clips
7	Our Beliefs And Values	Being A Leader	B1.3.4.I	B1.3.4.I.I	Pictures, Charts, Video Clips
8	Our Beliefs And Values	Being A Leader	B1.3.4.I	B1.3.4.I.I	
9	Our Nation Ghana	Being A Citizen	B1.4.I.I	B1.4.I.I.I	Pictures, Charts, Video Clips
10	Our Nation Ghana	Being A Citizen	B1.4.I.I	B1.4.I.I.I	
11	Our Nation Ghana	Authority And Power	B1.4.2.I	B1.4.2.I.I	Pictures, Charts, Video Clips
12	Our Nation Ghana	Authority And Power	B1.4.2.I	B1.4.2.I.2	

THIRD TERM SCHEME OF LEARNING – OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Our Nation Ghana	Responsible Use Of Resources	B1.4.3.I	B1.4.3.I.I.	Pictures, Charts, Video Clips
2	Our Nation Ghana	Responsible Use Of Resources	B1.4.3.I	B1.4.3.I.I.	
3	Our Nation Ghana	Farming In Ghana	B1.3.I.I	B1.4.4.I.I.	Pictures, Charts, Video Clips
4	Our Nation Ghana	Farming In Ghana	B1.3.I.I	B1.4.4.I.I	
5	My Global Community	Our Neighboring Countries	B1.5.I.I	B1.5.I.I.I.	Pictures, Charts, Video Clips
6	My Global Community	Our Neighboring Countries	B1.5.I.I	B1.5.I.I.I.	
7	My Global Community	Introduction To Computing	B1.5.2.I	B1.5.2.I.I.	Pictures, Charts, Video Clips
8	My Global Community	Introduction To Computing	B1.5.2.I	B1.5.2.I.I.	
9	My Global Community	Sources Of Information	B1.5.3.I	B1.5.3.I.I.	Pictures, Charts, Video Clips
10	My Global Community	Technology In Communication	B1.5.4.I	B1.5.4.I.I.	Pictures, Charts, Video Clips
11	My Global Community	Technology In Communication	B1.5.4.I	B1.5.4.I.I.	
12	My Global Community	Technology In Communication	B1.5.4.I	B1.5.4.I.I.	

ANNUAL SCHEME OF LEARNING- RELIGIOUS & MORAL EDUCATION

WEEKS	TERM 1	TERM 2	TERM 3
1	God the Creator	Religious Worship	Birth of the leaders of the three major religion in Ghana
2	God the Creator	Religious Worship	Birth of the leaders of the three major religion in Ghana
3	God the Creator	Religious Festivals	Birth of the leaders of the three major religion in Ghana
4	God the Creator	Religious Festivals	Birth of the leaders of the three major religion in Ghana
5	God the Creator	Religious Festivals	Roles And Relationships
6	God the Creator	Religious Festivals	Roles And Relationships
7	Religious Worship	Religious Festivals	Roles And Relationships
8	Religious Worship	Religious Festivals	Roles And Relationships
9	Religious Worship	Religious Festivals	Roles And Relationships
10	Religious Worship	Birth of the leaders of the three major religion in Ghana	Roles And Relationships
11	Religious Worship	Birth of the leaders of the three major religion in Ghana	Roles And Relationships
12	Religious Worship	Birth of the leaders of the three major religion in Ghana	Roles And Relationships

