

GB ASSESSMENT TEST

RELIGIOUS & MORAL EDUCATION- April, 2020

VIRTUAL MOCK EXAMINATION (3)

MARKING SCHEME

OBJECTIVE TEST

[40 marks]

1.C	6.A	11. C	16. B	21.A	26.A	31.B	36. B
2.B	7. A	12. C	17. D	22. B	27.A	32.D	37. D
3.B	8.B	13. C	18. B	23. B	28. A	33.A	38. C
4.B	9. B	14. B	19. C	24. D	29.D	34.C	39. C
5.C	10.C	15. D	20. D	25. A	30. D	35. B	40. C

SECTION B

1. (a) The process involved in Christian marriage rites

[Any 4 points x 1 Marks = 4 Marks]

- i. Male or female selection
- ii. Courtship and counseling
- iii. Engagement
- iv. Wedding

[Any 4 point x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

(b) Importance of marriage rites

- Marriage binds the families of the husband and wife together
- The rite seals the marriage
- The ceremony provides the occasion for merry-making
- The payment of dowry also helps to secure the marriage
- It meets the approval of God
- It promotes respect

[Any 4 point x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

(c) Characteristics of a Christian Home

- i. The family attends church service on Sundays
- ii. The family sings Christian religious songs.
- iii. The family learns how to recite and memorize key verses from the Bible.
- iv. Children obey parents and other family members
- v. The family preaches and evangelizes the Gospel of Jesus Christ to the unsaved.
- vi. The family is characterized by Bible virtues
- vii. The family live in well-kept homes and environment.
- viii. The family meets in the morning to have devotional prayers.

2. (a) people who qualify for Zakat

- The poor and needy that is unable to make any decent living
- Debtors who are unable to pay their debts
- Slaves who are in bondage to be freed
- Travellers who have exhausted all their means to continue their journey.

[Any 4 points x 1 Marks = 4 Marks]

(b) Principles that guide Zakat

- i. The giver must declare to Allah his or her intention to give freely.
- ii. Giving must come from the heart
- iii. The Zakat item can take the form of money, food, cloths, shelter, motor or kind of gestures or services.
- iv. The item promised must be provided on the day it was promised.

[Any 4 points x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

(b) Characteristics of Ramadan Fasting

- The fast is done yearly and it covers a period of 30 days.
- All adults Muslims must see the fast as a compulsory ritual
- The sick, aged, travellers, pregnant and nursing mothers and the young below 14 years are exempted from fasting.
- The hadith and other Islamic literature are to be reviewed and explain to the member.

- The end of Ramadan comes a festival called Eid-ul-fitr
- The Muslim must also shun all form of evil.

[Any 4 points x 2 Marks = 8 Marks]

Mere statement of point = 1 Mark

3. (a) Contributions of Togbe Tsali to the Ewe land

- He used his mystical and magical powers to help his people
- His people always looked up to him for directions.
- He physically provided food and meat to his people.
- He united his people as one people
- He built a lot of shrines where the people consulted him for assistance
- He played a significant role in the mass exodus of Anlo people from Notsie under the wicked chief Agarkoli to Anloland.

[Any 4 point x 1 Marks = 4 Marks]

- (b) i. A rolling stone gathers no moss: This means that a busy for nothing person cannot achieve success, prosperity or better life. **[2 marks]**
- ii. A lazy man's farm is a breeding ground for snakes: This means that one can gain nothing by being lazy **[2 marks]**
- iii. If you want to talk to God, you must talk to the wind: This means that God is everywhere and therefore He can hear and see you no matter one's geographical location. **[2 marks]**
- iv. Tasty soup draws seats to itself: This means that good behavior is never denied a due social recognition and so it pays to be good. **[2 marks]**

(c) Moral teachings in the wise sayings of the Traditional religion

- Care for life
- Love for neighbors
- Respect for the elderly
- People should be steadfast
- One should be fair to all

[Any 4 point x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

4. (a) Forms of punishment

- Reprimand: This is the direct confrontation with the person who has committed the offence to condemn the act to let him know the act is unacceptable, harsh words or threats may be used.
- Corporal Punishment: This is the infliction of physical pain in the body. Example canning, this form of punishment is highly applicable in schools.

iii. Capital Punishment: this involves imposing death penalty on people found guilty of very serious crime such as murder.

iv. Banishment: It is a form of punishment where people who commit crimes in the community are ordered to leave the community and never to come back at all or for some period of time. In the traditional society people who break rules or taboos are asked to leave the community.

