



**EDUCATIONAL TESTING & ASSESSMENT FIRM**

**SECOND SEMESTER- SCHEME OF LEARNING**

**2021 ACADEMIC YEAR**

**JUNIOR HIGH DEPARTMENT**

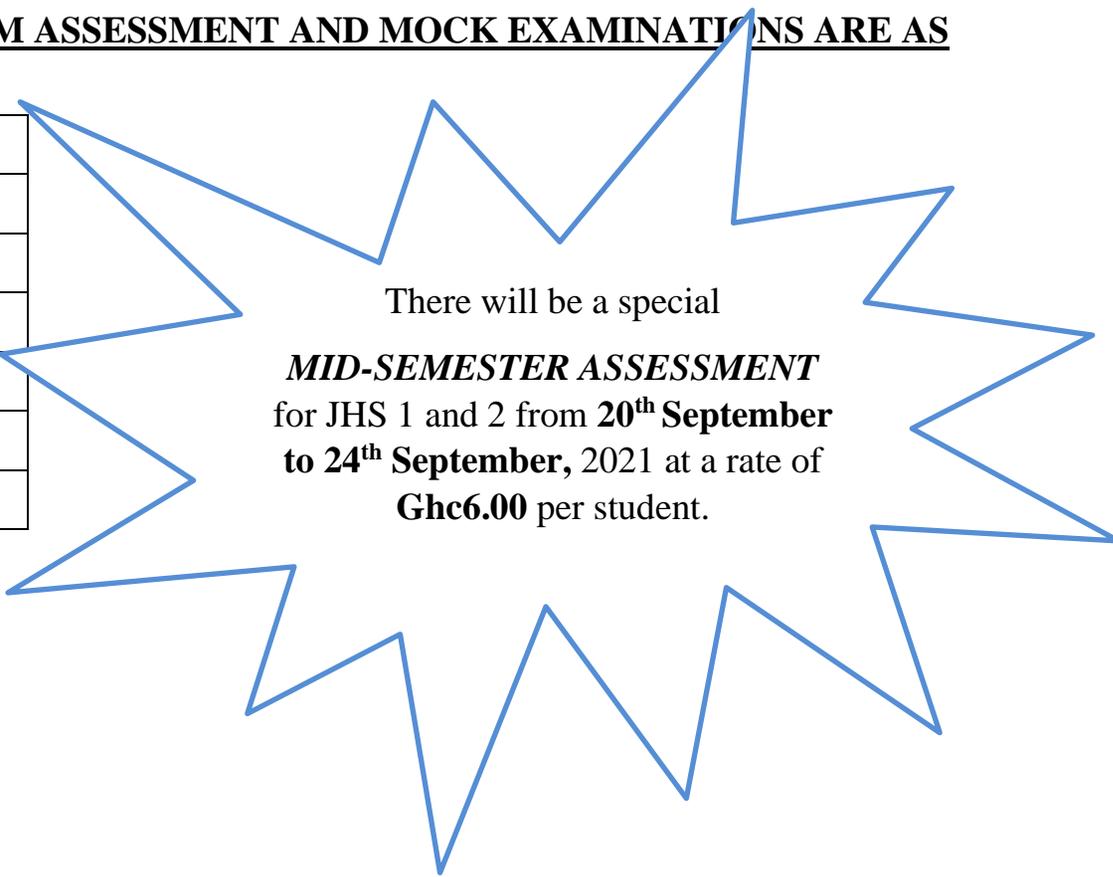
Contacts: 233 (0) 0302-434294, 233 (0) 24 7 740619

[info@goldablue.com](mailto:info@goldablue.com)

**THE CHARGES FOR THE END OF TERM ASSESSMENT AND MOCK EXAMINATIONS ARE AS FOLLOW**

Terminal Assessment	
Level	Price
Pre-School	3.50
Lower Primary	5.00
Upper Primary	6.00
J.H.S 1 & 2	7.00
J.H.S. 3	8.00

Mock Examination	
Candidate range	Questions
10-50	8.00
50-100	7.00
Above 100	6.00



There will be a special  
***MID-SEMESTER ASSESSMENT***  
for JHS 1 and 2 from **20<sup>th</sup> September**  
to **24<sup>th</sup> September, 2021** at a rate of  
**Ghc6.00** per student.

**NOTE:**

- ❖ **THE SECOND SEMESTER ASSESSMENT PROVISIONAL TIMETABLE IS FROM MONDAY 29<sup>TH</sup> NOVEMBER TO FRIDAY 3<sup>RD</sup>, DECEMBER 2021. ALL QUESTIONS WILL BE DELIVERED TO SCHOOLS BY FRIDAY 26<sup>TH</sup> NOVEMBER, 2021.**
- ❖ **DEADLINE FOR REGISTRATION IS MONDAY 1<sup>ST</sup> NOVEMBER, 2021.**
- ❖ **AT LEAST 60% OF THE TOTAL FEE FOR THE ASSESSMENT MUST BE PAID AT THE TIME OF REGISTRATION.**
- ❖ **IT IS MANDATORY THAT EVERY SCHOOL DEPOSITS A COMPULSORY SUM OF GHC 100.00 AS DOWN PAYMENT FOR THE TERMINAL ASSESSMENTS WHEN TAKING THE SCHEME OF WORK.**
- ❖ **MID-SEMESTER ASSESSMENT WILL COVER TOPICS FROM WEEK 1 TO WEEK 10.**

**PLEASE NOTE THAT TOPICS ALREADY TREATED IN JHS ONE (1) FIRST SEMESTER HAS BEEN OMITTED FOR ALL SUBJECTS WITH THE EXCEPTION OF THE LANGUAGES.**

# JUNIOR HIGH SCHOOL ONE

## ENGLISH LANGUAGE- SECOND SEMESTER – JHS ONE

WEEK	LISTENING & SPEAKING	GRAMMAR	READING & COMPREHENSION	WRITING	LITERATURE
1	<b>UNIT 1: Pure Vowel Sounds</b> Make the pure vowel sounds correctly in isolation as well as in context.	<b>UNIT 1: Noun Types</b> i. Proper Nouns ii. Common Nouns: Change in form to express possession using the apostrophe	<b>UNIT 1: Fluent Reading</b> Reading aloud	<b>UNIT 1: Consolidation Work</b> Constructing sentences of varying lengths and complexity from substitution tables	Debbie, Sandy and Pepe
2	Make the pure vowel sounds correctly in isolation as well as in context.	<b>Nouns (Numbers): Irregular</b> Irregular nouns and their forms Some irregular nouns change vowels to indicate plural	Reading aloud	<b>Punctuations</b> Completing sentences using punctuation marks and upper-case letters appropriately	Debbie, Sandy and Pepe
3	Make the pure vowel sounds correctly in isolation as well as in context.	Some nouns are used only in the plural	Reading aloud	Writing complex sentences using commas and full stops Writing sentences using the apostrophe	Debbie, Sandy and Pepe
4	Distinguish between the various pure vowel sounds.	<b>UNIT 2: Verbs-Tense Forms</b> The simple Present The Present continuous	Reading using correct intonation, accent stress and pause	<b>UNIT 2 : Correcting Faulty And Ungrammatical Sentences</b> Correcting faulty and ungrammatical sentences Correcting faulty and ungrammatical sentences and faulty use of punctuation marks.	Debbie, Sandy and Pepe
5	Distinguish between the various pure vowel sounds.	The Simple Past	Reading using correct intonation, accent stress and pause	Correcting faulty and ungrammatical sentences and faulty use of punctuation marks.	The colour of God
6	Distinguish between the various pure vowel sounds.	<b>UNIT 3: Pronouns</b> Personal and Possessives Identifying pronouns in sentences Categorizing pronouns	Reading using correct intonation, accent stress and pause	<b>UNIT 3: Paragraph And Paragraphing</b> Writing short sentences in a logical order Re-arranging sentences in a logical order	The colour of God
7	Identify words containing pure vowel sounds	<b>Relative Pronouns</b> Identifying relative pronouns in sentences Using relative pronouns in Relative Clauses	Answering questions based on a standard text read.	Writing paragraphs from outlines and supplying links within the paragraph	The colour of God
8	Identify words containing pure vowel sounds	<b>Possessive, Reflexive and Relative pronouns</b> Emphatic use of pronouns refers to the use of a proper noun	Answering questions based on a standard text read.	Organizing paragraphs into full composition pieces by supplying links	The colour of God
9	<b>Unit 2: Consonants</b> Pronounce the distinct consonant sounds in isolation or in context.	<b>Unit 4 The simple sentence subject/predicate</b> Identify the Subject and predicate in simple sentences	<b>UNIT 2 ;READING SILENTLY</b> <b>Fast Reading:</b> Fast Reading: Skimming and scanning a text with focus on specific words and main ideas.	<b>Unit 4 Narrative</b> Narrating everyday incidents/events in the school/home Focus on Grammar	Desert Rivers

10	Pronouncing consonant segment consonants	Identify the Subject and predicate in simple sentences. Construct simple sentences	Fast Reading: Skimming and scanning a text with focus on specific words and main ideas.	Reproduce stories in writing. Use of past tense Use of adjectives and adverbs Correct punctuation.	Desert Rivers
11	Recognize the differences in the articulation of consonants Distinctions in consonants sounds	<b>Unit 5 Verb Patterns In Simple Sentences</b> Transitive and intransitive verbs Use transitive and intransitive verbs appropriately in speech and in writing.	Scanning a paragraph for specific information. e.g. names, dates, figures.	Reproducing stories Re-tell/write stories heard /read in school/at home eg. folktales, myths, legends and other <b>Unit 5 Writing Descriptions People And Animal</b> Descriptions people and animals	Desert Rivers The old man and His Children
12	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
13	Guide students to hear differences in voicing between pairs of consonants	<b>Subject – Verb Agreement</b> Subjects and verbs and the correct form of verbs.	Reading text silently	<b>Unit 6: Writing And Descriptions</b> Writing description of events, places and process.	The old man and His Children
14	“Problem” consonants wrongly pronounced.	A singular subject goes with a singular verb.	Answering questions based on a standard text read.	<b>UNIT 7: WRITING REPLIES TO FRIENDLY LETTERS</b> Exploring issues and topics in replying letters. Check for tenses	Ripples
15	Making distinctions in consonant sounds.	A plural subject goes with a plural verb.	Answering questions based on a standard text read.	Exploring issues and topics in replying letters. Check for tenses	Ripples
16	<b>UNIT 3 : CONVERSATION</b> Describing people, objects, occasions and festivals.	<b>UNIT 6: ADVERBS</b> Types of adverbs	<b>UNIT 3: READING COMPREHENSION</b> Independent reading and understanding.	<b>UNIT 8 : GUIDED SUMMARY WRITING</b> Key features of summary writing Writing a summary of one paragraph	<b>The Dilemma of a Ghost</b>
17	Describing people, objects, occasions and festivals.	Appropriate use in sentences.	Independent reading and understanding.	Writing summaries of books read	<b>The Dilemma of a Ghost</b>
18	Giving accurate directions Debates	<b>UNIT 7: PRIMARY AUXILIARIES</b> Identifying primary auxiliaries	Independent reading and understanding.	<b>UNIT 9: ADVERTISEMENTS</b> Write clear and convincing advertisements.	<b>The Dilemma of a Ghost</b>
19	Giving accurate directions Debates.	The function of primary auxiliaries	Answering factual and inferential questions.	Write clear and convincing advertisements.	<b>A Day’s wait</b>
20	Talking about personal and social values	<b>UNIT 8: ACTIVE AND PASSIVE SENTENCES.</b> Active and passive sentences Distinguishing between active and passive forms.	Answering factual and inferential questions.	<b>UNIT 10: DICTATION</b> Write dictated passage accurately	<b>A Day’s wait</b>
21	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
23	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>