FIRST TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	God his creation and attributes	God the Creator	B1.I.I.I	B1.I.I.I	Wall charts, wall words, posters, video clip, etc.
2	God his creation and attributes	God the Creator	B1.I.I.I	B1.I.I.I	
3	God his creation and attributes	God the Creator	B1.I.I.I	B1.I.I.I.2	Wall charts, wall words, posters, video clip, etc.
4	God his creation and attributes	God the Creator	B1.I.I.I	B1.I.I.I.2	
5	God his creation and attributes	God the Creator	B1.I.I.I	B1.I.I.I.2-2	Wall charts, wall words, posters, video clip, etc.
6	God his creation and attributes	God the Creator	B1.I.I.I	B1.I.I.I.2-2	
7	Religious Practices	Religious Worship	B1.2.I.I	B1.2.I.I.I	Wall charts, wall words, posters, video clip, etc.
8	Religious Practices	Religious Worship	B1.2.I.I	B1.2.I.I.I	Wall charts, wall words, posters, video clip, etc.
9	Religious Practices	Religious Worship	B1.2.I.I	B1.2.I.I.I.2	Wall charts, wall words, posters, video clip, etc.
10	Religious Practices	Religious Worship	B1.2.I.I	B1.2.I.I.I.2	Wall charts, wall words, posters, video clip, etc.
11	Religious Practices	Religious Worship	B1.2.I.I	B1.2.I.I.I.2-2	Wall charts, wall words, posters, video clip, etc.
12	Religious Practices	Religious Worship	B1.2.I.I	B1.2.I.I.I.2-2	Wall charts, wall words, posters, video clip, etc.

SECOND TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Religious Practices	Religious Worship	B3.2.2.1	B3.2.2.1.1	Wall charts, wall words, posters, video clip, etc.
2	Religious Practices	Religious Worship	B3.2.2.1	B3.2.2.1.2	
3	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.1	Wall charts, wall words, posters, video clip, etc
4	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.1	
5	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.2	Wall charts, wall words, posters, video clip, etc
6	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.2	
7	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.2	Wall charts, wall words, posters, video clip, etc
8	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.2	
9	Religious Practices	Religious Festivals	B3.2.2.1	B3.2.2.1.2	
10	Religious Leaders	Birth of the leaders of the three major religion in Ghana	B3.3.1.1	B3.3.1.1.1	Wall charts, wall words, posters, video clip, etc
11	Religious Leaders	Birth of the leaders of the three major religion in Ghana	B3.3.1.1	B3.3.1.1.1	
12	Religious Leaders	Birth of the leaders of the three major religion in Ghana	B3.3.1.1	B3.3.1.1.1	

THIRD TERM SCHEME OF LEARNING – RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Religious Leaders	Birth of the leaders of the three major religion in Ghana	B1.3.I.I	B1. 3.I.I.2	Wall charts, wall words, posters, video clip, etc.
2	Religious Leaders	Birth of the leaders of the three major religion in Ghana	B1.3.I.I	B1. 3.I.I.2	
3	Religious Leaders	Birth of the leaders of the three major religion in Ghana	B1.3.I.I	B1. 3.I.I.2	
4	Religious Leaders	Birth of the leaders of the three major religion in Ghana	B1.3.I.I	B1. 3.I.I.2	
5	The Family and the Community	Roles & Relationships	B1. 4.I.I	B1. 4.I.I.1	Wall charts, wall words, posters, video clip, etc.
6	The Family and the Community	Roles & Relationships	B1. 4.I.I	B1. 4.I.I.1	
7	The Family and the Community	Roles & Relationships	B1. 4.I.I	B1. 4.I.I.1	
8	The Family and the Community	Roles & Relationships	B1. 4.I.I	B1. 4.I.I.1	
9	The Family and the Community	Roles & Relationships	B1. 4.I.I	B1. 4.I.I.2	
10	The Family and the Community	Roles & Relationships	B1. 4.I.I	B1. 4.I.I.2	Wall charts, wall words, posters, video clip, etc.
11	The Family and the Community	Roles & Relationships	B1. 4.I.I	B1. 4.I.I.2	
12	The Family and the Community	Roles & Relationships	B1. 4.I.I	B1. 4.I.I.2	

ANNUAL SCHEME OF LEARNING- HISTORY

WEEKS	TERM 1	TERM 2	TERM 3
1	Why & How We Study History	How Ghana Got Its Name	Arrival of Europeans
2	Why & How We Study History	How Ghana Got Its Name	Arrival of Europeans
3	Why & How We Study History	How Ghana Got Its Name	Arrival of Europeans
4	Why & How We Study History	How Ghana Got Its Name	Arrival of Europeans
5	Why & How We Study History	How Ghana Got Its Name	Arrival of Europeans
6	Why & How We Study History	How Ghana Got Its Name	Arrival of Europeans
7	Why & How We Study History	How Ghana Got Its Name	The Republics
8	Community History	Some Selected Individuals	The Republics
9	Community History	Some Selected Individuals	The Republics
10	Community History	Some Selected Individuals	The Republics
11	Community History	Some Selected Individuals	The Republics
12	Community History	Some Selected Individuals	The Republics