[Any 4 points x 2 Marks = 8 Marks]

Mere statement of point = 1 Mark

(b) Acts considered as disobedience

- Copying from friends during examination.
- Engaging in unauthorized acts
- Showing disrespect to teachers
- Stealing from other students
- Failing to respond to calls to participate in school activities.

[Any 4 point x 1 Marks = 4 Marks]

(c) Significance of leading a decent life

- It is the basis of gaining self-respect
- One gain trust from others
- It attracts one to another
- It shows a sign of civilization
- It gets a person closer to God
- One receives good recommendation from others.

[Any 4 point x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

5. (a) Stages involved in repentance

- Realization and acceptance of fault
- Showing of regret for the wrong act.
- Requesting for forgiveness and pardon
- Avoid repetition of the bad deeds.

[4 points x 2 Marks = 8 Marks]

Mere statement of point = 1 Mark each

(b) Importance of showing repentance

- It satisfies God's commandment
- It brings about true recommendation and promotes peace and harmony in the society.
- It brings good relationship with God
- It promotes internal peace.

[Any 4 points x 2 Marks = 8 Marks]

Mere statement of point = 1 Mark each

(c) Behaviors that show comportment

- control of temper
- patience
- paying attention in class
- behaving well during sports
- urinating and easing oneself at authorized places
- showing enthusiasm at appropriate places and occasions
- refusing to fight, insult, castigate or show violent behaviour towards opponents

[Any 4 points x 1 Marks = 4 Marks]

6. (a) Causes of teenage pregnancy

- i. Lack of sex education
- ii. Peer group influence/ peer pressure
- iii. Curiosity
- iv. Broken homes / divorce
- v. Influences from pornographic pictures/ material
- vi. Lack of parental care and control poverty

[Any 4 point x 1 Marks = 4 Marks]

(b) Effects of teenage pregnancy

- i. Termination of education
- ii. Loss of respect
- iii. Emotional problem
- iv. It affects the future material status of the girl
- v. Abortion
- vi. Teenage mothers lacks the experience and training.
- vii. Exposure to sexually transmitted diseases
- viii. Physical effects.

[Any 4 points x 2 Marks = 8 Marks]

Mere statement of point = 1 Mark

(c) Roles of youth to prevent teenage pregnancy

- i. Feel free to discuss sexual matters with parents, elderly respected people and godly people
- ii. Avoid pornographic films or books
- iii. Avoid unnecessary invitations to fun clubs, film shows and ungodly places.
- iv. Avoid pre-marital sex
- v. Avoid friends who are immoral or bad companies
- vi. Be focused on achieving your goals and ambitions of your goals and ambitions of your future life.

[Any 4 point x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

7. (a) Ways to promote good relationship among family members

- i. Mutual respect
- ii. Support and co-operation
- iii. Love
- iv. Forgiveness
- v. Live in peace
- vi. Settlement of dispute

[Any 4 point x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

(b) Importance of healthy family relationship

- it promotes peace and happiness in the family
- it brings about unity in the family
- it fosters good interactions among family members.
- it creates a solid foundation for the family to establish a better relationship
- it promotes resources mobilization for family progress.
- it prevents confusions and disagreements.

[Any 4 point x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

(c) Ways of showing commitment to family

- i. Showing love to the spouse and children
- ii. As a father, paying the children's fees and providing their needs.
- iii. As a mother, cooking for the husband and children.
- iv. As children, obeying and respecting parents' rules and allowing oneself to be disciplined.
- v. Managing the resources of the family to avoid waste.
- vi. As parents, instilling discipline in the children to become responsible adults.

[Any 4 points x 1 Marks = 4 Marks]

8. (a) Reason why one must use proper means to demand for his/her right

- i. It is a constitutional requirement
- ii. It promotes peace, security and harmony
- iii. It prevents lawlessness and violence.
- iv. It enhances knowledge of rights
- v. It promotes the rule of law.

Any 4 points x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

(b) Reason why basic human right must be protected.

- i. It prevents the abuse of power
- ii. It brings about freedom
- iii. It also instils a sense of responsibility on the individual
- iv. It prevents chaos and instability
- v. It brings about fairness and accountability of our actions.

Any 4 points x 2 Marks = 8 Marks]

Mere statement of points = 1 Mark each

(c) Reasons why privileges and responsibilities go hand in hand

- Privileges without responsibilities leads to abuse of position
- It leads to a well-structured way of living in society.
- It spells out duties of various members of the community
- It is a means of justifying one's position in society
- It prevents abuse of rights

[Any 4 points x 1 Marks = 4 Marks]