**RME, SOCIAL STUDIES, MATHEMATICS- SECOND SEMESTER – JHS ONE**

<b>WEEK</b>	<b>RELIGIOUS AND MORAL EDUCATION</b>	<b>SOCIAL STUDIES</b>	<b>MATHEMATICS</b>
1	<b>SECTION 1 –God, His Creation And Attributes</b> <b>UNIT 1: God And Creation</b> The purpose and usefulness of God’s creation The need to maintain the natural environment	<b>SECTION 1 – ENVIRONMENT</b> <b>UNIT 1 : The Environment And Environmental Problems</b> Environment – meaning, components, types Natural environment	<b>UNIT 2: SETS</b> Set of objects and numbers – Describing and writing sets Types of sets (Finite, infinite, unit and empty sets)
2	The purpose and usefulness of God’s creation The need to maintain the natural environment	Environmental degradation – meaning, types, causes, effects, ways of protecting the environment	Equal and equivalent sets Subsets
3	The purpose and usefulness of God’s creation The need to maintain the natural environment	<b>SECTION 2 – Governance, Politics And Stability</b> <b>UNIT 1: Ghana As A Nation</b> Trace the migration route of the major ethnic groups to Ghana, where they originally settled and their present location Reasons for the migration of the different ethnic groups into Ghana	List members of an intersection and union of sets
4	<b>SECTION 2</b> <b>UNIT 2: Obedience</b> Importance of obedience. Reasons for obeying God and parents (Ex 20:12) Rules and regulations to obey	<b>UNIT 2: Colonization And National Development</b> Concept of colonization Positive and negative effects of colonization on Africa How colonization retard progress in Ghana How to correct negative attitudes as a result of colonization.	<b>UNIT 5: SHAPE AND SPACE</b> Plane shapes Investigation with shapes
5	Importance of obedience. Reasons for obeying God and parents (Ex 20:12) Rules and regulations to obey	<b>SECTION 3—social and economic development</b> <b>UNIT 1: The use of land in our community</b> Understanding the terms, layout, slum, settlement, natural disaster Uses of land in our community	Relation connecting faces, edges and vertices of solid shapes
6	Importance of obedience. Reasons for obeying God and parents (Ex 20:12) Rules and regulations to obey	Why a good layout is necessary for a decent settlement. How layouts for settlements are made The need for preventive action against badly laid out settlement	<b>UNIT 6: LENGTH AND AREA</b> Perimeter of polygons Perimeter of circle(circumference)
7	<b>SECTION 4: MANNERS</b> <b>UNIT 1: Manners – Greeting and Dressing</b> Explaining the importance of good manners. How to greet correctly and dress correctly. We should greet and dress correctly.	<b>UNIT : Our Natural and Human Resource</b> Identify natural resources of the country and show their location on the map of Ghana Why natural resources are essential for the development of our country	Area of rectangle and polygons

8	Explaining the importance of good manners. How to greet correctly and dress correctly. We should greet and dress correctly.	Why our resources have not been efficiently exploited Why trained and educated human resource is the best resource of a country How both natural and human resources can be efficiently used for production of goods and services	Area of rectangle and polygons
9	Explaining the importance of good manners. How to greet correctly and dress correctly. We should greet and dress correctly.	Why our resources have not been efficiently exploited Why trained and educated human resource is the best resource of a country How both natural and human resources can be efficiently used for production of goods and services	<b>10. CAPACITY, MASS, TIME AND MONEY</b> Use the relationship between the various units of time Solve word problems involving time
10	How to greet correctly and dress correctly. We should greet and dress correctly.	<b>SECTION 2</b> <b>UNIT 3: Independence and Nationhood</b> Major political developments that took place in 1900-1957 that led to independence	Solve word problems involving addition and subtraction of various amounts of money
11	Correct use of language Eating habits	Major political developments that took place in 1900-1957 that led to independence  <b>SECTION 2</b> <b>UNIT 3: Independence and Nationhood</b> Major political developments that took place in 1900-1957 that led to independence	Solve word problems involving addition and subtraction of various amounts of money
12	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
13	Correct use of language Eating habits	Major political developments that took place in 1900-1957 that led to independence	<b>11. INTEGERS</b> Multiply and divide integers by positive integers
14	The meaning of comportment Explain the meaning of courtesy and comportment. The need for one to comport him/herself and show courtesy in various situations	The founding leaders for independence-their goal and achievements. Independence-meaning, importance	Solve simple problems involving multiplication and division of integers without using calculators
15	The need for one to comport him/herself and show courtesy in various situations	<b>SECTION 3</b> <b>UNIT 3: Production in GHANA</b> Production-primary, secondary and tertiary production Kinds of primary production	<b>12. DECIMAL FRACTIONS</b> Express fractions with powers of ten in their denominators as decimals.
16	<b>SECTION 2-THE FAMILY, RELIGIOUS HOME AND OBEDIENCE</b> <b>UNIT 3: Religious Home and Neighbourhood</b> Describe the life patterns of people of the three main religions	The contribution of primary production to the economy of Ghana. Problems of primary production in Ghana Ways of adding value to primary produce in Ghana	Express numbers in standard form

17	Describe the life patterns of people of the three main religions	<b>SECTION 2- GOVERNANCE, POLITICS AND STABILITY</b> <b>UNIT 4: CITIZENSHIP AND HUMAN RIGHTS</b> Explain the concept citizenship and how it is acquired. Explain the characteristics desired of a citizen for nation building Identify the rights and responsibilities of the Ghanaian citizen	<b>13. PERCENTAGES</b> Solve problems involving profit or loss as a percentage in a transaction
18	Suggest ways that people of different religions can co-exist peaceful	Explain “human rights abuse” and how such abuses occur. Identify groups which suffer “human rights abuse” more than other sectors of the Ghanaian population. Analyze ways by which human rights abuses can be prevented.	<b>14. COLLECTION AND HANDLING DATA(discrete)</b> Collect data from a simple survey and or from data tables. Organize data into simple tables
19	<b>SECTION 3—RELIGIOUS PRACTICES AND THEIR MORAL IMPLICATIONS</b> <b>UNIT 3</b> <b>Religious Songs and Their Moral Implications</b> Differentiate between religious and non-religious songs.	<b>SECTION 3-SOCIAL AND ECONOMIC DEVELOPMENT</b> <b>UNIT 4: MANAGING YOUR FINANCES</b> Describe the proper ways of handling the currency of the country. Develop the habit of savings	Find the mode, median and mean of a set of data.
20	Identify the moral significance in the songs/recitations and apply the values	Identify avenues for saving towards future security.	Find the mode, median and mean of a set of data.
21	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
23	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>

**INTEGRATED SCIENCE, ICT, FRENCH – SECOND SEMESTER – JHS ONE**

<b>WEEK</b>	<b>INTEGRATED SCIENCE</b>	<b>INFORMATION &amp; COMMUNICATION TECHNOLOGY</b>	<b>FRENCH</b>
1	<b>SECTION 1 :INTRODUCTION TO SCIENCE</b> <b>UNIT 1: Introduction To Integrated Science</b> Meaning of Science Natural science Biology ,physics, chemistry, geology, Astronomy and Meteorology Applied Science Engineering, Medicine, Electronic, ICT and material Science	<b>SECTION 1 – INTRODUCTION TO PERSONAL COMPUTER</b> <b>UNIT 1: Information Processing</b> Identify the various stages of information processing cycle The stages the computer transform raw data into a meaningful form	<b>SECTION I : L’IDENTITE</b> <b>UNIT1 : Savoir se présenter, Savoir demander et donner</b> . son nom . son prénom . sa nationalité . sa profession <b>UNIT 2 : Savoir présenter quelqu’un, Savoir demander et donner</b> . son nom . son prénom . sa nationalité
2	Describe the scientific method Effect of science and technology on society in areas such as health, education, communication and provision of agrochemicals for agriculture	Know the devices used at every stage of information processing cycle	<b>UNIT 3 : Savoir</b> . épeler un mot . écrire un mot épelé <b>UNIT 4 : Savoir compléter une fiche d’identité</b>
3	<b>UNIT 2: Measurement</b> Physical Quantities: Mass, length, Time and Temperature Instruments for measuring physical quantities: Areas of regular two dimensional figures Volume of regular objects	<b>UNIT 2 : Parts Of A Personal Computer</b> Identify the main components of a personal computer	<b>UNIT 5 : Savoir décrire quelqu’un</b> . son physique . son visage . ses vêtements . sa personnalité <b>UNIT 6 : Savoir se décrire</b>
4	Determining and assigning units for derived Measurement of temperature using a thermometer Definition of Density. Densities of regular and irregular objects	Identify main hardware components and state their function Basic functions of hardware components of a personal computer	<b>UNIT 7 : Savoir exprimer ses goûts et ses Préférences</b> <b>UNIT 8 : Savoir décrire sa famille et les liens familiaux</b>
5	<b>UNIT 2: Nature Of Soil</b> Meaning, composition and soil types Functions and uses of soil Physical properties of soils and their importance	Identify the types of main software State the uses of the main software	<b>UNIT 9 : Savoir</b> . présenter une personne . décrire ses liens familiaux <b>UNIT 10 : Savoir exprimer la propriété des objets</b>
6	<b>UNIT 3: Hazards</b> Meaning of hazard. Hazard encountered in teaching and learning of science: Warning and safety signs in the laboratory and community. Safety precautions against accidents How to prevent hazards	<b>UNIT 3 : Keyboarding And Mouse Skills Review</b> Improving speed in typing using typing software. Use mouse skill in document creation	<b>UNIT 11 : Savoir rédiger une lettre pour</b> . se présenter . présenter quelqu’un
7	<b>SECTION 3: Cycles.</b> <b>UNIT 1 : Life Cycle Of Flowering Plants</b> Stages in the life cycle of flowering plants Seed dispersal and seed germination Conditions for germination:	<b>UNIT 4 : Turning On And Off The Computer</b> Turn on the computer. Open application  Turn off the computer	<b>UNIT 12 : Savoir demander à voir quelqu’un</b>