FIRST TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	History as a Subject	Why & How We Study History	BI.I.I.I	BI.I.I.I.I	Pictures, Charts, Video Clips
2	History as a Subject	Why & How We Study History	BI.I.I.I	BI.I.I.I.I	
3	History as a Subject	Why & How We Study History	BI.I.I.I	BI.I.I.I.I	
4	History as a Subject	Why & How We Study History	BI.I.I.I	BI.I.I.I.I	Pictures, Charts, Video Clips
5	History as a Subject	Why & How We Study History	BI.I.I.I	BI.I.I.I.I	
6	History as a Subject	Why & How We Study History	BI.I.I.I	BI.I.I.I.I	
7	History as a Subject	Why & How We Study History	BI.I.I.I	BI.I.I.I.I	Pictures, Charts, Video Clips
8	History as a Subject	Community History	BI.I.4.I	BI.I.4.I.I	Pictures, Charts, Video Clips
9	History as a Subject	Community History	BI.I.4.I	BI.I.4.I.I	
10	History as a Subject	Community History	BI.I.4.I	BI.I.4.I.I	
11	History as a Subject	Community History	BI.I.4.I	BI.I.4.I.I	Pictures, Charts, Video Clips
12	History as a Subject	Community History	BI.I.4.I	BI.I.4.I.I	

SECOND TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	How Ghana got its name	B1.2.3.1	B1.2.3.1.1	Pictures, Charts, Video Clips
2	My Country Ghana	How Ghana got its name	B1.2.3.1	B1.2.3.1.1	
3	My Country Ghana	How Ghana got its name	B1.2.3.1	B1.2.3.1.1	
4	My Country Ghana	How Ghana got its name	B1.2.3.1	B1.2.3.1.1	Pictures, Charts, Video Clips
5	My Country Ghana	How Ghana got its name	B1.2.3.1	B1.2.3.1.2	
6	My Country Ghana	How Ghana got its name	B1.2.3.1	B1.2.3.1.2	
7	My Country Ghana	How Ghana got its name	B1.2.3.1	B1.2.3.1.2	Pictures, Charts, Video Clips
8	My Country Ghana	Some selected individuals	B1.2.5.1	B1.2.3.1.2	Pictures, Charts, Video Clips
9	My Country Ghana	Some selected individuals	B1.2.5.1	B1.2.5.1.1	
10	My Country Ghana	Some selected individuals	B1.2.5.1	B1.2.5.1.1	
11	My Country Ghana	Some selected individuals	B1.2.5.1	B1.2.5.1.1	Pictures, Charts, Video Clips
12	My Country Ghana	Some selected individuals	B1.2.5.1	B1.2.5.1.1	

THIRD TERM SCHEME OF LEARNING – HISTORY

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Europeans in Ghana	Arrival of Europeans	B1.3.I.I	B1.3.I.I.I	Pictures, Charts, Video Clips
2	Europeans in Ghana	Arrival of Europeans	B1.3.I.I	B1.3.I.I.I	
3	Europeans in Ghana	Arrival of Europeans	B1.3.I.I	B1.3.I.I.I	Pictures, Charts, Video Clips
4	Europeans in Ghana	Arrival of Europeans	B1.3.I.I	B1.3.I.I.I	
5	Europeans in Ghana	Arrival of Europeans	B1.3.I.I	B1.3.I.I.I	Pictures, Charts, Video Clips
6	Europeans in Ghana	Arrival of Europeans	B1.3.I.I	B1.3.I.I.I	
7	Independent Ghana	The Republics	B1.6.I.I	B1.6.I.I.I	Pictures, Charts, Video Clips
8	Independent Ghana	The Republics	B1.6.I.I	B1.6.I.I.I	
9	Independent Ghana	The Republics	B1.6.I.I	B1.6.I.I.I	Pictures, Charts, Video Clips
10	Independent Ghana	The Republics	B1.6.I.I	B1.6.I.I.I	
11	Independent Ghana	The Republics	B1.6.I.I	B1.6.I.I.I	Pictures, Charts, Video Clips
12	Independent Ghana	The Republics	B1.6.I.I	B1.6.I.I.I	

ANNUAL SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Thinking and exploring (Visual Arts)	Thinking and exploring (Visual Arts)	Thinking and exploring (Visual Arts)
2	Thinking and exploring (Performing Arts)	Thinking and exploring (Performing Arts)	Thinking and exploring (Performing Arts)
3	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)
4	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)
5	Displaying and sharing (Visual Arts)	Displaying and sharing (Visual Arts)	Displaying Anderson sharing (Visual Arts)
6	Displaying and sharing (Performing Arts)	Displaying and sharing (Performing Arts)	Displaying and sharing (Performing Arts)
7	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)
8	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)
9	Thinking and Exploring School based project (Visual Arts & performing Arts)	Thinking and Exploring School based project (Visual Arts & performing Arts)	Thinking and Exploring School based project (Visual Arts & performing Arts)
10	planning, making and composing School based project (Visual Arts & Performing Arts)	planning, making and composing School based project (Visual Arts & Performing Arts)	planning, making and composing School based project (Visual Arts & Performing Arts)
11	Displaying and sharing School based project	Displaying and sharing School based project	Displaying and sharing School based project

	(Visual Arts & Performing Arts)	(Visual Arts & Performing Arts)	(Visual Arts & Performing Arts)
12	Appreciating and appraising School based project (Visual Arts & Performing Arts)	Appreciating and appraising School based project (Visual Arts & Performing Arts)	Appreciating and appraising School based project (Visual Arts & Performing Arts)

FIRST TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE I	BI. 1.1.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE I	BI. 2.1.1.1	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	BI.1.2.2.1 BI.1.2.3.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	BI.2.2.2.1 BI.2.2.3.1	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	BI.1.3.4.1 BI.1.3.5.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	BI.2.3.4.1 BI.2.3.5.1	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	BI.1.4.6.1 BI.1.4.7.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	BI.2.4.6.1 BI.2.4.7.1	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	CSE I	BI.1.1.1. BI.2.1.1.	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
10	Visual Arts & Performing Arts	Planning, Making and Composing School based project (Visual Arts & Performing	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

11	Visual Arts & Performing Arts	Displaying and Sharing School based project (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
12	Visual Arts & Performing Arts	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

SECOND TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE I	B1.1.1.1.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE I	B1.2.1.1.2	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B1.1.2.2.2 B1.1.2.3.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B1.2.2.2.2 B1.2.2.3.2	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B1.1.3.4.2 B1.1.3.5.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B1.2.3.4.2 B1.2.3.5.2	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B1.1.4.6.2 B1.1.4.7.2	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B1.2.4.6.2 B1.2.4.7.2	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	CSE I	B1.1.1.1. B1.2.1.1.1.	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
10	Visual Arts & Performing Arts	Planning, Making and Composing School based project (Visual Arts & Performing	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

11	Visual Arts & Performing Arts	Displaying and Sharing School based project (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
12	Visual Arts & Performing Arts	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