	Explain how knowledge about life cycle of flowering plants is important in vegetable crop production.		
8	<b>SECTION 3</b> <b>Unit 2 : Vegetable Crop Production</b> Meaning and importance of vegetable crops Factors in vegetable crop production Principles in crop production	State safety precaution for the use of ICT tools	<b>UNIT 13 :</b> Savoir entrer en contact par Téléphone
9	Importance of vegetables crops to humans Cultural practices in tomato and cabbage production	<b>SECTION 1</b> <b>BASIC TYPING SKILLS DEVELOPMENT</b> <b>UNIT 1: Typing keyboard symbols</b> The use of punctuation keys which do not involve the shift key.	UNIT 1 : Savoir décrire des professions par des verbes d'action UNIT 2 : Savoir : Demander l'heure, Donner l'heure
10	<b>SECTION 5</b> <b>Unit 1 : Sources And Forms Of Energy</b> Sources of energy : renewable and non-renewable Production of energy from a renewable source <b>Unit 2 : Conservation Of Energy</b> Energy transformation Conserving energy	Using common keyboard symbols. Typing short passages using punctuation keys which do not involve the shift key	UNIT 3 - Savoir : • demander • expliquer ce que l'on fait à certaines heures de la journée
11	<b>Unit 2: Conversion And Conservation Of Energy</b> Forms of energy: Potential, Kinetic, Heat, Sound, Solar, Electrical, Nuclear, Chemical and Light	Unit 2 : Launching Application Launch application using start menu button Launch application using desktop icons	UNIT 4 Savoir désigner les jours de la semaine UNIT 5 - Savoir : Demander, expliquer ce que l'on fait tous les jours de la semaine
12	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
13	<b>SECTION 6</b> <b>Unit 1 : Ecosystem</b> Threats to Ecosystem Earthquake, volcanic eruption Hunting, Farming, Mining, Pollution Pesticides and Bush burning	<b>Unit 3 : Windows Management</b> State the function of the features on the title bar Function of the title bar Features of the title bar Uses of the features of title bar	UNIT 6 Savoir : situer les mois dans le temps UNIT 7 Savoir : demander, indiquer Le temps qu'il fait
14	<b>SECTION 4: SYSTEMS</b> <b>UNIT 2: RESPIRATORY SYSTEM OF HUMANS</b> Explain what is meant by the term respiration Draw and label the human respiratory system.	<b>SECTION 1-WORD PROCESSING APPLICATION</b> <b>UNIT 1: FORMATING TEXT IN WORD PROCESSING DOCUMENT.</b> Opening an existing file Formatting document using the command formatting tools. Renaming formatted document using the 'SAVE AS' command	UNIT 8 Savoir : Demander, expliquer ce que l'on fait chaque mois de l'année UNIT 9 Savoir Exprimer la fréquence d'une activité
15	Distinguish between the two types of respiration in terms of the use of oxygen.	<b>SECTION 2—ETHICS OF USING ICT</b> <b>UNIT 1: COMPUTER VIRUSES</b> Outline the sources of computer virus  Analyze the effects of sharing removable storage devices	UNIT 10 Savoir : • inviter • accepter une invitation • refuser une invitation\

16	<p><b>SECTION 5: ENERGY</b>  <b>UNIT 3: LIGHT ENERGY</b>          Demonstrate that light travels in a straight line.</p> <p>Describe the operation of the Pinhole Camera          Demonstrate the formation of eclipse</p>	<p><b>UNIT 2: COPYRIGHT ETHICS</b>          Explain the term copyright and copyright infringement</p> <p>State the reasons for copyright protection</p>	<p>UNIT 11 Savoir :          donner un ordre, Interdire          Autoriser demander la, Permission          UNIT 12 SavoirFormuler par écrit une, demande          d'autorisation</p>
17	<p>Describe the formation of shadows.          Demonstrate the reflection of light          Demonstrate the refraction of light.</p>	<p>Outline some copyright laws in Ghana          Explain the effect of breaking copyright laws.</p>	<p>UNIT 13 Savoir          Expliquer une démarche          Section 3 : Les Deplacements  <b>UNIT 1</b> : Savoir          demander          expliquer la position de          personnes ou de choses, les unes          par rapport aux autres</p>
18	<p><b>UNIT 4: BASIC ELECTRONICS</b>          Explain the term electronics.          Demonstrate the behavior of discrete components in a          d.c. electronic circuit.</p>	<p><b>SECTION 3 -THE INTERNET</b>  <b>UNIT 1: THE INTERNET AND WORLD WIDE WEB</b>          Explain the concept of the internet and world wide web.          Identify the features of the web browser and their uses          Launch and exit a web page</p>	<p><b>UNIT 2</b> : Savoir situer des lieux les uns par rapport          aux autres.  <b>UNIT3</b> : Savoir          dire où l'on veut aller          expliquer pourquoi</p>
19	<p>Demonstrate the charging and discharging action of a          capacitor.</p>	<p><b>UNIT 1: THE INTERNET AND WORLD WIDE WEB</b>          Explain the concept of the internet and world wide web.          Identify the features of the web browser and their uses          Launch and exit a web page</p>	<p><b>UNIT 4</b> : Savoir guider quelqu'un dans un espace          interieur.  <b>UNIT 5</b> : Savoir          demander          indiquer          le chemin pour aller quelque part</p>
20	<p><b>SECTION 6: INTERACTIONS OF MATTER</b>  <b>UNIT 2 AIR POLLUTION</b>          State the names and sources of common air pollutants.          List the possible harmful effects of air pollutants</p>	<p><b>UNIT 1: THE INTERNET AND WORLD WIDE WEB</b>          Explain the concept of the internet and world wide web.          Identify the features of the web browser and their uses          Launch and exit a web page</p>	<p><b>UNIT 6</b> : Savoir          nommer          décrire          .localiser des figures Géométriques.  <b>UNIT 7</b> : Savoir nommer des moyens de          Transport  <b>UNIT 8</b> : Savoir expliquer un trajet</p>
21	<p><b>UNIT 3 PHYSICAL AND CHEMICAL CHANGE</b>          Explain the process physical change.          Explain the process of chemical change</p>	<p>Outline the advantages and disadvantages of the internet</p> <p><b>UNIT 2: TECHNOLOGIES USED TO ACCESS THE          INTERNET</b>          Identify technologies used to access the internet</p>	<p><b>UNIT 9</b> : Savoir          Demander          indiquer des horaires  <b>UNIT10</b> : Savoir réagir à un problème de          transport</p>
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
23	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>

**PRE TECHNICAL SKILLS, HOME ECONOMICS, CORE SKILLS- SECOND SEMESTER – JHS ONE**

WEEK	PRE TECHNICAL SKILLS	HOME ECONOMICS	CORE SKILLS
1	<b>UNIT 1: Metals – Ferrous And Non-Ferrous Metals</b> Definition, classification,	<b>HOME ECONOMICS TOPICS</b> <b>SECTION 1 – TOOLS AND EQUIPMENT</b> <b>UNIT 1: Tools And Equipment for catering</b> Three categories of catering tools and equipment	<b>SECTION – BASIC LIFE SKILLS</b> <b>UNIT 1: Nutrition</b> Explain the term “food” and its function The three food groups Food nutrients and their sources
2	Characteristics, Uses	Function and handling of equipment	Functions to nutrients, their deficiency signs and symptoms Planning a balanced diet
3	<b>UNIT 2: Timber</b> Identification of different types of timber Characteristics of timber	Choice, care, maintenance and storage of catering tools and equipment	<b>UNIT 2: Maintaining Good Health</b> Explain food spoilage and its causes Explain food preservation/reasons for preserving food /methods of preserving food
4	The uses of different types of timber for specific jobs	<b>UNIT 2 : Tools And Equipment For Sewing</b> Two categories of sewing tools and equipment	<b>UNIT 3: Cooking Food</b> Reasons for cooking Basic methods of cooking (boiling, stewing, peaching, frying, steaming) Identify types of foods and method for their preparation
5	<b>UNIT 3: Building Materials</b> Characteristics of building materials	Types of sewing equipment Choice, care, maintenance and storage of sewing tools and equipment	<b>UNIT 4: Meal Service</b> Explaining table setting / table laying and its two types Equipment for setting a table Why a table is set How a table is set(tips for table setting) Explain table etiquette/table manners Identify manners appropriate at table
6	Uses of building materials(i.e. clay, laterite and lime) Selecting appropriate building material for a given work	Sewing machines - types, parts, functions and general care	<b>UNIT 5: Basic Processes In Sewing</b> Basic stitches classification Basic seams-meaning /types/fixing a button/practical work on patching
7	<b>UNIT 4: Abrasives</b> Definition Distinguish between emery cloth and glass paper	Threading a sewing machine Faults in sewing	<b>SECTION 2-GRAPHIC COMMUNICATION</b> <b>UNIT 1: Drawing</b> Explaining of drawing tools Types of lines Outline drawing – draw outline of oblique drawing /perspective drawing Orthographic projection
8	Selecting the appropriate abrasive for a specific job (rough and smooth) Demonstrate the correct use of each abrasive	Types of materials for sewing	<b>UNIT 2: Development Of Surfaces</b> Explanation Principles of surfaces development Drawing surface development of prisms and pyramids
9	<b>Unit 1: Safety Precaution</b> Outline the safety measures against: injury to self, injury to others, damage to tools and equipment	<b>SECTION 2 – HEALTH AND HYGIENE</b> Unit 1 : Maintaining Good Health Understanding the terms health and hygiene Ways of maintaining hygiene (personal, food and kitchen	<b>Designing</b> <b>Elements of Design</b> explain the meaning of design identify natural and man-made elements <b>Elements in nature: dot, line, shape, texture</b>

			<b>Man-made Elements: dot, line, shape, texture</b>
10	<b>UNIT 2: Measuring tools</b> Identification of basic measuring tools Reading the tape and rule accurately	The need so stay healthy as a caterer  Understanding the terms Food Storage and Food Preservation	<b>Principles of Design</b> create the elements of design describe the principles of design in nature and man-made environment. organize the elements according to principles of design
11	Using the tape and rule to take measurement Care and maintenance of the rule and tape measure	Reasons for keeping food from spoiling Causes of food spoilage  Effects of spoilage on different foods Methods of preserving specific food commodities	<b>COLOURWORK</b> Basic concepts and importance of colour: basic ideas about colour  Colour symbolism: meaning of colours in the Ghanaian culture. Characteristics and significance of primary and secondary colours Mixing primary colours to form six-point colour wheel Use colour wheel to explain colour terminologies  Sources and extraction of colour Application of colour
12	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
13	<b>UNITS 3:setting out and marking out tools</b> Identification of setting out and marking out tools The use of marking out and setting out tools correctly Care and maintenance of setting out and marking out tools	<b>SECTION 3: NUTRITION</b> <b>UNIT 1</b> <b>THE THREE FOOD GROUPS</b> Explain the term —food and describe its functions	<b>IDENTIFICATION OF PROBLEM(S)</b> Identify a problem in a given environment Problem definition State benefits to be derived if problem is solved identify possible solutions for the problem through investigations
14	The use of marking out and setting out tools correctly Care and maintenance of setting out and marking out tools	Identify and classify food into its functional groups.	Generate possible solutions and solution ideas <b>Idea development;</b> <b>selecting possible solution, pre-imaging and sketching</b>
15	<b>UNIT 4:CUTTING TOOLS</b> Identification of different cutting tools  Using the right technique for using the different cutting tools on wood, metal and brick	<b>SECTION 4:</b> <b>UNIT 1: TEXTILE FIBRES</b> ( natural source) Explain fibres, outline the sources of textile fibres  Types of fibres( natural source) Examples and characteristics of Animal and plant fibres.	Select one or two possible solutions, pre-image the solutions and develop a sketch of the solution(s) Refinement of sketch in preparation for making
16	Care and maintenance of cutting tools	Identify fabrics of the different fibres Care for fabrics	<b>MAKING</b> follow the operation sequence of Option 1 leading to making an artifact/product:[ <b>Catering and Sewing</b> ] follow the operational sequence of Option 2 leading to making an artifact/product [ <b>Pre-Technical Skills</b> ] follow the operational sequence of Option 3 leading to making an artifact/product [ <b>visual arts</b> ] use appropriate procedures for evaluating a finished product
17	<b>UNIT 4: CUTTING TOOLS</b> Identification of different cutting tools Using the right technique for using the different cutting tools on wood, metal and brick Care and maintenance of cutting tools	<b>SECTION 2: HEALTH AND HYGIENE</b> <b>UNIT 2: SAFETY IN THE KITCHEN AND WORKSHOP</b> Explain the causes of Kitchen and workshop accidents.	<b>BASIC HOME MAINTENANCE</b> <b>UNIT 1</b> <b>ELECTRICAL APPLIANCES</b> <b>detect basic faults when home appliances do not function and report them.</b>

			<b>UNIT 2 HOUSEHOLD FURNITURE</b> detect faults in household furniture and report them.
18	<b>Unit 5: HOLDING TOOLS</b> Identification of the different types of holding tools  Explain the uses of different types of holding tools. Tools sketching and labeling Care and maintenance of holding tools	Identify and describe effects of Kitchen and workshop accidents.	<b>ENTREPRENEURIAL SKILLS</b> <b>UNIT 1</b> <b>SETTING UP A SMALL-SCALE ENTERPRISE</b> <b>identify types of enterprise.</b> <b>state the factors to be considered when setting up a small scale business</b> <b>Management and functions of the manager</b> <b>explain the concept of management.</b>  <b>Management process</b> describe the functions of a manager. <b>Controlling business risks</b> analyze the business risks a manager can face.  develop a plan for controlling business risks.
19	<b>UNIT 6: REMOVING AND DRIVING TOOLS</b> Identification of the different types of removing and driving tools. Demonstrating the use of each tool appropriately Sketching and labeling of each type of tool.	Suggest ways for preventing kitchen and workshop accidents.	<b>UNIT 2</b> <b>INTRODUCTION TO THE JOB MARKET</b> identify career opportunities.  describe the avenues available for further training towards vocations after Basic Education. describe the avenues available for advanced training
20	<b>UNIT 7: STRIKING TOOL</b> Identification of striking tools like: mallet(wooden, raw hide and plastic)hammers(claw, ball pein ,brick) The use of striking tools	<b>SECTION 4: FABRICS FOR SEWING</b> <b>UNIT 2: FABRICS FOR SEWING</b> Identify and classify man-made fibres.	<b>UNIT 3</b> <b>PACKAGING</b> explain the need for packaging a product. package items appropriately. describe suitable packages for tech/voc products
21	<b>UNIT 8: DIGGING TOOLS</b> Identification of digging tools e.g., pick axe, shovel, spade Using digging tool correctly and safely Using digging tool correctly and safely	Identify the characteristics of man-made fibres.	<b>UNIT 4</b> <b>EXHIBITION</b> explain the meaning, types and purposes of exhibitions. plan an exhibition.  mount an exhibition.
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
23	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>

**GHANAIAN LANGUAGE & CULTURE - SECOND SEMESTER - JHS ONE**

<b>Week</b>	<b>ORAL SKILLS</b>	<b>GRAMMAR</b>	<b>READING &amp; LITERATURE</b>	<b>WRITING &amp; COMPOSITION</b>
1	<b>SECTION 1 – ORAL SKILLS</b> <b>UNIT 1 : Culture</b> Elements of culture	<b>Unit 1: Speech Sounds</b> Identify vowels in the various languages. Identify vowels with more than one sound.	<b>UNIT 1 : Reading Aloud</b> Reading aloud fluent with correct pronunciation and voice modulation	<b>UNIT 1 : Word Classes</b> Word classes – meaning and examples
2	Cultural practices of the locality	Identify consonant sounds and pronounce them correctly. Write words which are made up of diagraphs.	Reading aloud fluent with correct pronunciation and voice modulation	Word classes – meaning and examples
3	<b>UNIT 2 : Greetings And Responses</b> Greetings for specific seasons and occasions	<b>Unit 2: Word Classes Unit</b> Identify abstract nouns in the language. Use concrete nouns in sentences	<b>UNIT 2 : Silent Reading And Comprehension</b> Reading silently and carefully through passage to get the main ideas	Word classes – meaning and examples  Positions that word classes occupies in the sentence
4	Greetings for specific seasons and occasions	Identify and use collective nouns in sentences.	Reading silently and carefully through passage to get the main ideas	Positions that word classes occupies in the sentence
5	Appropriate expressions to greet in specific situations	Use common nouns in speech and in writing. Identify gender of nouns.	Reading silently and carefully through passage to get the main ideas	<b>UNIT 2 : NOUNS AND PRONOUNS</b> Nouns – meaning, types, singular and plural forms of nouns
6	<b>UNIT 3 : Naming Systems</b> Sources of names	Identify and use proper nouns in speech and in writing.	Read silently and answer comprehension questions on text or passage read.	Nouns – meaning, types, singular and plural forms of nouns
7	Sources of names  Appellations for certain names	<b>UNIT 3: Pronouns</b> Identify and use singular and plural pronouns in sentences.	Read silently and answer comprehension questions on text or passage read.	Pronouns – meaning, types, use of pronouns in sentences, singular and plural pronouns.
8	<b>UNIT 4 : Kinship Terms</b> Various kinship relationship in the community Terms associated with the various kinship	Identify relative pronouns in passages and use them in sentences.  Use possessive pronouns appropriately.	Identify the main ideas in the passages read.	Pronouns – meaning, types, use of pronouns in sentences, singular and plural pronouns.
9	<b>Unit 3: Gratitude and Appreciation</b> Expressing gratitude and appreciation.  Use of right gestures to show appreciation.	<b>Unit 1: Speech Sounds</b> Vowels in the various languages.  Vowels with more than one sound.	<b>Unit 3: Comprehension And Summary</b> Summary of passages	<b>Unit 1: Guided/Controlled Composition Writing</b> <b>Simple story writing: Sentences about given topics</b>  Writing simple sentences on a given topic.
10	Reasons why we should show appreciation and gratitude for what is done for us.	Consonant sounds and pronounce them correctly. Words which are made up of diagraphs.	Short summary of one paragraph of a short passage.	Writing short sentences on a given topic.
11	<b>UNIT 4 : Kinship Terms</b> Various kinship relationship in the community	<b>Unit 4: TRANSITIVE VERBS</b> <b>Transitive verbs</b> Transitive verbs in sentences and use them correctly.	<b>Unit 4-Introduction To Literature</b> Explain the term literature”.	<b>Unit 2: Paragraph Writing</b> Identifying main ideas into paragraphs