THIRD TERM SCHEME OF LEARNING – CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual Arts	Thinking and Exploring Ideas (Visual Arts)	CSE I	B1.1.1.1.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
2	Performing Arts	Thinking and Exploring Ideas (Performing Arts)	CSE I	B1.2.1.1.3	
3	Visual Arts	Planning, Making and Composing (Visual Arts)	CSE 2&3	B1.1.2.2.3 B1.1.2.3.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
4	Performing Arts	Planning, Making and Composing (Performing Arts)	CSE 2&3	B1.2.2.2.3 B1.2.2.3.3	
5	Visual Arts	Displaying and Sharing (Visual Arts)	CSE 4&5	B1.1.3.4.3 B1.1.3.5.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
6	Performing Arts	Displaying and Sharing (Performing Arts)	CSE 4&5	B1.2.3.4.3 B1.2.3.5.3	
7	Visual Arts	Appreciating and Appraising (Visual Arts)	CSE 6&7	B1.1.4.6.3 B1.1.4.7.3	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
8	Performing Arts	Appreciating and Appraising (Performing Arts)	CSE 6&7	B1.2.4.6.3 B1.2.4.7.3	
9	Visual Arts & Performing Arts	Thinking and Exploring Ideas School based project (Visual Arts & performing Arts)	CSE I	B1.1.1.1 B1.2.1.1	Photos, videos, art paper, colors and traditional art tools, other materials available in the community
10	Visual Arts & Performing Arts	Planning, Making and Composing School based project (Visual Arts & Performing	CSE 2&3		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

11	Visual Arts & Performing Arts	Displaying and Sharing School based project (Visual Arts & Performing Arts)	CSE 4&5		Photos, videos, art paper, colors and traditional art tools, other materials available in the community
12	Visual Arts & Performing Arts	Appreciating and Appraising School based project (Visual Arts & Performing Arts)	CSE 6&7		Photos, videos, art paper, colors and traditional art tools, other materials available in the community

ANNUAL SCHEME OF LEARNING– GHANAIAN LANGUAGE

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Songs	Dramatization and role play	Listening Comprehension
2	Rhymes	Conversation	Asking And Answering Questions
3	Story Telling	Talking about oneself, family, people and places	Giving And Following Commands/ Instructions
4	Pre Reading Activities	Phonics: letter and sound knowledge	Presentation
5	Print Concept	Vocabulary : sight and content vocabulary	Silent Reading
6	Phonological And Phonemic Awareness	Comprehension	Fluency
7	Penmanship/Handwriting	Writing simple words/ names of people and places	Writing And Copying Simple Sentence With Correct Spacing
8	Labelling items in the environment/classroom	Integrating grammar in written language (use of action words)	Integrating Grammar In Written Language (Use Of Postpositions)
9	Integrating Grammar in written language (capitalization)	Integrating grammar in written language (use of qualifying words)	Integrating Grammar In Written Language (Spelling)
10	Building the love and culture of reading in learners	Building the love and culture of reading in learners	Building the Love And Culture of Reading In Learners
11	Reading Aloud	Reading aloud	Reading Aloud
12	Reading aloud	Reading aloud	Reading Aloud

FIRST TERM SCHEME OF LEARNING – GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B1.I.I.I	B1.I.I.I.I	Word cards, sentence cards, letter cards, handwriting on a manila card
2	Oral Language	Rhymes	B1.I.2.I	B1.I.2.I.I	
3	Oral Language	Story telling	B1.I.4.I	B1.I.4.I.I	
4	Reading	pre reading activities	B1.2.I.I	B1.2.I.I.I	
5	Reading	Print concept	B1.2.2.I	B1.2.2.I.I	Word cards, sentence cards, letter cards, handwriting on a manila card
6	Reading	Phonological and phonemic awareness	B1.2.3.I	B1.2.3.I.I	
7	Writing	Penmanship/Handwriting	B1.3.I.I	B1.3.I.I.I	
8	Writing Convention & Grammar Usage	Labelling items in the environment/classroom	B1.3.3.2	B1.3.3.2.I	Word cards, sentence cards, letter cards, handwriting on a manila card
9	Writing Convention & Grammar Usage	Integrating Grammar in written language (capitalization)	B1.5.3.I	B1.5.3.I.I	
10	Extensive Reading	Building the love and culture of reading in learners	B1.6.I.I	B1.6.I.I.I	Word cards, sentence cards, letter cards, handwriting on a manila card, a library
11	Extensive Reading	Reading Aloud	B1.6.2.I	B1.6.2.I.I	
12	Extensive Reading	Reading aloud	B1.6.2.I	B1.6.2.I.I	