12	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
13	Various kinship relationship in the community	<b>Intransitive verbs</b> Intransitive verbs and use them correctly in sentences.	Types of Literature and their differences.	Identifying main ideas into paragraphs
14	Terms associated with the various kinship	<b>UNIT 5 NEGATION</b> Identify verbs in sentences and negate them. Change verbs into negative and use them in sentences.	Characteristics of oral and written literature.	Developing an idea into a paragraph
15	<b>Unit 5: The Clan System</b> Explain what the clan is and mention the names of some clans in the locality.	<b>UNIT 6:ADJECTIVES</b> Adjectives in sentences Attributive adjectives in sentences. Predicative adjectives in	<b>Unit 5: Literature</b> Literary appreciation	<b>UNIT 3:NARRATIVE WRITING</b> Narrating events of everyday occurrences in speech and in writing
16	Basic features that identify a clan. Importance of the clan system. Factors that have reduced the importance of the clan system.	sentences correctly. Attributive & Predicative adjectives in sentences correctly.	Write a simple poem on a contemporary issue.	Narrating events of everyday occurrences in school or home
17	<b>Unit 6: Annual Festivals</b> Identify names and types of festivals of his/her locality. Explain the importance of festivals. Identify problems associated with festivals.	<b>Unit 7: Conjunctions</b> Identify and use conjunctions correctly in speech and in writing.	<b>Unit 6: Oral Literature</b> Identify types of oral Literature.	<b>Unit 4: Descriptive writing</b> Write a short imaginative story.
18	<b>Unit 7: non-verbal communication(body language)</b> Identify some non-verbal forms of communication.	<b>Unit 8: Post Positions</b> Identify and use postpositions appropriately in sentences.	Distinguish between types and features of oral narratives.	Write a short imaginative story
19	Explain the value and importance of non-verbal communication as a form of socialization.  Identify some disadvantages of non-verbal communication.	Identify and use postpositions appropriately in sentences.	State the types of oral poetry.  Identify some proverbs; idioms, riddles, puzzles.	<b>Unit 5: Writing Simple Argumentative Essay</b> Select a side of a proposition.  Advance reasons for and against a topic or issue.
20	<b>Unit 8: Telling the Time/Months</b> Tell the time of day accurately. Mention days of the week in their language.	<b>Unit 9: Emphatic Particles</b> Explain the meaning of an emphatic particle and its importance in sentences.	<b>Unit 7: Written Literature</b> Discuss the types of written literature.	<b>Unit 6: Letter Writing (Informal)</b> Write a letter to a friend.
21	State the months of the year in their various languages.	Explain the meaning of an emphatic particle and its importance in sentences.	Distinguish the features of the various types of written literature.  Identify the elements of a novel.	Write a letter to a friend
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
23	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>

# JUNIOR HIGH SCHOOL - TWO

## ENGLISH LANGUAGE- SECOND SEMESTER – JHS TWO

WEEK	LISTENING & SPEAKING	GRAMMAR	READING & COMPREHENSION	WRITING	LITERATURE
1	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	
2	Identify change in stress as identical words change their grammatical functions.	<b>UNIT 6: ADVERBS: Manner Place, Time</b> Identify the various types of adverbs in context.	Writing summaries of main points in full sentences	A speech is generally more formal than a talk	Oliver Twist
3	Identify change in stress as identical words change their grammatical functions.	Identify the various types of adverbs in context.	Points to note: Features: Knowledge of text Structure: content/function ideas	A speech is generally more formal than a talk	Oliver Twist
4	Pronouncing words with correct stress	Use the adverbs appropriately in sentences (oral/written).	Points to note: Features: Knowledge of text Structure: content/function ideas	Use of appropriate language	Oliver Twist
5	Change in stress of identical words that change their grammatical functions.	Use the adverbs appropriately in sentences (oral/written).	Interpreting the summary task e.g, Keeping to sentences	Use of rhetorical questions etc	Oliver Twist
6	<b>UNIT 4 INTONATION</b> The two basic tunes:	<b>UNIT 7: CLAUSES</b> Identify clauses in context	Interpreting the summary task e.g, Keeping to sentences	<b>Writing Reports</b> Writing reports on events/activities	Oliver Twist
7	Recognize changes in meaning produced by each of the two tunes.	Identify clauses in context Differentiate between main and subordinate clauses	Limits – In not more than seven sentences	Writing reports on events/activities	Oliver Twist
8	Use tunes appropriately in speech.	Use clauses appropriately in speech and in writing	Using one’s own words as much as possible	<b>Articles For Publication</b> Writing articles on issues/topics for publication	The Girl who can
9	<b>UNIT 1 : Revision – Vowels And Consonants</b> Vowels and consonants Problem vowels and consonants	<b>UNIT 8 : COMPLEX PREPOSITION</b> Identifying complex prepositions Meaning, categories and uses of complex prepositions	<b>UNIT 1 : Reading Comprehension</b> Reading texts fluently for facts and ideas	<b>UNIT 7: EXPOSITION</b> Describing processes clearly using appropriate vocabulary	<b>Sosu and the Bukari Boys</b>
10	Mispronunciation of consonants clusters Silent letters	Appropriate use of possessive and reflexive pronouns	Meaning of vocabulary in context Complex comprehension issues include the following	Describing processes clearly using appropriate vocabulary	<b>Sosu and the Bukari Boys</b>
11	Medical letters not pronounced Final letter not pronounced	<b>UNIT 9: COMPLEX SENTENCES</b> Identify complex sentences	Make predictions Answer inferential /appreciative / Speculative questions	Giving clear directions to specific places.	<b>Sosu and the Bukari Boys</b>
12	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	

13	<b>UNIT 2 : Diphthongs</b> Pronouncing the diphthongs correctly in words and in context	Construct complex sentences.	Answer inferential /appreciative / Speculative questions Discuss author's purpose	Giving clear directions to specific places.	<b>Sosu and the Bukari Boys</b>
14	Differences between diphthongs and pure vowel sounds	Use complex sentences in oral/written expressions.	<b>Summary Writing</b> Identifying main points in texts Identifying main points in texts	<b>UNIT 8: FILLING IN FORMS</b> Identifying features of forms to be filled	<b>Sosu and the Bukari Boys</b>
15	<b>Unit 3 The Syllable And Word Stress</b> Identify syllables and pronounce words Identifying syllable (s) in a word	Use complex sentences in oral/written expressions.	Writing summaries of main points in full sentences	Identifying features of forms to be filled	<b>Sleep without wake</b>
16	Students break polysyllabic words into syllables.	<b>UNIT 10: CONDITIONAL SENTENCES</b> Identify conditional sentences.	Writing summaries of main points in full sentences	Completing forms appropriately	<b>Sleep without wake</b>
17	Identify change in stress as identical words change their grammatical functions.	Distinguish between two types of conditional sentences.	Points to note: Features: Knowledge of text Structure: content/function ideas	<b>UNIT 9: DICTATION</b> Write dictated passage accurately	<b>Sleep without wake</b>
18	<b>UNIT 4: INTONATION</b> The two basic tunes: Recognize changes in meaning produced by each of the two tunes.	Use conditional sentences appropriately. Use conditional sentences appropriately in speech and in writing.	<b>Summary Writing</b> Identifying main points in texts	Write dictated passage accurately	<b>Sleep without wake</b>
19	Recognize changes in meaning produced by each of the two tunes. Use tunes appropriately in speech.	Use conditional sentences appropriately in speech and in writing.	Identifying main points in texts	Write dictated passage accurately	<b>Sleep without wake</b>
20	Recognize changes in meaning produced by each of the two tunes. Use tunes appropriately in speech.	Use conditional sentences appropriately in speech and in writing.	Identifying main points in texts	Write dictated passage accurately	<b>Sleep without wake</b>
21	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	
23	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>	

**GHANAIAN LANGUAGE & CULTURE-SECOND SEMESTER– JHS TWO**

<b>WEEK</b>	<b>ORAL SKILLS</b>	<b>GRAMMAR</b>	<b>READING &amp; LITERATURE</b>	<b>WRITING &amp; COMPOSITION</b>
1	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
2	Causes of infant mortality and problems of maternal health.	Unit 2: Phrases Identify phrases in context.	Summarize ideas	Write appropriate replies to friendly letters.
3	Causes of infant mortality and problems of maternal health.	Types of phrases in context.	Summarize texts/passages on their own	Unit 2: Advertisements and Notices Types of adverts and notices.
4	Death, burial and funeral of ordinary citizens.	Use phrases appropriately in speech and in writing.	Summarize texts/passages on their own	Types of adverts and notices.
5	Death, burial and funeral of ordinary citizens.	Identify clauses in context.	Summarize texts/passages on their own	Types of adverts and notices.
6	How rites are performed during the death and burial of chiefs.	Main and subordinate clauses.	Unit 4: Oral Literature Identify the structure of traditional poetry, riddles, puzzles, etc.	Short catchy sentences/words bright and colourful pictures/letters.
7	How rites are performed during the death and burial of chiefs.	Unit 3: Clauses Identify clauses in context.	Identify the structure of traditional poetry, riddles, puzzles, etc.	Short catchy sentences/words bright and colourful pictures/letters.
8	How funeral rites of chiefs are performed.	Differentiate between main and subordinate clauses. Use clauses appropriately in speech and in writing.	Tell or narrate myths and legends of the locality and state the importance of the myths and legends.	Information on jobs, sales, positions etc.
9	<b>Unit 2: Naming Systems</b> Identify the sources of different personal names and use them accordingly.	<b>Unit 4: The Simple Sentence:</b> Compound and Complex Sentences Identify the subject and predicate in simple sentences.	<b>Unit 5: Written Literature (Drama)</b> Identify the distinctive features of drama or play.	<b>Unit 3: Argumentative writing</b> Write arguments for or against motions.
10	Identify and explain the importance of appellations for clan names, day names, chiefs animals, towns where necessary etc.	Construct simple sentences.	Identify the distinctive features of drama or play. Explain elements in drama/play.	Write arguments for or against motions.
11	<b>Unit 3: Puberty Rites</b> Explain puberty as celebrated in their society.	Construct compound sentences.	Identify the features of plays and poems.	Write arguments for or against motions.
12	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
13	State the processes of puberty rites.	Identify complex sentences.	Write simple stories, poems on contemporary issues.	Write arguments for or against motions.

14	Explain the significance of Puberty rites.	Construct complex sentences.	<b>Unit 6: Proverbs and Idioms</b> Identify types of proverbs.	Write arguments for or against motions.
15	<b>Unit 5: Taboos</b> Identify some taboos in the community.	Use complex sentences in oral/written expressions.	Use proverbs appropriately in communication.	<b>Unit 4: Giving Directions using Landmarks</b> Give clear oral or written directions to specific places.
16	Explain the importance of sanctions in their community.	<b>Unit 5: Antonyms and Synonyms</b> Identify and use synonyms and give some examples.	State the significance of proverbs in communication.	Give clear oral or written directions to specific places.
17	Describe some sanctions for taboos.	Use antonyms in sentences and identify them in passages.	State some idioms and explain their meanings.	Give clear oral or written directions to specific places.
18	Distinguish between sanctionable and non- sanctionable taboos.	Use antonyms in sentences and identify them in passages.	State some idioms and explain their meanings.	Give clear oral or written directions to specific places.
19	Relate taboos to school and home rules and regulations.	Use antonyms in sentences and identify them in passages.	State some idioms and explain their meanings.	Give clear oral or written directions to specific places.
20	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
20	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
21	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
23	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>

**SOCIAL STUDIES, INFORMATION & COMM. TECHNOLOGY, FRENCH- SECOND SEMESTER - JHS TWO**

WEEK	SOCIAL STUDIES	INFORMATION & COMM. TECHNOLOGY	FRENCH
1	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
2	<b>SECTION 2</b> <b>UNIT 3: Conflict Prevention and Management</b> 'Conflict', 'conflict prevention' and 'conflict management'	Importance of E-mail Creating E-mail account	UNIT 5 Savoir comparer <input type="checkbox"/> les tailles <input type="checkbox"/> les qualités <input type="checkbox"/> les quantités <input type="checkbox"/> les actions
3	Identify the sources of conflicts in the community Effects of conflict on the community	Logging into E-mail account	<b>SECTION 6 : LE PASSE</b> UNIT 6 Savoir comparer exprimer la durée <input type="checkbox"/> dire ce que l'on a fait depuis le début du cours, de la journée, de l'année
4	Attitudes and values needed to prevent conflict in the community. Ways to manage conflict situations in the community.	<b>SECTION 2:</b> <b>WORD PROCESSING APPLICATION (3)</b> <b>UNIT 1:</b> Editing Word Processing Document Selecting text (highlighting text)	UNIT 7 Savoir expliquer ce que l'on a fait
5	<b>SECTION 3</b> <b>EDUCATION AND PRODUCTIVITY</b> Education, training and productivity.	Copying /cutting and pasting text/document	UNIT 8 Savoir : <input type="checkbox"/> dater <input type="checkbox"/> mesurer le temps
6	Factors that improve Productivity Advantages of technology in work	Resaving edited document	UNIT 9 Savoir marquer les étapes d'un récit
7	Areas of work for which technology is vitally needed.	Formatting Word Processing Document Using Formatting Tools Typing in double line spacing	UNIT 10 Savoir rapporter un fait récent.  UNIT 11 Savoir comprendre un récit
8	Improving productivity in workplaces in Ghana.	Aligning text Saving file in a folder	UNIT 12 Savoir écrire son journal
9	<b>SECTION 1—ENVIRONMENT</b> <b>UNIT 3: GHANA -MY COUNTRY</b> State the symbols of national unity in Ghana. Examine ways of fostering national unity and defending the integrity of the nation.	<b>SECTION 1:WORD PROCESSING APPLICATION(4)</b> <b>UNIT 1:THE USE OF THE DRAWING TOOLBAR IN WORD PROCESSING</b> Identify and locate the different drawing tools on the drawing toolbar	<b>SECTION 7 : L'AVENIR</b> <b>UNIT 1 :</b> Savoir dire ce que l'on va faire  Savoir dire ce que l'on va faire
10	Show the position of Ghana on the map of West Africa in relation to latitudes and longitudes	Draw in word processing document using the tools on the drawing tool bar	<b>UNIT 2 :</b> Savoir dire ce que l'on fera
11	Show on the map of Ghana, the sixteen administrative regions, their capitals and some important towns Describe the main relief and drainage features on a sketch map of Ghana.	<b>UNIT 2:INSERTING PICTURES IN WORD PROCESSING DOCUMENT</b> Inserting pictures in word processing document using copy and paste method	<b>UNIT 3 :</b> Savoir expliquer ses projets et Intentions

12	ASSESSMENT	ASSESSMENT	ASSESSMENT
13	Explain the importance of mineral deposits to the socio- economic development of Ghana Describe the seasons and type of vegetation in Ghana.	<b>UNIT 3 :PRINTING A WORD PROCESSING DOCUMENT</b> Preview and edit word processing document Print a word processing document using the print icon.	<b>UNIT 4 :</b> Savoir exprimer des conseils des avertissements
14	<b>SECTION 2—GOVERNANCE, POLITICS AND STABILITY</b> <b>UNIT 4: Ghana’s co-operation with other nations</b> Co-operation-meaning/types/forms/ways by which Ghana co-operates with other countries	<b>SECTION 2 : ACCESSING INFORMATION</b> <b>UNIT 1: BROWSING THROUGH WEBPAGES USING HYPERLINKS</b> Browse through web pages using hyperlinks Manage web pages in browsing	<b>UNIT 5 :</b> Savoir indiquer le chemin à Prendre
15	Why it is necessary for Ghana to co-operate with other countries Benefits of Ghana’s co-operation	<b>UNIT 2:ACCESS INFORMATION USING WEB SITE ADDRESS</b> Identify and browse for information from educational software Use the search facility in Encarta	<b>UNIT 6 :</b> Savoir donner des consignes écrire un règlement
16	Bad effects/disadvantages of co-operation How Ghana co-operates with other nation A set of basic rules for accepting aid	<b>UNIT 3</b> <b>Accessing Information from Educational Software</b> Sources of educational software	Savoir donner des consignes écrire un règlement
17	<b>SECTION 3 SOCIO –ECONOMIC DEVELOPMENT</b> <b>UNIT 3: ENTREPRENEURSHIP</b> Explain the meaning of enterprise giving examples of enterprises, their advantages and disadvantages	Browsing information from educational software – Encarta Using the Search Facility in Encarta	<b>UNIT 7 :</b> Savoir exprimer des souhaits .parler de l’avenir
18	Give reasons why the State owns some businesses Suggest the role that the state should play in promoting private sector business	<b>UNIT 4: Transferring Information from Website to Word Processing document</b> Locating information from website	Savoir exprimer des souhaits
19	Suggest the role private business should play to ensure continuous survival	Copying and pasting information from a Website to Word Processing document Saving information in a Word Processing document	.parler de l’avenir
20	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
21	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
23	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>

**MATHEMATICS, INTEGRATED SCIENCE, R.M.E- SECOND SEMESTER - JHS TWO**

<b>WEEK</b>	<b>MATHEMATICS</b>	<b>INTEGRATED SCIENCE</b>	<b>RELIGIOUS &amp; MORAL EDUCATION</b>
1	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
2	<b>NUMBER PLANE</b> Identify and label axes of the number plane Assign coordinates to points in the number plane Locate and plot points for given coordinates	<b>UNIT 3: DIFFUSION AND OSMOSIS</b> Explain the term diffusion. Demonstrate the process of diffusion Explain the term osmosis.	<b>SECTION 2</b> <b>UNIT 2: Moral Teachings of the Three Main Religious Leaders</b> The Teachings of Jesus Christ
3	Draw graph of set of points lying on a line Draw graph of two linear questions in two variables. Find the gradient of a line	Demonstrate the process of osmosis Distinguish between diffusion and osmosis.	The Teachings of The Holy Prophet Muhammad (S.A.W)
4	<b>VECTORS –</b> Locate the position of a point given its bearing and distance from a given point Identify the length and bearing of a vector	<b>SECTION 4: UNIT 1: PHOTOSYNTHESIS</b> Explain the term photosynthesis. Outline the factors necessary for photosynthesis and give the functions of each factor.	The Teachings of An ATR Leader
5	Identify a zero vector Identify the components of a vector in the number plane	State the importance of photosynthesis to plants and animals.	<b>SECTION 4:</b> <b>UNIT 2: Puberty</b> Explain what puberty is Explain physical and emotional changes that characterize puberty.
6	Identify equal vectors Add two vectors in component form	<b>UNIT 2 FOOD AND NUTRITION</b> Classify food items based on their nutrients. Importance of food nutrients Testing for sugar and fats and oil Balanced diet and its importance	Describe some puberty rites Explain the religious Significance of puberty rite.
7	<b>PROPERTIES OF QUADRILATERALS</b> Identify the properties of rectangle, Identify the properties of parallelogram,	<b>SECTION 5:</b> <b>UNIT 1: INFECTIOUS DISEASES OF HUMANS AND PLANTS.</b> Infectious disease	<b>SECTION 5:</b> <b>UNIT 1: Leading a Chaste Life</b> Explain the term chastity. Importance of leading a chaste life.
8	Identify the properties of kite, trapezium and rhombus	Common Infectious diseases: Causes, symptoms, mode of transmission, prevention and control of common infectious diseases	Ways of leading a chaste life.
9	<b>UNIT 11 : RATIO AND PROPORTION</b> Express two similar quantities as a ratio Express two equal ratios as a proportion	<b>SECTION 1: DIVERSITY OF MATTER</b> <b>UNIT 4 MIXTURES</b> Explain the term mixture Classify mixtures. Explain the terms solute, solvent, solution. Demonstrate some methods of separating mixtures. Differentiate between a mixture and a compound.	<b>SECTION 1—</b> <b>UNIT 3 : Time and Leisure</b> Explain how to use time profitably distinguish between idleness and leisure. Explain how to use time profitably distinguish between idleness and leisure.
10	Solve problems involving direct and indirect proportions	<b>UNIT 5 WATER</b> Describe the composition and properties of water.	<b>SECTION 4:</b>

		Explain the terms hard and soft water.	<b>UNIT 3: Christian/ Islamic/Traditional Marriage Rite.</b> Describe marriage rites of the three main religious
11	Share a quantity according to a given proportion Use proportion to find lengths, distances and heights involving scale drawing	Explain the causes of hardness of water. Demonstrate various ways of softening hard water. Outline the health benefits of water to humans. Outline the uses of water in agriculture. Outline ways of conserving water in the home	Explain the importance of marriage rites.
12	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
13	<b>UNIT 12 : RATES</b> Express two quantities as a rate Solve problem involving rates	<b>SECTION 3:SYSTEM</b> <b>UNIT 4 CIRCULATORY SYSTEM IN HUMANS</b> Explain the concept of the circulatory system Outline the functions of the parts of the circulatory system.	Explain why marriage should be sustained.
14	<b>UNIT 13 : AREA AND VOLUME</b> Find the area of a triangle Find the area of a circle	Describe the composition and functions of blood. Explain how high and low blood pressure develops in the circulatory system.	<b>UNIT 4: Christian/Islamic/Traditional Religious Death Rites.</b> Compare death rites in the three main religions.
15	Calculate the volume of a cube and cuboid	<b>SECTION 5: INTERACTION OF MATTER</b> <b>UNIT 2 PESTS AND PARASITES</b> Differentiate between pests and parasites and give examples. Outline methods of controlling pests and parasites.	Explain the significance of death rites.
16	Calculate the volume of a cylinder Solve word problems involving area and volume	<b>UNIT 3: FORCE AND PRESSURE</b> explain what is meant by the term force Describe the different types of force. Outline the effect of friction on objects. Define pressure and demonstrate its effects in solids.	Explain the significance of death rites.
17	<b>UNIT 14 : PROBABILITY</b> Identify outcomes which equally likely	Demonstrate that pressure in fluids increases with depth. Outline some uses of pressure in fluids.	<b>UNIT 2 Immorality</b> Explain what is meant by immorality.
18	Find the probability of an outcome	<b>UNIT 4: MACHINES</b> Simple machines Types of levers	Describe the effects of immorality.
19	Find the probability of an outcome	Classification of levers Work, energy and power Input work Areas of work where machines may be needed Designing machines for work	Describe the effects of immorality.
20	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
21	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
23	<b>VACATION</b>	<b>VACATION</b>	<b>VACATION</b>