SECOND TERM SCHEME OF LEARNING – GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Dramatization And Role Play	B1.1.5.1	B1.1.5.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card
2	Oral Language	Conversation	B1.1.6.1	B1.1.6.1.1-2	
3	Oral Language	Talking About Oneself, Family, People And Places	B1.1.7.1	B1.1.7.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
4	Reading	Phonics: Letter And Sound Knowledge	B1.2.4.1	B1.2.4.1.1-3	
5	Reading	Vocabulary : Sight And Content Vocabulary	B1.2.5.1	B1.2.5.1.1-4	
6	Reading	Comprehension	B1.2.6.1	B1.2.6.1.1-3	
7	Writing	Writing Simple Words/ Names Of People And Places	B1.3.3.1	B1.3.3.1.1-4	Word cards, sentence cards, letter cards, handwriting on a manila card
8	Writing Convention & Grammar Usage	Integrating Grammar In Written Language (Use Of Action Words)	B1.5.3.1	B1.5.3.1.1-3	Word cards, sentence cards, letter cards, handwriting on a manila card
9	Writing Convention & Grammar Usage	Integrating Grammar In Written Language (Use Of Qualifying Words)	B1.5.4.1	B1.5.4.1.1-3	
10	Extensive Reading	Building The Love And Culture Of Reading In Learners	B1.6.1.1	B1.6.1.1.1	Word cards, sentence cards, letter cards, handwriting on a manila card
11	Extensive Reading	Reading Aloud	B1.6.2.1	B1.6.2.1.1	
12	Extensive Reading	Reading Aloud	B1.6.2.1	B1.6.2.1.1	library

THIRD TERM SCHEME OF LEARNING – GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Listening Comprehension	B1.I.8.I	B1.I.8.I.I	Word cards, sentence cards, letter cards, handwriting on a manila card
2	Oral Language	Asking And Answering Questions	B1.I.9. I	B1.I.9. I.I.-3	
3	Oral Language	Giving And Following Commands/ Instructions	B1.I.10.I	B1.I.10.I.I.-2	Word cards, sentence cards, letter cards, handwriting on a manila card
4	Reading	Presentation	B1.I.II.I	B1.I.II.I.I.-3	
5	Reading	Silent Reading	B1.2.7.I	B1.2.7.I.I.-2	Word cards, sentence cards, letter cards, handwriting on a manila card
6	Reading	Fluency	B1.2.8.I	B1.2.8.I.I.-2	
7	Writing	Writing And Copying Simple Sentence With Correct Spacing	B1.3.4.I	B1.3.4.I.I	Word cards, sentence cards, letter cards, handwriting on a manila card
8	Writing Convention & Grammar Usage	Integrating Grammar In Written Language (Use Of Postpositions)	B1.5.5.I	B1.5.5.I.I-3	
9	Writing Convention & Grammar Usage	Integrating Grammar In Written Language (Spelling)	B1.5.7.I.	B1.5.7.I.I-3	Word cards, sentence cards, letter cards, handwriting on a manila card
10	Extensive Reading	Building the Love And Culture of Reading In Learners	B1.6.I.I	B1.6.I.I.I	
11	Extensive Reading	Reading Aloud	B1.6.2.I	B1.6.2.I.I	Word cards, sentence cards, a library
12	Extensive Reading	Reading Aloud	B1.6.2.I	B1.6.2.I.I	Word cards, sentence cards, a library

ANNUAL SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Locomotive skills	Locomotive skills	Locomotive skills
2	Locomotive skills	Locomotive skills	Locomotive skills
3	Manipulative skills	Manipulative skills	Manipulative skills
4	Manipulative skills	Manipulative skills	Manipulative skills
5	Rhythmic skills	Rhythmic skills	Rhythmic skills
6	Rhythmic skills	Rhythmic skills	Body management
7	Space Awareness	Relationships	Strategies
8	Dynamics	Relationship	Flexibility
9	Aerobics capacity	Strength	Substance
10	Fitness	Endurance	Body composition
11	Healthy diet	Safety & injury	Group dynamics
12	Self-responsibility	Social interaction	Critical thinking