**PRE-TECHNICAL SKILLS, HOME ECONOMICS- SECOND SEMESTER - JHS TWO**

<b>WEEK</b>	<b>PRE-TECHNICAL SKILLS</b>	<b>HOME ECONOMICS</b>
1	<b>REVISION</b>	<b>REVISION</b>
2	<b>UNIT 5 :DRAWING OF ORTHOGRAPHIC VIEWS</b> Draw orthographic views of object.	<b>UNIT 1 : FOOD COMMODITIES -MEAT</b> Explain the term food commodities and give examples.
3	Drawing orthographic projection in: - first Angle - third Angle	Describe the qualities to look for when buying food commodities.
4	Demonstrate how to draw the orthographic views of objects.	State the factors to look out for when buying tinned foods
5	<b>UNIT 3: ADHESIVES</b> List types of adhesive. Types of adhesive: - PVA (white glue) - contact glue	Qualities of Fresh/Good Fruits and Vegetables:
6	state the uses of adhesives <u>Uses of adhesives:</u> PVA – for woodwork jointing contact glue – for laminating, veneers, formica etc	Qualities to look for when buying fish
7	<b>UNIT 2: CUTTING TOOLS</b> Identify the different types of cutting tools. Identification of cutting tools: Sketch the cutting tools. Sketching and labeling the cutting tools	Testing eggs for freshness Factors to look out for when buying tinned foods:
8	use cutting tools correctly Using the cutting tools. Care and maintenance of the tools: - clean the tools - oil the tools, - pack them safely	<b>UNIT 1</b> <b>FREE-HAND CUTTING</b> Basic skills in cutting out designs without patterns. Skills in free-hand cutting to make a shirt/blouse.
9	<b>SECTION 1- TECHNICAL DRAWING</b> <b>UNIT 6 : DEVELOPMENT OF PRISM</b> Principles of surface development of prisms	<b>SECTION 3: PROCESSES IN SEWING</b> <b>UNIT 4: TAKING BODY MEASUREMENT</b> Explain the importance of measurements in sewing.

10	Principles of surface development of prisms	Take each other's body measurement for garment construction.
11	Drawing the surface development of prisms	<b>SECTION 5: GARMENTS CONSTRUCTION</b> <b>UNIT 2: GARMENT FEATURES</b> Sleeves: making of set in sleeves, raglan, kimono
12	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
13	<b>UNIT 7: DEVELOPMENT OF PYRAMIDS</b> Principles of surface development of pyramids	Collars: types of collars /methods of attaching
14	<b>UNIT 4: FINISHES</b> Identify types of finishes	Pockets: four types of pocketing /steps ,for making each type/two main uses of pockets
15	Use finishes correctly.	<b>UNITS 3: OPENING AND FASTENINGS</b>  Definition of opening and fastening
16	<b>UNIT 3: MOULDING BRICKS</b> Identify the correct tools and equipment for moulding bricks.	Importance of opening and fastening Factors for choice of opening and fastening
17	Identify the correct tools and equipment for moulding bricks.	Qualities of a good opening
18	Mould bricks to standard size.	Rules for attaching fastening –fixing buttons
19	Mould bricks to standard size.	Rules for attaching fastening –fixing buttons
20	<b>REVISION</b>	<b>REVISION</b>
21	<b>REVISION</b>	<b>REVISION</b>
22	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
23	<b>VACATION</b>	<b>VACATION</b>

# JUNIOR HIGH SCHOOL - THREE

## ENGLISH LANGUAGE- SECOND SEMESTER – JHS THREE

WEEK	LISTENING & SPEAKING	GRAMMAR	READING & COMPREHENSION	WRITING	LITERATURE
1	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
2	<b>UNIT 3 INTONATION</b> Use the two basic tunes in speaking.	<b>UNIT 4 SUBJECT-VERB AGREEMENT</b> Subject/verb relationship in a sentence:	<b>UNIT 2 SUMMARY WRITING OF TEXTS</b> Summarize given text Understanding and identifying main ideas in texts.	<b>UNIT 4: WRITING MINUTES</b> Features of Minutes	<b>Sosu and the Bukari Boys</b>
3	Use the two basic tunes in speaking.	Singular subjects take singular verbs.	Understanding and identifying main ideas in texts. Writing main ideas in full sentences.	Write minutes of club/ society meetings	<b>Sosu and the Bukari Boys</b>
4	Use the two basic tunes in speaking.	Identify the relationship between the subject and its verb in a sentence.	Writing main ideas in full sentences.	Write minutes of club/ society meetings	<b>Sosu and the Bukari Boys</b>
5	Practice other uses of tune 2	Write/ form sentences in which the subjects and verbs agree.	Features: knowledge of text Structure: content/function words; main/subordinate/ideas.	<b>Language use:</b> Reported Speech use of Tense Passive Form Nouns and pronouns.	<b>Sosu and the Bukari Boys</b>
6	Practice other uses of tune 2	<b>UNIT 5 CONDITIONAL CLAUSES – TYPE THREE</b> Perfect Conditional If + Past Perfect + Conditional Perfect	Features: knowledge of text Structure: content/function words; main/subordinate/ideas.	<b>UNIT 5: FUNCTIONAL WRITING</b> <b>Formal Letters</b> Features of formal Letters	<b>Sosu and the Bukari Boys</b>
7	Different ways of using Tune 2	Students make up sentences using “supposing” and “were I to be”.	Interpreting the summary task e.g. keeping to sentences.	Writing formal letters using appropriate features and language	<b>Sosu and the Bukari Boys</b>
8	Revise the different ways of using Tune 2	Students give more conditional statements without using “if”.	Interpreting the summary task e.g. keeping to sentences.	Writing formal letters using appropriate features and language	<b>Sosu and the Bukari Boys</b>
9	Revise the different ways of using Tune 2	Students match parts of the given conditional sentence.	Interpreting the summary task e.g. keeping to sentences.	<b>UNIT 6: FUNCTIONAL WRITING</b> <b>Letters to the Press (Editor)</b> Writing letters for publication	<b>Sosu and the Bukari Boys</b>
10	Practice the basic tunes and explain their effects.	Students match parts of the given conditional sentence.	Limits - In not more than seven sentences (depending upon length of text)	Writing letters for publication in Magazines/ newspapers	<b>Sleep without wake</b>
11	Practice the basic tunes and explain their effects.	<b>UNIT 6 IDIOMS AND IDIOMATIC EXPRESSIONS</b> Differentiate between idioms and idiomatic expressions.	Limits - In not more than seven sentences (depending upon length of text)	Writing letters for publication in Magazines/ newspapers	<b>Sleep without wake</b>
12	Provide sentences and/or passages for students to read using the appropriate tune.	A phrasal verb Idiomatic Expressions Use idioms and idiomatic expressions correctly in speech and writing.	Limits - In not more than seven sentences (depending upon length of text)	Writing letters for publication in magazines/ newspapers	<b>Sleep without wake</b>

13	REVISION	REVISION	REVISION	REVISION	REVISION
14	REVISION	REVISION	REVISION	REVISION	REVISION
15	REVISION	REVISION	REVISION	REVISION	REVISION
16	REVISION	REVISION	REVISION	REVISION	REVISION
17	REVISION	REVISION	REVISION	REVISION	REVISION
18	ASSESSMENT	<b>ASSESSMENT</b>	ASSESSMENT	ASSESSMENT	<b>ASSESSMENT</b>

**SOCIAL STUDIES, INTEGRATED SCIENCE, MATHEMATICS- SECOND SEMESTER – JHS THREE**

<b>WEEK</b>	<b>SOCIAL STUDIES</b>	<b>INTEGRATED SCIENCE</b>	<b>MATHEMATICS</b>
1	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
2	<b>SECTION 1 – ENVIRONMENT</b> <b>UNIT 2: POPULATION GROWTH AND DEVELOPMENT IN GHANA</b> Explain the term population	<b>SECTION 3:</b> <b>UNIT 2 DENTITION IN HUMANS</b> Parts of the tooth: Crown, Neck, Root Types of teeth Functions of the different types of teeth:	<b>UNIT 5 MONEY AND TAXES</b> Calculating wages and salaries
3	Examine the structure of the Ghanaian population.	Causes of tooth decay and gum diseases Prevention of tooth decay	Transactions and services provided by banks
4	Analyze the effects of rapid population growth in Ghana on the family, the community and the nation.	<b>UNIT 3 DIGESTION IN HUMANS</b> Digestion	Insurance (premiums and benefits)
5	Analyze the effects of rapid population growth in Ghana on the family, the community and the nation	Parts of the digestive system in humans Functions of the parts of the digestive system in humans	Income Tax
6	Suggest ways in which social problems and rapid population growth could be minimized	Digestion of food substances	Calculating VAT/NHIS
7	Suggest ways in which social problems and rapid population growth could be minimized	<b>SECTION 4:</b> <b>UNIT 2: BASIC ELECTRONICS</b> Demonstrate the use of a transistor to slowly charge and discharge a capacitor.	<b>UNIT 6 ALGEBRAIC EXPRESSIONS</b> Change of subject Substitution of values
8	Explain the term "rural-urban drift" and its associated problems	<b>SECTION 5:</b> <b>UNIT 1: MAGNETISM</b> Properties of magnets Magnetic field	Binomial expansion
9	Explain the term "rural-urban drift" and its associated problems	Methods of making magnets; Induction, Stroking and Use of electricity	Factorization
10	<b>SECTION 2 – GOVERNANCE, POLITICS AND STABILITY</b> Examine the factors that promote the operation of Democracy	Demonstrating Magnetic field Uses of magnets	<b>UNIT 7 PROPERTIES OF POLYGONS</b> Types of triangles Interior angles of polygons
11	Suggest ways for promoting political stability in Ghana.	<b>UNIT 2 SCIENCE RELATED INDUSTRIES</b> Science related businesses: Blacksmithing, Gari Processing, Soap making, Salt making	Exterior angles of regular polygons
12	Suggest ways for promoting political stability in Ghana.	Science related businesses: Kenkey production, Vegetable crop production, Biogas production, Fish smoking	Pythagoras theorem

13	REVISION	REVISION	REVISION
14	REVISION	REVISION	REVISION
15	REVISION	REVISION	REVISION
16	REVISION	REVISION	REVISION
17	REVISION	REVISION	REVISION
18	ASSESSMENT	ASSESSMENT	ASSESSMENT

**RELIGIOUS & MORAL EDUCATION, ICT, FRENCH- SECOND SEMSTER – JHS THREE**

<b>WEEK</b>	<b>RELIGIOUS &amp; MORAL EDUCATION</b>	<b>INFORMATION &amp; COMMUNICATION TECHNOLOGY</b>	<b>FRENCH</b>
1	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
2	<b>SECTION 1:</b> <b>UNIT 2 Commitment</b> Explain how he/she can be Committed to God, Family and Society	<b>SECTION 1: WORD PROCESSING APPLICATION</b> <b>UNIT 1: Toolbars</b> Features of toolbar and the uses of the scroll bars	<b>SECTION 8- LE MONDE D’HIERE ET CELUI D’AUJOURD’HUI</b>  <b>UNIT :Savoir parler de son enfance</b>
3	Commitment to God Commitment to Family	Features of toolbar and the uses of the scroll bars	<b>UNIT 2:</b> savoir dire ce que l’on faisait avant et que l’on ne fait pas
4	Commitment to Society Practical Application of Commitment:	Use of Help Facility	<b>UNIT 3:SAVOIR</b>  Comparer le monde d’hier et celui d’aujourd’hui
5	<b>SECTION 2:</b> <b>UNIT 2: Bad Deeds and Punishment</b> Acts of Bad Deeds:	UNIT 2: Find files and Folders using the search tool Using the search tool to find files and folders	<b>UNIT 3:SAVOIR</b>  Comparer le monde d’hier et celui d’aujourd’hui  Exprimer sa satisfaction ou son regret sur le changement
6	Reasons for punishing bad deeds: Types of Punishment:	Find files and Folders using the search tool Using the search tool to find files and folders	<b>SECTION 9-LES OPINIONS</b>  <b>UNIT 1:SAVOIR</b>  Exprimer ses goûts  Exprimer sonn opinion
7	Deeds That are Punishable:	<b>SECTION 2: INTEGRATION OF ICT INTO EDUCATION</b> <b>UNIT 1: Integration of ICT into learning</b> Integration of ICT Tools in specific learning areas	<b>UNIT 3:SAVOIR</b>  Ce qu’il faut faire
8	The Need to Avoid Bad Deeds: Ways of accepting responsibilities for one’s bad deeds.	Integration of ICT Tools in specific learning areas	Ce qu’il ne faut pas faire
9	<b>UNIT 3 :Repentance</b> Stages of Repentance:	Benefits of using ICT Tools in teaching and learning	Ce qu’il ne faut pas faire

10	Importance of Repentance	Benefits of using ICT Tools in teaching and learning	<b>UNIT 3:SAVOIR</b> Dire ce que l'on doit faire pour atteindre un objectif
11	<b>SECTION 4:</b> <b>UNIT 2: Substance Abuse</b> Types of Substances that can be Abused:	<b>UNIT 2: SEARCH ENGINES</b> Types of search engines	<b>UNIT 4:SAVOIR</b> Réagir a une opinion Experimer son accord ou son désaccord Justifier son opinion
12	Causes of Substance Abuse: Effects of Substance Abuse: The Need to Avoid Substance Abuse:	Acquiring skills in using search engines Accessing information using search engines	<b>UNIT 5:SAVOIR:</b> Exprimer ses sentiments
13	REVISION	REVISION	En expliquer la cause
14	REVISION	REVISION	<b>SECTION 10-LES RECITS</b> <b>UNIT 1:SAVOIR</b> Situer un fait dans le temps Preciser les dates,les durees et les frequencis
15	REVISION	REVISION	<b>SECTION 10-LES RECITS</b> <b>UNIT 1:SAVOIR</b> Situer un fait dans le temps Preciser les dates,les durees et les frequencis
16	REVISION	REVISION	<b>UNIT 2:SAVOIR EXPRIMER</b> La simultanéité
17	REVISION	REVISION	L'antériorité La postériorite
18	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>

**GHANAIAN LANGUAGE- SECOND SEMESTER – JHS THREE**

<b>WEEK</b>	<b>ORAL SKILLS</b>	<b>GRAMMAR</b>	<b>READING &amp; LITERATURE</b>	<b>WRITING &amp; COMPOSITION</b>
1	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>	<b>REVISION</b>
2	<b>UNIT 1 CUSTOMS: MARRIAGES</b> Meaning of marriage. Various types of marriages.	<b>UNIT 2 SERIAL VERB CONSTRUCTIONS</b> Two or three finite verbs with a common subject.	<b>UNIT 1 EFFECTIVE READING</b> Effective ways of reading.	UNIT 2: DEBATES Debates
3	How marriages are contracted.	Two or three finite verbs with a common subject.	Types of reading SILENT READING Read given text quietly and fast.	Debates
4	Importance of marriage.	Two or three finite verbs with a common subject.	<b>UNIT 2 READING COMPREHENSION</b> Reading for meaning.	Debates
5	Explain divorce causes or situations/acts that can bring about divorce	Serial verb constructions	Factual questions based on texts e.g. Recall	Debates
6	Effects of divorce.	Serial verb constructions	Meaning of vocabulary in context	Debates
7	Various ways for sustaining a marriage	<b>UNIT 3 WORD FORMATION</b> Students to explain the term word formation.	Reading more complex comprehension questions.	Debates
8	<b>UNIT 2 SYMBOLS AND THEIR MEANING IN GHANAIAN COMMUNITIES</b> Various symbols and their meaning in their community.	Students to explain the term word formation.	Literary effect a text has on the reader.	Debates
9	Values of the various symbols. History of some symbols.	Students write examples of new words formed.	<b>UNIT 3 WRITTEN LITERATURE (POETRY)</b> Read poems aloud paying attention to the rhythmic variations.	NARRATIVES: Narrative writing
10	<b>UNIT 3 CHIEFTAINCY: SELECTION, ENSTOOLMENT/ ENSKINMENT</b> How chiefs and queen mothers are selected and enstooled or enskinned.	Students to use new words formed in sentences appropriately	Types of poetry by functions.	Narrative writing
11	Duties and responsibilities of chiefs and queen mothers.	<b>UNIT 4 SENTENCE ANALYSES</b> Construct simple sentences.	Subject matter and the theme of a poem.	Narrative writing

12	<b>DESTOOLMENT AND DESKINMENT</b> Offences for destoolment or deskinment. Processes involved in the destoolment/deskinment of chiefs.	Analyze simple sentences into subject and predicate. State the elements of the subject and predicate.	Literary devices or figurative expressions in given poems. Cultural and social significance of poems. Write down poems around given themes	Narrative writing
13	REVISION	REVISION	REVISION	REVISION
14	REVISION	REVISION	REVISION	REVISION
15	REVISION	REVISION	REVISION	REVISION
16	REVISION	REVISION	REVISION	REVISION
17	REVISION	REVISION	REVISION	REVISION
18	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT

**HOME ECONOMICS, PRE TECHNICAL SKILLS - SECOND SEMESTER – JHS THREE**

<b>WEEK</b>	<b>HOME ECONOMICS</b>	<b>PRE TECHNICAL SKILLS</b>
1	<b>REVISION</b>	<b>REVISION</b>
2	<b>SECTION 1:FOOD PREPARATION</b> <b>UNIT 1:Methods Of Cooking</b> Dry methods of cooking Identify food that can be prepared with each of the methods	<b>SECTION 1 MATERIALS</b> <b>UNIT 1: METALS (Cast iron)</b> Identification of cast iron.
3	<b>UNIT 2:Basic Flour Mixtures</b> Identify basic flour mixture Cake making: methods/types of cake/faults in cake making	Properties and uses of cast iron.
4	Pastry making, Bread making	Properties and uses of cast iron.
5	Pancake making Raising agents: types/methods of mechanical raising agents/factors for choice of raising agents	<b>UNIT 2: PLASTICS</b> Kinds of Plastics
6	<b>SECTION 2—MEALS AND MENU PLANNING</b> <b>UNIT 1 :Meal Planning</b> Differentiate between a meal and a dish Types of meal Factors to consider when planning meals Planning meals of the day-breakfast/lunch/supper	Kinds of Plastics
7	<b>UNIT 2:Menu Planning</b> Meaning of menu, Purpose of menu, Types of menu Factors to consider in menu planning Factors to consider in designing menu Planning a menu	Articles made from plastics
8	<b>UNIT 3: Meal service</b> Definition of table laying/setting, Types and importance	Articles made from plastics
9	Equipment needed for meal service Rules for table setting How to set a table Table etiquette	<b>SECTION 2</b> <b>TOOLS AND PROCESSES</b> <b>UNIT 1 CUTTING TOOLS</b> Description of the bolster
10	<b>SECTION 3-Clothing Maintenance</b> Explain renovation and remodeling Reasons for renovation and remodeling articles	Using the bolster for cutting bricks.

11	Methods of renovation and remodeling— <b>patching and darning</b> Guidelines for patching and darning	<b>UNIT 2</b> <b>LAYING TOOLS</b> Laying tools: Using the laying tools
12	Practical work on patching and darning How articles are renovated and remodeled	<b>UNIT 3</b> <b>SETTING-OUT A STRAIGHT WALL</b> Preparing an area for setting-out a straight wall. Setting-out a wall
13	<b>Revision</b>	<b>Revision</b>
14	<b>Revision</b>	<b>Revision</b>
15	<b>Revision</b>	<b>Revision</b>
16	<b>Revision</b>	<b>Revision</b>
17	<b>Revision</b>	<b>Revision</b>
18	ASSESSMENT	ASSESSMENT