FIRST TERM SCHEME – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive skills	B1.I.I.I.	B1.I.I.I.I	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive skills	B1.I.2. I.	B1.I.2. I.2:	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative skills	B1.I.3.I.	B1.I.3.I.3:	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative skills	B1.I.4.I.	B1.I.4.I.4:	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic skills	B1 .I.5.I.	B1 .I.5.I.5	Pictures and Videos
6	Motor Skill And Movement Patterns	Rhythmic skills	B1 .I.6.I.	B1 .I.6.I.6	Pictures and Videos
7	Movement Concepts	Space Awareness	B1.2.I.2.	B1.2.I.2.I	Pictures and Videos
8	Movement Concepts	Dynamics	B1.2.2.2.	B1.2.2.2.2	Pictures and Videos
9	Physical Fitness	Aerobics capacity	B1.3.I.3	B1.3.I.3.I	Pictures and Videos
10	Physical Fitness	Fitness	B1.3.2.3	B1.3.2.3.2	Pictures and Videos
11	Physical Fitness Concepts	Healthy diet	B1.4.I.4	B1.4.I.4.I	Pictures and Videos
12	Values And Psycho-Social Concepts	Self-responsibility	B1.5.I.5	B1.5.I.5.I	Pictures and Videos

SECOND TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
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1	Motor Skill And Movement Patterns	Locomotive skills	B1.I.7.I	B1.I.7.I.7	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive skills	B1.I.8.I	B1.I.8.I.8	Pictures and Videos
3	Motor Skill And Movement Patterns	Manipulative skills	B1.I.8.I	B1.I.8.I.9	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative skills	B1.I.8.I	B1.I.8.I.10	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic skills	B1. I.9.I	B1. I.9.I.II	Pictures and Videos
6	Motor Skill And Movement Patterns	Rhythmic skills	B1.I.10.I	B1.I.10.I.I2	Pictures and Videos
7	Movement Concepts	Relationships	B1.2.2.2	B1.2.2.2.3	Pictures and Videos
8	Movement Concepts	Relationship	B1.2.3.2	B1.2.3.2.4	Pictures and Videos
9	Physical Fitness	Strength	B1.3.2.3	B1.3.2.3.2	Pictures and Videos
10	Physical Fitness	Endurance	B1.3.3.3	B1.3.3.3.3	Pictures and Videos
11	Physical Fitness Concepts,	Safety & injury	B1.4.2.4	B1.4.2.4.2	Pictures and Videos
12	Values And Psycho-Social Concepts	Social interaction	B1.5.2.5	B1.5.2.5.2	Pictures and Videos

THIRD TERM SCHEME OF LEARNING – PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skill And Movement Patterns	Locomotive skills	B1.I.7.I	B1.I.10.I.I3:	Pictures and Videos
2	Motor Skill And Movement Patterns	Locomotive skills	B1.I.8.I	B1.I.II.I.I4:	Pictures and Videos

3	Motor Skill And Movement Patterns	Manipulative skills	B1.I.8.I	B1.I.I2.I.I5:	Pictures and Videos
4	Motor Skill And Movement Patterns	Manipulative skills	B1.I.8.I	B1.I.I2.I.I6:	Pictures and Videos
5	Motor Skill And Movement Patterns	Rhythmic skills	B1. I.9.I	B1.I.I3.I.I7:	Pictures and Videos
6	Motor Skill And Movement Patterns	Body management	B1.I.I0.I	B1.2.4.2.5:	Pictures and Videos
7	Movement Concepts	Strategies	B1.2.2.2	B1.2.5.2.6	Pictures and Videos
8	Physical Fitness	Flexibility	B1.2.3.2	B1.3.3.3.4:	Pictures and Videos
9	Physical Fitness Concepts	Substance	B1.4.2.4	B1.4.2.4.2:	Pictures and Videos
10	Physical Fitness Concepts	Body composition	B1.4.3.4.	B1.4.3.4.3:	Pictures and Videos
11	Values And Psycho-Social Concepts	Group dynamics	B1.4.2.4	B1.5.3.5.3:	Pictures and Videos
12	Values And Psycho-Social Concepts	Critical thinking	B1.5.2.5	B1.5.4.5.4:	Pictures and Videos